

Report

Report to: Date of Meeting: Report by:

Subject:

Clydesdale Area Committee 7 June 2023 Executive Director (Education Resources)

Education Scotland Report - Coulter Primary School

1. Purpose of Report

- 1.1. The purpose of the report is to:-
 - advise of the outcome of the inspection of Coulter Primary School by Education Scotland inspectors

2. Recommendation(s)

- 2.1. The Committee is asked to approve the following recommendation(s):-
 - (1) that the Education Scotland report on Coulter Primary School be noted.

3. Background

- 3.1. Coulter Primary School were inspected in November 2022 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement (school) / ensuring children's progress (nursery) and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 20 December 2022.

4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

School

- Leadership of change
- Learning, teaching and assessment
- Ensuring wellbeing, equality and inclusion
- Raising attainment and achievement

- 4.2. The particular strengths of the school were identified as follows:-
 - The very effective leadership of the headteacher in leading a team of staff which has a strong focus on improving outcomes for all learners
 - The highly effective staff team who demonstrate the school's values through their care, support and nurturing approach. As a result, they provide high quality learning and teaching experiences
 - Children who are confident, caring and empathetic. They treat others with respect and dignity
 - The staff's approach to tracking and monitoring wellbeing and progress which is leading to children making very good progress in their learning
- 4.3. Education Scotland identified the following areas for continued improvement:-
 - Continue to work with the school community to develop high quality approaches to outdoor learning
 - Continue to develop approaches to improve children's reading across a wider range of genres and authors
- 4.4. As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have already been incorporated into the school's planning for improvement, this will be further communicated via the school's usual communication channels.
- 4.5. Education Scotland have intimated that they are very confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The school are in a very strong position to be able to return to pre pandemic levels of attainment with a particular focus on closing the poverty related attainment gap.
- 4.6. Additional inspection evidence can be accessed by clicking the following web link-: <u>https://education.gov.scot/education-scotland/inspection-reports/reports-page//?id=2156</u>

5. Employee Implications

5.1. None.

6. Financial Implications

6.1. None.

7. Climate Change, Sustainability and Environmental Implications

7.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

Tony McDaid Executive Director (Education Resources)

22 May 2023

Link(s) to Council Values/Priorities/Outcomes

- Get it right for children and young people
- Improve health, care and wellbeing
- Promote economic growth and tackle disadvantage
- Make communities safer, stronger and sustainable
- Achieve results through leadership, good governance and organisational effectiveness

Previous References

None

List of Background Papers

• Education Scotland Report of Coulter Primary School, December 2022

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact-:

Carole McKenzie Head of Education (Clydesdale) Ext: 4468 (Tel: 01698 454468)

E-mail: carole.mckenzie@southlanarkshire.gov.uk