



Council Offices, Almada Street  
Hamilton, ML3 0AA

Tuesday, 30 May 2023

Dear Councillor

## **Clydesdale Area Committee**

The Members listed below are requested to attend a meeting of the above Committee to be held as follows:-

**Date: Wednesday, 07 June 2023**

**Time: 14:00**

**Venue: Hybrid - Committee Room 1, Council Offices, Almada Street, Hamilton, ML3 0AA**

The business to be considered at the meeting is listed overleaf.

Yours sincerely

**Cleland Sneddon**  
**Chief Executive**

### **Members**

Catherine McClymont (Chair), Ross Gowland (Depute Chair), Alex Allison, Ralph Barker, Poppy Corbett, Lynsey Hamilton, Mark Horsham, Ross Lambie, Richard Lockhart, Eileen Logan, Julia Marrs, Ian McAllan, David Shearer

## BUSINESS

### 1 Declaration of Interests

- 2 Minutes of Previous Meeting** 3 - 8  
Minutes of the meeting of the Clydesdale Area Committee held on 22 March 2023 submitted for approval as a correct record. (Copy attached)

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#### Item(s) for Noting

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- 3 Scottish Fire and Rescue Service**  
Presentation by Station Commander Kenneth Stark, Scottish Fire and Rescue Service.
- 4 Education Scotland Report - Coulter Primary School** 9 - 14  
Report dated 22 May 2023 by the Executive Director (Education Resources). (Copy attached)
- 5 Education Scotland Report - St Athanasius' Primary School and Nursery Class, Carluke** 15 - 22  
Report dated 22 May 2023 by the Executive Director (Education Resources). (Copy attached)
- 6 Education Resources - Participatory Budgeting - Pupil Equity Funding** 23 - 26  
Report dated 22 May 2023 by the Executive Director (Education Resources). (Copy attached)

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#### Item(s) for Decision

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- 7 Playscheme Grant Applications 2023/2024** 27 - 28  
Report dated 22 May 2023 by the Executive Director (Finance and Corporate Resources). (Copy attached)
- 8 Community Grant Applications** 29 - 34  
Report dated 22 May 2023 by the Executive Director (Finance and Corporate Resources). (Copy attached)

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#### Urgent Business

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- 9 Urgent Business**  
Any other items of business which the Chair decides are urgent.

#### ***For further information, please contact:-***

Clerk Name:	Carol Lyon
Clerk Telephone:	07385 370065
Clerk Email:	carol.lyon@southlanarkshire.gov.uk

## CLYDESDALE AREA COMMITTEE

2

Minutes of meeting held via Confero and in Committee Room 1, Council Offices, Almada Street, Hamilton on 22 March 2023

### Chair:

Councillor Catherine McClymont

### Councillors Present:

Councillor Alex Allison, Councillor Ralph Barker, Councillor Poppy Corbett, Councillor Ross Gowland (Depute), Councillor Ross Lambie, Councillor Richard Lockhart, Councillor Eileen Logan, Councillor Julia Marrs, Councillor Ian McAllan, Councillor David Shearer

### Councillors' Apologies:

Councillor Lynsey Hamilton, Councillor Mark Horsham

### Attending:

#### Finance and Corporate Resources

N Docherty, Administration Assistant; C Lyon, Administration Officer; I Mulholland, Community Asset Transfer Officer; L Wyllie, Administration Assistant

#### Housing and Technical Resources

C Frew, Strategy Co-ordinator

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## 1 Declaration of Interests

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The following interest was declared:-

<b>Councillor(s)</b>	<b>Item(s)</b>	<b>Nature of Interest(s)</b>
	Community Grant Applications:-	
Lockhart, Marrs and McClymont	♦ Lanark Community Development Trust (CL/37/22)	Adviser to the Trust
Gowland	♦ Lesmahagow Community Fairies, Lesmahagow (CL/38/22)	Known to group
Marrs	♦ Lanark Tennis Club (CL/44/22)	Known to group

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## 2 Minutes of Previous Meeting

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The minutes of the meeting of the Clydesdale Area Committee held on 25 January 2023 were submitted for approval as a correct record.

**The Committee decided:** that the minutes be approved as a correct record.

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## 3 Community Asset Transfer Update

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A report dated 1 March 2023 by the Executive Director (Finance and Corporate Resources) was submitted providing an update on the current work relating to Community Asset Transfer (CAT).

The Community Empowerment (Scotland) Act 2015 created several legal obligations aimed at improving the involvement of community members in the design, implementation and delivery of services and activities that impacted them and their fellow residents, one of which had been the introduction of CAT.

CAT enabled suitably constituted local community organisations to formally apply to lease, purchase or implement managed arrangements for any land or property owned by relevant public bodies where they could evidence that their proposed community benefit was better than the current usage.

The legislation had increasingly impacted upon the work of the authority and a dedicated Community Asset Transfer Officer had been employed from March 2022 on a 2-year contract. The Officer's role was to improve the authority's internal processes, redesign community information (website, documentation and marketing) to improve uptake, support organisations considering the process and to act as a conduit for the flow of information, both within the Council and externally.

