

Report

Report to:	Education Resources Committee
Date of Meeting:	14 February 2023
Report by:	Executive Director (Education Resources)

Subject:	Education Resource Plan: Quarter 2 Progress Report 2022-2023
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ provide the Education Resource Plan Quarter 2 Progress Report 2022-23, for the period 1 April 2022 to 30 September 2022

2. Recommendations

2.1. The Committee is asked to approve the following recommendations:-

- (1) that the Education Resource Plan Quarter 2 Progress Report 2022-23, as summarised in paragraph 5.2. and attached as Appendix 2 of this report, be noted;
- (2) that the key achievements made by the Resource to date, as detailed in paragraph 5.3. of this report, be noted;
- (3) that there were no areas identified for improvement ; and
- (4) that it be noted that there were no measures identified as 'report later' at Quarter 4 2021-22, as summarised in paragraph 5.5.

3. Background

- 3.1. The Education Resource Plan 2022-23 was approved by Executive Committee on 24 August 2022 be noted by this Committee and sets out the objectives and actions to be managed and delivered by the Resource for the financial year 2022-23.
- 3.2. The Resource Plan follows the agreed corporate structure and style. The Plan is a key element of the council's performance management arrangements and provides details of the context within which the Resource operates and establishes actions and measures for the year ahead based on the Priorities set out in the Council Plan Connect 2022 to 27.
- 3.3. As the Education Resources Committee is aware, from March 2020 onwards at times the council was forced to suspend or reduce a number of services that could not be continued in full due to the Covid-19 pandemic. The council was also obliged to redirect resources so that it could deliver vital new services and supports for individuals, communities, and businesses. Despite the return of services through the council's Recovery Plan, there is a Covid legacy in terms of a residual impact on some services and a significant build-up of demand, as a result of which there remains an inevitable impact on performance in some areas.

4. Resource Objectives 2022-23

- 4.1. The Resource has established a number of objectives to support the delivery of the Connect Priorities in 2022-23. These are detailed at Appendix 1.

5. Quarter 2 Progress Report 2022-23

- 5.1. Progress against all Resource Plan measures is contained in the Quarter 2 Progress Report 2022-23, attached as Appendix 2. This report has been produced from the council's performance management reporting system IMPROVe, and uses a traffic light format with the following definitions to give a status report on each measure:

Status	Definition
Blue	Project complete
Green	The timescale or target has been met as per expectations
Amber	There has been minor slippage against timescale or minor shortfall against target
Red	There has been major slippage against timescale or major shortfall against target
Report later	The information is not yet available to allow us to say whether the target has been reached or not. This will be reported when available
Contextual	Included for 'information only', to set performance information in context

- 5.2. To ensure adequate scrutiny of performance across all Resources, the council's Performance and Review Scrutiny Forum may consider 'red' and/or 'amber' measures at a future meeting.

The overall summary of progress to date is as follows and performance should be considered in the context of the impact of responding to Covid:

Status	Measures			
	Statistical	Project	Total	%
Blue	--	3	3	4.8%
Green	5	40	45	71.4%
Amber	0	0	0	0.0%
Red	0	0	0	0.0%
Report later/Contextual	15	0	15	23.8%
Totals	20	43	63	100.0%

(Data correct as at 10 November 2022)

- 5.3. Key achievements in the period from April to September (Quarter 2) are noted below:

5.3.1.

Connect Priority	Education and Learning
Resource Objective	Achievement
Support children and young people to develop their skills for learning, life and work	Scottish Education Awards 2022 The Making a Difference (Primary) Award was won by Netherburn Primary School . The award is for a primary school, or other establishment, that can demonstrate its effectiveness in transforming the life chances of the children and young people which it serves.

Connect Priority	Education and Learning
Resource Objective	Achievement
	<p>Strathaven Academy won the Scotland's Enterprising Schools Awards 2022</p> <p>The Most Enterprising School Awards was won by Strathaven Academy. Awarded in response to the great work being done across the entire school to celebrate enterprise and ensure that enterprise is becoming embedded into the curriculum as standard.</p>
	<p>Developing Literacy</p> <p>770 people attended two family orientated events at Lanark Loch and Overtoun Park, Rutherglen to mark International Literacy Day – <i>Transforming Literacy Learning Spaces</i>. The adult literacy team provided a range of literacy-based learning activities to help support adults and children's learning.</p>

Connect Priority	Health and Wellbeing
Resource Objective	Achievement
Improve health and wellbeing to enable children and families to flourish	<p>Mental Health</p> <p>Nurturing mental health: the power of positive relationships conference held in September 2022 provided schools with a range of supports in terms of Mental Health resources and guidance designed to help children and young people.</p>

