

# Report

Report to: **Clyde Valley Learning and Development Joint Committee**  
 Date of Meeting: **1 March 2010**  
 Report by: **Chair of Clyde Valley Learning and Development Project Implementation Steering Group**

Subject: **Clyde Valley Learning and Development Project - Shared Services in Social Care**

## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ update the Joint Committee on progress achieved in completing the tender for the provision of moving and assisting and food hygiene (REHIS) training to members of the Clyde Valley Group
- ◆ update the Joint Committee on progress in relation to Anti-racist training

## 2. Recommendation(s)

2.1. The Joint Committee is asked to approve the following recommendations:-

- (1) that the progress of the project achieved so far in relation phase one, moving and assisting and Environmental Health Institute Scotland (REHIS) food hygiene training be noted; and
- (2) that the progress achieved to date in relation to Anti-racist training be noted.

## 3. Background

3.1 The Clyde Valley Sub Group which addresses the Social Care training agenda was established in June 2008. The Sub Group identified a number of areas of common interest involving learning and development for social care employees within all 8 Clyde Valley authorities.

## 4. Progress to Date

### 4.1 Social Care

4.1.1 A Sub Group has been established comprising of representatives from each of the 8 Clyde Valley authorities to review the provision of training in social care.

### 4.2 Moving and Assisting and Food Hygiene Training

4.2.1 Having completed the procurement and tendering process a framework tender has now been awarded for the provision of training services in both moving and assisting and food hygiene (REHIS), with an anticipated commencement of these contracts from April 2010.

4.2.2 A framework contract has been awarded (i.e. more than one provider can be awarded the contract) for both moving and assisting and food hygiene (REHIS) training. The contract award will give Clyde Valley Councils a choice of different providers at different price structures over the Clyde Valley locale.

- 4.2.3 The uptake of these contracts will be on a phased basis dependant upon the procurement agreements that are currently in place for each of the participating councils.
- 4.2.4 It is anticipated that awarding the contracts for these 2 subject areas should result in a more efficient and common way of working across the Clyde Valley. Better use of resources, together with the establishment of best practice from a variety of providers, will deliver Best Value for all involved.
- 4.2.5 Although the tender exercise was driven by members of the Social Care Sub Group, it is clear that this type of training could be extended beyond Social Work to other Clyde Valley services which need this type of training (e.g. Education). An expression of interest has already been received from Education Services in a number of authorities.

### **4.3 Anti-racist Training**

- 4.3.1 The pre-course e-learning module for anti-racist training (demonstrated at the previous Joint Committee meeting) is also complete and has now been uploaded onto Glasgow City Council's e-learning platform, GOLD. It is intended that this will be followed by a 1 day blended learning course on anti-racist training which is currently under development.
- 4.3.2 Subject to evaluation of the pilot, this e-learning module will be available to the Clyde Valley Councils and will incorporate a core of required elements that will help each council meet their statutory obligations in relation to this legislation for all groups of employees within their council.
- 4.3.3 The course was piloted on 4 February 2010. The feedback on the e-learning module was positive with the blended learning approach being well received. Course materials can be customised to incorporate individual council logos, policies and procedures relating to anti-racist practice.
- 4.3.4 The learning theme used in this pre-course module has been identified by the Social Care Sub Group as a model that can be adapted into a more generic style for other subject areas and made available to other Clyde Valley Councils.
- 4.3.5 The anti-racist training course can potentially be used as evidence of mandatory training that is required for social care staff to meet the criteria for registration with the Scottish Social Services Council (SSSC).

## **5 Employee Implications**

- 5.1. None.

## **6. Financial Implications**

- 6.1. The contract for both tenders is for an initial period of 3 years. It is anticipated that Councils will commit to a contract for this period with an option to extend the contract for a further 1 year. The contract is authorised by South Lanarkshire Council acting as agent for the Clyde Valley Learning and Development Project.

## **7. Other Implications**

- 7.1. None.

## **8. Equality Impact Assessment and Consultation Arrangements**

- 8.1. No implications identified to date.

- 8.2. The issues and proposals discussed in the report have been considered and agreed by both the Implementation Steering Group and the Social Care Sub Group at each stage of the process.

**Gill Bhatti**

**Chair**

**Clyde Valley Learning and Development Project Implementation Steering Group**

12 February 2010

**Previous References**

Clyde Valley Learning and Development Project - Shared Services in Learning and Development in Social Care – 7 September 2009

**List of Background Papers**

None

**Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

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