Detailed information was provided on the following:-

- ◆ redesign of internal processes including:-
  - ◆ upgrading the existing website to a more user friendly and informative platform
  - ◆ production of a YouTube animation
- ◆ promotion of CAT processes internally via the production of a Learn On Line training package for staff and elected members
- ◆ external promotion:-
  - ◆ attendance at a wide number of third sector events to promote opportunities that existed using the legislation
  - ◆ developing strong links with key local and national agencies such as Voluntary Action South Lanarkshire (VASLAN)
  - ◆ hosting an information event in conjunction with South Lanarkshire Leisure and Culture (SLLC) and the Scottish Football Association (SFA)

Progress to date had included contact from 75 organisation South Lanarkshire wide, 29 of which were from the Clydesdale area and of those enquiries:-

- ◆ 30 organisations were in dialogue with the CAT officer, 20 of which were from the Clydesdale area
- ◆ 2 applications had been submitted and approved and 8 more were anticipated by the end of the year. 2 of those applications were from the Clydesdale area

A presentation was given by the CAT Officer which provided further information on:-

- |  |                               |
|--|-------------------------------|
| ◆ the legislation                      | ◆ timescales                  |
| ◆ criteria for community organisations | ◆ the role of the CAT Officer |
| ◆ the internal process                 | ◆ engagement with communities |
| ◆ best value                           |                               |

Officers responded to members' questions on various aspects of the report.

**The Committee decided:** that the report be noted.

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#### **4 Housing and Technical Resources – Participatory Budgeting - Estate Improvement Budget/Housing Investment Programme Environmental Programme**

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A report dated 7 March 2023 by the Executive Director (Housing and Technical Resources) was submitted on Participatory Budgeting (PB) in relation to the Estate Improvement Budget and the Housing Investment Programme (HIP) Environmental Programme.

The Estate Improvement Budget totalled £40,000 and was split across the 4 housing divisions of South Lanarkshire. Each Local Housing Management Team could direct funding towards projects or improvements highlighted as a priority by customers of Housing and Property Services. Although not a significant value, the budget was ideally suited for conversion to PB and funded a number of smaller projects that had been highlighted as a priority by customers.

To date, a total of £10,000 had been spent from the Estate Improvement budget for 2022/2023 on 3 projects that had been undertaken within the Clydesdale area, as detailed in the report.

Engagement with tenants on the overall Housing Revenue Account budget for 2022/2023, and the proposed level and focus of the Housing Investment Programme (HIP) within this, had taken place as part of the Annual Resource 2022/2023 budgetary consultation process. The environmental aspect of the HIP (Environmental Programme) was a significant budget area that covered a wide range of projects that sought to improve the quality and energy efficiency of the Council's domestic housing stock.

To date, a total of £150,000 had been spent on 2 projects that had been undertaken within the Clydesdale area which were detailed in the report.

Officers from Housing and Technical Resources would continue to take forward opportunities within Clydesdale to ensure tenants and other customers had the opportunity to determine the outcome of budgets within the Environmental Programme and Community Safety Partnership Commissioning budget, with further updates provided to this Committee in due course.

The Strategy Co-ordinator responded to members' questions on various aspects of the report and members expressed their thanks to the team.

**The Committee decided:** that the report be noted.

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## **5 Community Grant Applications/Warm Welcome Initiative**

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A report dated 6 March 2023 by the Executive Director (Finance and Corporate Resources) was submitted:-

- ◆ on applications for community grant
- ◆ on grants awarded to community and voluntary groups/organisations in the Clydesdale Area Committee area in response to the Warm Welcome Initiative
- ◆ requesting authorisation for the Executive Director (Finance and Corporate Resources), in consultation with the Chair, to approve further community grant applications meeting the relevant criteria in the period to 31 March 2023 from the 2022/2023 budget

In view of the fact that this was the last meeting of the Committee in the current financial year and to allow best use to be made of the remaining 2022/2023 community grant budget, it was proposed that the Executive Director (Finance and Corporate Resources), in consultation with the Chair, be authorised to approve any further community grant applications meeting the relevant criteria in the period to 31 March 2023. Those grants awarded would be reported to a future meeting for noting.

With regard to the application for a community grant submitted by Lesmahagow Community Fairies (CL/38/22), following discussion, Councillor Logan, seconded by Councillor Allison, moved that the grant award be £800. Councillor Barker, seconded by Councillor Lambie, moved as an amendment that the grant award be £1,000.

On a vote being taken electronically, 3 members voted for the amendment and 6 for the motion which was declared carried.