Connect Priority	Children and Young People
Resource Objective	Achievement
Support children and young people to develop their skills for learning, life and work	<p>Scottish Education Awards 2022</p> <p>South Lanarkshire Council Education Resources, Youth Family and Community Learning Service won the Community Learning and Development Award for the Mobilize Music Project. The award recognises and celebrates the integral contribution of CLD to improving the educational outcomes and life chances of children and young people.</p>

Connect Priority	Children and Young People
Resource Objective	Achievement
Ensure inclusion, equity and equality are at the heart of what we do	GTCS - Excellence in Professional Learning Award for Schools and Learning Communities Larkhall Academy and St Andrew's and St Bride's High School achieved the General Teaching for Scotland, Excellence in Professional Learning Award and Quality Mark status. This award celebrates and recognises schools and learning communities that support and lead professional learning which has a significant and sustained impact on teachers, classroom practice and learners.
Empower learners to shape and influence actions on climate change and sustainability.	Over 430 P5-P7 children took part in the highly successful COS 1 schools pilot conference at the Palace Grounds on 11-13 October 2022. An outcome for schools was to make a pledge to influence and change to a more sustainable practice in their respective school and to promote this amongst parents/carers and their local community.

5.3.2. In addition to working towards these Priorities, we recognise that the Council will continually aim to improve and ensure effective and efficient use of resources, and that business will be conducted with integrity and transparency and will operate to the highest standards. In order to monitor and report progress against these values, Resource objectives have also been identified under the heading Delivering the Plan and Achieving Best Value.

5.4. Areas for improvement
There were no measures classified as 'red'.

5.5. Report later
Measures in the quarterly progress report which are not blue, red, amber or green at Quarter 4 can be assigned a status of 'report later' or 'contextual'. There were no 'report later' or 'contextual' measures at Quarter 4 2021-22.

6. Employee Implications

6.1. The objectives noted within the Resource Plan inform the Service Action Plans, where applicable, and in turn the Performance Appraisal process for individual employees.

7 Financial Implications

7.1. The objectives within the Resource Plan are reflected in the respective annual Resource Revenue and Capital budgets and, longer term, within the framework of the council's approved Financial Strategy.

8. Climate Change, Sustainability and Environmental Implications

8.1. There are no climate change or environmental implications as a result of this report.

8.2. The Resource Plan takes into account Resource responsibilities in relation to sustainable development.

9. Other Implications

- 9.1. The Community Plan 2017-27 was agreed at the Community Planning Partnership Board on 11 October 2017. A significant element of the delivery of the outcomes in the Community Plan will come through the achievement of the actions contained within Connect.
- 9.2. Resource Plan actions are assessed as part of the Resource's risk management arrangements and relevant issues have been added to the Resource Risk Register.
- 9.3. The Resource Plan takes into account Resource responsibilities in relation to sustainable development and climate change.

10. Equality Impact Assessment and Consultation Arrangements

- 10.1. Many of the actions detailed within the Resource Plan reflect ongoing strategies and policies which will be or have been the subject of consultation and equality impact assessment.

Tony McDaid
Executive Director (Education Resources)

14 February 2023

Link(s) to Council Values/Priorities/Outcomes

- ♦ The Resource Plan has been structured upon the Vision, Values and Priorities in the Council Plan Connect 2022 to 2027

Previous References

- ♦ Executive Committee: 24 August 2022
- ♦ Education Resources Committee: 06 September 2022

List of Background Papers

None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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Education Resource Objectives 2022-23

Connect Outcome	Resource Outcomes
Communities and Environment	<ul style="list-style-type: none"> • Empower learners to shape and influence actions on climate change and sustainability
Education and Learning	<ul style="list-style-type: none"> • Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy • Support children and young people to develop their skills for learning, life and work • Ensure inclusion, equity and equality are at the heart of what we do
Health and Wellbeing	<ul style="list-style-type: none"> • Improve health and wellbeing to enable children and families to flourish • Ensure inclusion, equity and equality are at the heart of what we do
Children and Young People	<ul style="list-style-type: none"> • Improve health and wellbeing to enable children and families to flourish • Ensure inclusion, equity and equality are at the heart of what we do • Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy • Support children and young people to develop their skills for learning, life and work • Empower learners to shape and influence actions on climate change and sustainability • Improve learning outcomes and positive destinations for care experienced young people • Support parents/carers and family members to continue to be regularly engaged in communications with their child's school
Housing and Land	N/A
Our Economy	N/A