**The Committee decided:**

**(1)** that community grants be awarded as follows:-

- (a) Applicant: Lanark Community Development Trust (CL/37/22)  
Purpose of Grant: Equipment  
Amount Awarded: £800

*Councillors Lockhart, Marrs and McClymont, having declared an interest in the above application, withdrew from the meeting during its consideration. Councillor Gowland took the Chair for this application only*

- (b) Applicant: Lesmahagow Community Fairies (CL/38/22)  
Purpose of Grant: Equipment  
Amount Awarded: £800

*Councillor Gowland, having declared an interest in the above application, withdrew from the meeting during its consideration*

- (c) Applicant: Lesmahagow Farmers' Society (CL/39/22)  
Purpose of Grant: Administration and publicity costs  
Amount Awarded: £800

- (d) Applicant: Waterside WRI, Lesmahagow (CL/40/22)  
Purpose of Grant: Outing and entrance fees  
Amount Awarded: £350

- (e) Applicant: Carluke and District Young Farmers' Club, Carluke (CL/41/22)  
Purpose of Grant: Materials, administration and publicity costs  
Amount Awarded: £800

- (f) Applicant: Lanark Amateur Musical Society (CL/42/22)  
Purpose of Grant: Administration and publicity costs  
Amount Awarded: £800

- (g) Applicant: Lanark Community First Responders (CL/43/22)  
Purpose of Grant: Start-up costs - Equipment  
Amount Awarded: £300

- (h) Applicant: Lanark Tennis Club (CL/44/22)  
Purpose of Grant: Equipment  
Amount Awarded: £300

*Councillor Marrs, having declared an interest in the above application, withdrew from the meeting during its consideration*

**(2)** that, to ensure that the remaining 2022/2023 community grant budget was utilised as fully as possible, the Executive Director (Finance and Corporate Resources), in consultation with the Chair, be authorised to approve community grant applications in the period to 31 March 2023 subject to the applications meeting the Council's criteria for the receipt of funding;

**(3)** that the details of those applications approved be reported to a future meeting for noting; and

- (4) that the award of 2 grants, totalling £1,650, to the following community and voluntary groups/organisations in the Clydesdale Area in response to the Warm Welcome Initiative be noted:-

(a) Applicant: Crawford and Elvanfoot Community Council  
Amount Awarded: £650

(b) Applicant: Leadhills Primary School  
Amount Awarded: £1,000

*[Reference: Minutes of 25 January 2023 (Paragraph 5)]*

*Councillor Corbett left the meeting during this item of business and took no part in the vote*

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## **6 Urgent Business**

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There were no items of urgent business.





# Report

4

Report to:	<b>Clydesdale Area Committee</b>
Date of Meeting:	<b>7 June 2023</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>Education Scotland Report - Coulter Primary School</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Coulter Primary School by Education Scotland inspectors

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Coulter Primary School be noted.

## 3. Background

- 3.1. Coulter Primary School were inspected in November 2022 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement (school) / ensuring children's progress (nursery) and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 20 December 2022.

## 4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

### School

- ◆ Leadership of change
- ◆ Learning, teaching and assessment
- ◆ Ensuring wellbeing, equality and inclusion
- ◆ Raising attainment and achievement

4.2. The particular strengths of the school were identified as follows:-

- ◆ The very effective leadership of the headteacher in leading a team of staff which has a strong focus on improving outcomes for all learners
- ◆ The highly effective staff team who demonstrate the school's values through their care, support and nurturing approach. As a result, they provide high quality learning and teaching experiences
- ◆ Children who are confident, caring and empathetic. They treat others with respect and dignity
- ◆ The staff's approach to tracking and monitoring wellbeing and progress which is leading to children making very good progress in their learning

4.3. Education Scotland identified the following areas for continued improvement:-

- ◆ Continue to work with the school community to develop high quality approaches to outdoor learning
- ◆ Continue to develop approaches to improve children's reading across a wider range of genres and authors

4.4. As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have already been incorporated into the school's planning for improvement, this will be further communicated via the school's usual communication channels.

4.5. Education Scotland have intimated that they are very confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The school are in a very strong position to be able to return to pre pandemic levels of attainment with a particular focus on closing the poverty related attainment gap.

4.6. Additional inspection evidence can be accessed by clicking the following web link:-  
<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2156>

## **5. Employee Implications**

5.1. None.

## **6. Financial Implications**

6.1. None.

## **7. Climate Change, Sustainability and Environmental Implications**

7.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

## **8. Other Implications**

8.1. There are no direct risks associated with this report which is provided for information only.

## **9. Equality Impact Assessment and Consultation Arrangements**

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

- 9.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

**Tony McDaid**  
**Executive Director (Education Resources)**

22 May 2023

**Link(s) to Council Values/Priorities/Outcomes**

- ◆ Get it right for children and young people
- ◆ Improve health, care and wellbeing
- ◆ Promote economic growth and tackle disadvantage
- ◆ Make communities safer, stronger and sustainable
- ◆ Achieve results through leadership, good governance and organisational effectiveness

**Previous References**

- ◆ None

**List of Background Papers**

- ◆ Education Scotland Report of Coulter Primary School, December 2022

**Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

Carole McKenzie Head of Education (Clydesdale)

Ext: 4468 (Tel: 01698 454468)

E-mail: [carole.mckenzie@southlanarkshire.gov.uk](mailto:carole.mckenzie@southlanarkshire.gov.uk)



20 December 2022

Dear Parent/Carer

In November 2022, a team of inspectors from Education Scotland visited Coulter Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The very effective leadership of the headteacher in leading a team of staff which has a strong focus on improving outcomes for all learners.
- The highly effective staff team who demonstrate the school's values through their care, support and nurturing approach. As a result, they provide high quality learning and teaching experiences.
- Children who are confident, caring and empathetic. They treat others with respect and dignity.
- The staff's approach to tracking and monitoring wellbeing and progress which is leading to children making very good progress in their learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Continue to work with the school community to develop high quality approaches to outdoor learning.
- Continue to develop approaches to improve children's reading across a wider range of genres and authors.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Coulter Primary School

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Reports page](#) | [Inspection reports](#) | [Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Sue Williams  
HM Inspector

# Report

5

Report to:	<b>Clydesdale Area Committee</b>
Date of Meeting:	<b>7 June 2023</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>Education Scotland Report - St Athanasius' Primary School and Nursery Class, Carluke</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ advise of the outcome of the inspection of St Athanasius' Primary School and Nursery Class, Carluke by Education Scotland inspectors

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on St Athanasius' Primary School and Nursery Class, Carluke be noted.

## 3. Background

- 3.1. St Athanasius' Primary School and Nursery Class were inspected in March 2023 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement (school)/ensuring children's progress (nursery) and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 25 April 2023.

## 4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

### School

- ♦ Leadership of change
- ♦ Learning, teaching and assessment
- ♦ Ensuring wellbeing, equality and inclusion
- ♦ Raising attainment and achievement

## **Nursery**

- ◆ Leadership of change
- ◆ Learning, teaching and assessment
- ◆ Ensuring wellbeing, equality and inclusion
- ◆ Securing children's progress

4.2. The particular strengths of the school were identified as follows:-

- ◆ The headteacher, well supported by the leadership team, demonstrates highly-effective leadership across the school and nursery. Together with staff, senior leaders have created an environment where children are included and enthusiastic about their learning
- ◆ Children in the school and nursery are well-behaved and welcoming towards visitors. They are proud of their school and the leadership roles they undertake
- ◆ In the school, staff's commitment to professional learning is having a very positive impact on learning and teaching. Children are motivated to learn and engage very well with learning experiences
- ◆ In the nursery, practitioners offer children a wide range of opportunities to develop and use their early writing skills in their play. As a result, children are making very good progress in their written communication skills

4.3. Education Scotland identified the following areas for continued improvement:-

- ◆ In the nursery, continue to identify and extend children's next steps in learning. Staff should continue to develop and refine the ways they record the progress that children are making
- ◆ In the school, senior leaders should continue to support teachers to analyse and respond to information from assessments. This will support teachers to improve further children's learning experiences to continue to raise attainment in literacy and numeracy

4.4. As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have already been incorporated into the school's planning for improvement, this will be further communicated via the school's usual communication channels.

4.5. Education Scotland have intimated that they are very confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The school are in a very strong position to be able to return to pre pandemic levels of attainment with a particular focus on closing the poverty related attainment gap.

4.6. Additional inspection evidence can be accessed by clicking the following web link:-  
[St Athanasius' Primary School and Nursery Class, South Lanarkshire 25/04/23 \(education.gov.scot\)](https://www.education.gov.scot/inspections/inspections/250423-st-athanasius-primary-school-and-nursery-class-south-lanarkshire)

## **5. Employee Implications**

5.1. None.

## **6. Financial Implications**

6.1. None.



## **7. Climate Change, Sustainability and Environmental Implications**

- 7.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

## **8. Other Implications**

- 8.1. There are no direct risks associated with this report which is provided for information only.

## **9. Equality Impact Assessment and Consultation Arrangements**

- 9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 9.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

**Tony McDaid**

**Executive Director (Education Resources)**

22 May 2023

## **Link(s) to Council Values/Priorities/Outcomes**

- ◆ Get it right for children and young people
- ◆ Improve health, care and wellbeing
- ◆ Promote economic growth and tackle disadvantage
- ◆ Make communities safer, stronger and sustainable
- ◆ Achieve results through leadership, good governance and organisational effectiveness

## **Previous References**

- ◆ None

## **List of Background Papers**

- ◆ Education Scotland Report of St Athanasius' Primary School and Nursery Class, Carluke, 25 April 2023

## **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

Stewart Nicolson, Head of Education (Hamilton)

Ext: 4475 (Tel: 01698 454475)

E-mail: [stewart.nicolson@southlanarkshire.gov.uk](mailto:stewart.nicolson@southlanarkshire.gov.uk)



25 April 2023

Dear Parent/Carer

In March 2023, a team of inspectors from Education Scotland visited St Athanasius' Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher, well supported by the leadership team, demonstrates highly-effective leadership across the school and nursery. Together with staff, senior leaders have created an environment where children are included and enthusiastic about their learning.
- Children in the school and nursery are well-behaved and welcoming towards visitors. They are proud of their school and the important leadership roles they undertake.
- In the school, staff's commitment to professional learning is having a very positive impact on learning and teaching. Children are motivated to learn and engage very well with learning experiences.
- In the nursery, practitioners offer children a wide range of opportunities to develop and use their early writing skills in their play. As a result, children are making very good progress in their written communication skills.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- In the nursery, continue to identify and extend children's next steps in learning. Staff should continue to develop and refine the ways they record the progress that children are making.
- In the school, senior leaders should continue to support teachers to analyse and respond to information from assessments. This will support teachers to improve further children's learning experiences to continue to raise attainment in literacy and numeracy.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for St Athanasius Primary School

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Reports page | Inspection reports | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Gillian Frew  
HM Inspector



Participatory Budgeting – Update for Clydesdale Area Committee May 2023			
Service Area	Education	Lead Officer	Laura Mitchell
<b>Stage 1 : Pre Consultation :</b> <ul style="list-style-type: none"><li>• What are we asking the public for their view on (what service is it / description etc)?</li><li>• How much funding are we asking about?</li><li>• Who are we asking,</li><li>• How are we doing this ?</li><li>• When are we doing this ?</li><li>• When will we report back ?</li></ul>			
<b>Progress update since last Area Committee</b>			
<b>Case Study:</b> <p>Following the consultation and voting process as reported at the last area committee, schools have progressed with their spend, to ensure the minimum 5% is spent in full by the end of March 2023.</p> <p>We are pleased to share Lesmahagow High School's participatory budgeting work as an example of good practice (Appendix 1 and attached as a PDF) within the Clydesdale area. This case study illustrates the school's PB journey this session. This session, 108 parents voted as part of the process, which is double the amount of parent votes from last session. These voting figures are encouraging in the secondary sector, as it is often more difficult to engage families in PB in the secondary sector. The school also have plans in place to improve pupil voting next session. This demonstrates the value and commitment Lesmahagow High School have with regards to PB and pupil voice. The voice from stakeholders was very much about improving school experiences for all pupils, but particularly for pupils affected by poverty. Developing new learning spaces, which pupils can access throughout the school day to support learning and engagement in school was a key area of spend, along-with the purchase of lockers to mitigate stigma and issues around Cost of the School Day. A further impact section will be added to this case study at the end of the academic year to show the benefit this activity has had for our most vulnerable learners.</p>			
<b>Next Steps:</b> <p>PB is now fully embedded in SLC schools through the Pupil Equity Funding. Schools continue to allocate a minimum of 5% of their Pupil Equity Funding to be subject to PB year on year. Schools will receive updated guidance on this at the next PEF Head Teacher and Equity Lead Information Session on 19<sup>th</sup> May 2023. Optional PB training is planned for August for schools who have new PB Leads or need a refresh.</p>			
<b>Celebrating Success:</b> <p>SLC schools' PB work continues to be recognised nationally, as an example of good practice. Several local authorities have approached us for guidance and support in this area, as SLC are the only Local Authority in Scotland who have dedicated as much as 5% of PEF from all schools. It has been agreed by the Chief Executive that a CoSLA award application be submitted at the end of May to showcase the work of our schools in this area.</p>			
<b>Stage 2 : Post Consultation</b> <ul style="list-style-type: none"><li>• The outcome of the PB activity</li><li>• What happens next ?</li><li>• Further reporting requirements (eg required Committee approval)</li></ul>			

Following the voting, Education Resources will provide Area Committees with the following:

- Summary Report of each school's PB outcome (available late October/early November) and Local Authority and Area analysis report of this
- Case studies of school activity, which has had particular impact/success (ongoing throughout the year)
- Detailed Local Authority Financial Report of how PEF money allocated for PB has been spent (May/June 2023)

Education Resources will support schools with implementation of this and monitor and track the impact of this activity. Findings will inform any future PB activity within Education Resources.

Regular PB Updates and the highlighting of good practice will be communicated to schools via the Equity Hub and through our @SLCEquity Twitter handle.



# Participatory Budgeting in Clydesdale



## LESMAHAGOW HIGH SCHOOL

An overview of the Participatory Budgeting process in our school

✧ **Enhanced School Experiences**  
**(Literacy/Numeracy Hub, Study Cafe and Lockers)** ✧



**Approximately £4288 was allocated to PB, which was 5% of the total PEF allocation for 22/23**



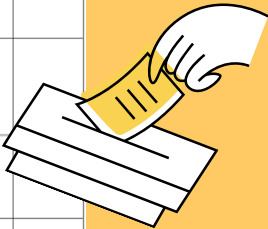
### Consultation Process

A PB Pupil group was set up to discuss areas for improvements across the school. Following consultation with all stakeholders, the PB pupil group identified four themes for possible spend:

- Educational Enhancements
- Improved Access to Education
- Health and Wellbeing
- Enhanced School Experiences

Within each theme were a range of ideas for spend under each category. The winning category of spend for 22/23 following stakeholder voting was:  
**Enhanced School Experiences**

Option	Details	Votes
1	<b>Education</b> (Includes areas such as external speakers, textbooks, new library books, new art supplies, study skills booklets, careers information, outdoor learning materials, revision packs)	
2	<b>Access to Education</b> (Includes areas such as ICT in school, stationery, school bags, career fair for younger pupils, sensory items in the nurture room, information posters)	
3	<b>Health and Wellbeing</b> (Includes areas such as sports competitions, breakfast club, sports clubs and kit, school water bottles, stress toys, first aid training, expanded Blues programme)	
4	<b>School Experience</b> (look at winter uniform, inspirational posters, outdoor social spaces for pupils, larger lockers, plants and art in the building, staff mini bus licences, subject related clubs, net over the 4G pitch)	



### Voting Process

**Pupils**  
Pupils voted during tutor time. Whilst 52% of pupils voted, the PB group are keen to increase this to nearer 100% next session. The PB group monitored the effectiveness of pupil voting this session and have ideas to adapt voting methods for pupils next session to improve voting numbers.

**Parents**  
Voted via a Google Form

**Staff**  
Voted via a Google Form

### Rationale

Pupils reported the need for small, quiet and calm learning areas that can be accessed throughout the school day to support learning. A new Literacy and Numeracy Hub, and Study Cafe called "Coffee to 'Gow" were developed. The Literacy and Numeracy Hub are bookable learning spaces within the school, which provide quiet, calm learning environments to support learning and improve engagement and participation in school. "Coffee to 'Gow" is a welcoming study environment and an area where targeted pupils are supported in gaining their barista qualifications.

The PB Pupil group invested in lockers to support the school's Cost of the School Day (CoSD) policy, reducing the stigma and costs of new school bags. All pupils have access to a trolley of resources to ensure they have the appropriate materials they need for their classes, which they store safely in their locker.

### Outcomes

By June 2023, targeted pupils will be accessing the new learning environments, leading to improved engagement at school.

By June 2023, pupils will report a reduction on the CoSD.

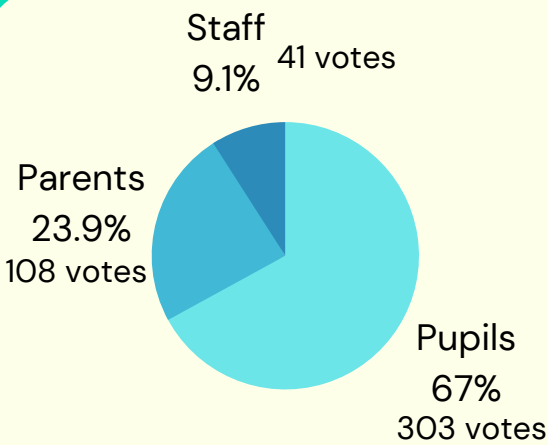
**Measures**  
Pupil voice – consultation.  
Reported reduction on the CoSD from key stakeholders.  
Attendance registers/bookings for Literacy/Numeracy Hub and outdoor learning space

### Parental Engagement

Parental engagement doubled from last year. The PB Lead had discussions with the Parent Council to gather ideas which further raised the profile of PB. Google forms were sent out via email and were further promoted using Twitter. Responses were quicker than last session. Parents were more aware of PB this session due to the success of last year.

### Vote Turnout

52% of pupils voted for their preferred choice



### Impact

**Final impact to be measured in the summer term**





# Report

7

Report to:	<b>Clydesdale Area Committee</b>
Date of Meeting:	<b>7 June 2023</b>
Report by:	<b>Executive Director (Finance and Corporate Resources)</b>

Subject:	<b>Playscheme Grant Applications 2023/2024</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ request approval for the allocation of the following playscheme grants in the Clydesdale area for 2023/2024

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

(1) that the following playscheme grant be awarded:-

- |     |                 |  |
|-----|-----------------|--|
| (a) | Applicant:      | Lanark Universal Connections ( <i>PS/CL/1/23</i> ) |
|     | Amount Awarded: | £550   |

## 3. Background

3.1. The Council's community grants scheme includes provision for funding for playschemes operating over the Summer, October and Easter school holiday periods. Applications have been invited from individual playschemes for 2023/2024.

3.2. The recommendations reflect the Council's decision to allocate grant funding on the following basis:-

- ◆ £660 to playschemes that operate over the Summer, October and Easter periods
- ◆ £440 for summer period only
- ◆ £110 for each of the October and Easter periods

3.3. The Council also makes financial provision for individual playschemes to receive, as appropriate, travel passes from Strathclyde Partnership for Transport (SPT).

## 4. Employee Implications

4.1. None.

## 5. Financial Implications

5.1. The overall total approved to support Playschemes and Community Grants in the Clydesdale area in 2023/2024 was £25,750. The proposed amount of £550 recommended for a playscheme grant in this report for approval will be met from the Area Committee's playscheme and community grant budget, leaving £25,200 to administer community grants for the remainder of 2023/2024.

## **6. Climate Change, Sustainability and Environmental Implications**

- 6.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

## **7. Other Implications**

- 7.1. The risk associated with grant support is that the resources provided are not utilised for the purposes for which they were intended. This is mitigated by information received from the application form, the sign off of a Conditions of Grant form and by the implementation of an audit process.

## **8. Equality Impact Assessment and Consultation Arrangements**

- 8.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and therefore no impact assessment is required.
- 8.2. All the necessary consultation with each group has taken place. Appropriate consultation has also taken place with other Council Resources.

**Paul Manning**

**Executive Director (Finance and Corporate Resources)**

22 May 2023

## **Link(s) to Council Values/Priorities/Outcomes**

- ◆ Focused on people and their needs
- ◆ We will work to put people first and reduce inequality
- ◆ Caring, connected, sustainable communities

## **Previous References**

Clydesdale Area Committee – 22 June 2022

## **List of Background Papers**

- ◆ Individual playscheme grant application forms

## **Contact for Further Information**

If you would like to inspect the background papers or want further information, please

contact:-Nicola Docherty, Administration Assistant

Ext: 4149 (Tel: 01698 454149)

E-mail: [nicola.docherty@southlanarkshire.gov.uk](mailto:nicola.docherty@southlanarkshire.gov.uk)

# Report

8

Report to: **Clydesdale Area Committee**  
 Date of Meeting: **7 June 2023**  
 Report by: **Executive Director (Finance and Corporate Resources)**

Subject: **Community Grant Applications**

## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ request approval for the allocation of 9 community grants from the Clydesdale Area Committee 2023/2024 community grant budget
- ◆ advise on community grants applications meeting the relevant criteria approved by the Executive Director (Finance and Corporate Resources), in consultation with the Chair, in the period from the last Area Committee on 22 March 2023 to the end of the financial year on 31 March 2023

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

(1) that community grants be awarded as follows:-

- |                                   |   |
|-----------------------------------|---|
| (a) Applicant:                    | Carmichael Babies and Toddlers<br>(CL/1/23)         |
| Purpose of Grant:                 | Entrance fees                                       |
| Identified Community Benefits:    | Our children and young people thrive                |
| Estimated Cost:                   | £575  |
| Total Eligible Grant Applied for: | £575  |
| Recommendation:                   | £350  |
| Amount Awarded:                   | To be determined by the Committee                   |
|                                   |   |
| (b) Applicant:                    | Kirkfieldbank Homing and Sporting Club<br>(CL/2/23) |
| Purpose of Grant:                 | Equipment, administration and publicity costs       |
| Identified Community Benefits:    | Caring, connected, sustainable communities          |
| Estimated Cost:                   | £290  |
| Total Eligible Grant Applied for: | £290  |
| Recommendation:                   | £290  |
| Amount Awarded:                   | To be determined by the Committee                   |

- (c) Applicant: Elsrickle WRI (*CL/3/23*)  
Purpose of Grant: Outing  
Identified Community Benefits: Caring, connected, sustainable communities  
Estimated Cost: £540  
Total Eligible Grant Applied for: £300  
Recommendation: £300  
Amount Awarded: To be determined by the Committee
- (d) Applicant: Law Parish Church Guild (*CL/4/23*)  
Purpose of Grant: Outing  
Identified Community Benefits: Caring, connected, sustainable communities  
Estimated Cost: £300  
Total Eligible Grant Applied for: £300  
Recommendation: £300  
Amount Awarded: To be determined by the Committee
- (e) Applicant: Coalburn Brass Band Family (*CL/5/23*)  
Purpose of Grant: Outing  
Identified Community Benefits: Inspiring learners, transforming learning, strengthening partnerships  
Estimated Cost: £2,250  
Total Eligible Grant Applied for: £1,000  
Recommendation: £600  
Amount Awarded: To be determined by the Committee
- (f) Applicant: Lanark Agricultural Discussion Society (*CL/7/23*)  
Purpose of Grant: Outing  
Identified Community Benefits: Caring, connected, sustainable communities  
Estimated Cost: £450  
Total Eligible Grant Applied for: £300  
Recommendation: £300  
Amount Awarded: To be determined by the Committee
- (g) Applicant: Lesmahagow Highland Games Society (*CL/8/23*)  
Purpose of Grant: Equipment  
Identified Community Benefits: Caring, connected, sustainable communities  
Estimated Cost: £1,099  
Total Eligible Grant Applied for: £1,000  
Recommendation: £600  
Amount Awarded: To be determined by the Committee

(h)	Applicant:	Carstairs Senior Citizens Association (CL/9/23)
	Purpose of Grant:	Outing and materials
	Identified Community Benefits:	Caring, connected, sustainable communities
	Estimated Cost:	£455
	Total Eligible Grant Applied for:	£455
	Recommendation:	£395
	Amount Awarded:	To be determined by the Committee
(i)	Applicant:	Biggar and District Community Heritage, Biggar (CL/10/23)
	Purpose of Grant:	Equipment, environmental project, administration and publicity costs
	Identified Community Benefits:	Caring, connected, sustainable communities
	Estimated Cost:	£500
	Total Eligible Grant Applied for:	£500
	Recommendation:	£400
	Amount Awarded:	To be determined by the Committee

- (2) that the action taken by the Executive Director (Finance and Corporate Resources), in consultation with the Chair, to approve the award of community grants in the period from the last Area Committee to the end of the financial year 2022/2023 to the groups detailed in Appendix 1, be noted.

### 3. Background

- 3.1. The Council operates a community grants scheme to support local constituted community groups and voluntary organisations. All applications require to be supported by a constitution, audited accounts or annual income and expenditure accounts, a bank statement, and confirmation that the group/organisation will adhere to the conditions of the grant award. Applications are invited continually throughout the year.
- 3.2. The main aims of the community grants scheme are to:-
- ◆ fund activities and projects which bring community benefit
  - ◆ involve people in the community by bringing them together to enjoy educational, recreational, leisure and other community activities or to improve the local environment
- 3.3. Support can be provided for a range of activities including administration and publicity costs, purchase of equipment and materials, annual outings and entrance fees, start-up costs and special events.

### 4. Employee Implications

- 4.1. None.

## **5. Applications Approved Under Delegated Authority**

- 5.1. At its meeting held on 22 March 2023, the Area Committee authorised the Executive Director (Finance and Corporate Resources), in consultation with the Chair, to approve any further community grant applications in the period from 23 March to 31 March 2023. This was subject to applications meeting the Council's criteria for receipt of funding. It was also agreed that a report on any awards made would be submitted to the next meeting of the Area Committee for noting.
- 5.2. In line with the decision taken at the previous meeting of the Committee, 4 applications, as detailed in Appendix 1, for £1,940 were approved by the Executive Director (Finance and Corporate Resources), in consultation with the Chair, during the period 23 March to 31 March 2023.

## **6. Financial Implications**

- 6.1. The current position of the community grants for the Clydesdale Area Committee area in 2023/2024 is as follows:-

Total allocation for Community Grants	£25,750
Community grants allocated in this report	£ 3,535
Remaining balance	*£22,215

\*see paragraph 6.2 below

- 6.2. On the basis the playscheme grant detailed in a separate report on this agenda amounting to £550 is approved, the remaining balance throughout the year is £21,665.

## **7. Climate Change, Sustainability and Environmental Implications**

- 7.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

## **8. Other Implications**

- 8.1. The risk to the Council is that grant funding is not utilised for the purpose of which it was intended. This risk is mitigated by internal controls including audit procedures and conditions of grant agreement.

## **9. Equality Impact Assessment and Consultation Arrangements**

- 9.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and therefore no impact assessment is required.
- 9.2. All the necessary consultation with the community groups has taken place.

**Paul Manning**

**Executive Director (Finance and Corporate Resources)**

22 May 2023

## **Link(s) to Council Values/Priorities/Outcomes**

- ◆ Accountable, effective, efficient and transparent
- ◆ We will work towards a sustainable future in sustainable places
- ◆ Caring, connected, sustainable communities



**Previous References**

- ◆ Clydesdale Area Committee – 22 March 2023
- ◆ Executive Committee – 30 November 2022
- ◆ South Lanarkshire Council – 28 September 2022

**List of Background Papers**

- ◆ Individual application forms

**Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

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E-mail: [jennifer.hilston@southlanarkshire.gov.uk](mailto:jennifer.hilston@southlanarkshire.gov.uk)

**Community grants approved by the Executive Director (Finance and Corporate Resources) in consultation with the Chair, in the period from 23 March to 31 March 2023**

- |     |                   |  |
|-----|-------------------|--|
| (a) | Applicant:        | Friends of Volunteering in Clydesdale, Lanark<br>(CL/32/22)    |
|     | Purpose of Grant: | Outing and entrance fees                                       |
|     | Amount Awarded:   | £350   |
| (b) | Applicant:        | Hawksland Scottish Women's Institute,<br>Lesmahagow (CL/45/22) |
|     | Purpose of Grant: | Outing and entrance fees                                       |
|     | Amount Awarded:   | £350   |
| (c) | Applicant:        | Come Paint With Us, Blackwood (CL/46/22)                       |
|     | Purpose of Grant: | Outing and materials   |
|     | Amount Awarded:   | £440   |
| (d) | Applicant:        | Hear For You, Lanark (CL/47/22)                                |
|     | Purpose of Grant: | Administration and publicity costs                             |
|     | Amount Awarded:   | £800   |