Report

Report to:	**Education Resources Committee**
Date of Meeting:	**14 November 2017**
Report by:	**Executive Director (Education Resources)**

Subject:	**Education Resources' Resource Plan - Quarter 2 Progress Report – 1 April to 30 September 2017**

1. Purpose of Report

1.1. The purpose of the report is to:-

♦ provide the Quarter 2 progress report 2017/2018 against the Education Resources' Plan

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendations:-

(1) that the Quarter 2 progress report 2017/2018, attached at Appendix 2, be noted;

(2) that the achievements made by the Resource during Quarter 2, as detailed in paragraph 6 of this report, be noted; and

(3) that the areas for improvement and the action being taken be noted.

3. Background

3.1. The draft Education Resources' Resource Plan 2017/2018, which sets out objectives and priorities to be managed and delivered by the Resource, and the Quarter 2 Report provides an update on progress

3.2. The Resource Plan follows an agreed corporate structure and style. The Plan is a key element of the Council's performance management arrangements. It provides details of the context within which the Resource operates and establishes actions and measures for the year ahead based on the objectives set out in the draft Council Plan Connect 2017 to 2022.

3.3. Performance management is a keystone of Best Value, and ensures that the Council can demonstrate sound governance arrangements. The Resource Plan is one part of the Council's framework for planning and budgeting, and demonstrates how this leads to effective front line service delivery.

3.4. As part of this framework the Resource Plan reflects the aspirations of the Council Plan - Connect, the Community Plan and the Local Outcomes Improvement Plan (LOIP), as well as being complemented by service and school improvement plans. Ultimately, these details are included in the key work objectives of individual officers. This demonstrates the 'Golden Thread' of performance management which ensures a clear understanding of the Council's vision, partnership ambitions, objectives and priorities at all levels.

3.5.   The current format for performance reporting has been established for several years and is used for Executive Directors' reports to the Chief Executive, Resource Management Teams and to Resource Committees. The focus has been on reporting progress on Council objectives, statutory performance indicators, other key performance measures and high level Resource priorities.

3.6.   In preparing the Plan, account has also been taken of the need to ensure a robust response to Risk Management and Control. Risks associated with delivery of the actions in this Resource Plan have been identified and evaluated and are listed in the Resource Risk Register. Where necessary, controls or further actions to mitigate these risks have been agreed. Such actions are tracked through the Resource Risk Control Plan which is kept under review by the Risk Sponsor for the Resource.

4.   Resource Objectives 2017/2018
4.1.   The Resource has established a number of objectives to support the delivery of the draft Connect objectives in 2017/2018. These are detailed in Appendix 1.

5.   Quarter 2 Progress Report 2017/2018
5.1.   Progress against all 2017/2018 Resource Plan measures is contained in the Quarter 2 Progress Report 2017/2018 attached as Appendix 2. This report has been produced from the Council's performance management reporting system IMPROVe, and uses a traffic light format with the following definitions to give a status report on each measure:-

Status	Definition
Green	The timescale or target has been met as per expectations
Amber	There has been minor slippage against timescale or minor shortfall against target
Red	There has been major slippage against timescale or major shortfall against target
To be reported later	The information is not yet available to allow us to say whether the target has been reached or not. These will be reported when available
Contextual	These are included for "information only", to set performance information in context

5.2.   Measures which are classified as 'red' are considered in detail at paragraph 7 below. To ensure adequate scrutiny of performance across all Resources, the Council's Performance and Review Scrutiny Forum may consider 'red' or 'amber' measures (where they relate to Resource or Connect priorities) at a future meeting. The overall summary of progress to date is as follows:

Status	Measures	
	Number	**%**
Green	141	78.8%
Amber	1	0.5%
Red	0	0.0%
Reportable at later stage/contextual	37	20.7%

Totals	**179**	**100%**

6. Achievements to date

6.1. Resource achievements for the first six months of the year include:-

Connect Objective: Improve achievement, raise educational attainment and support lifelong learning	
Resource Objective:	**Achievement**
Progress approaches in respect of national education priorities	Staff opportunities to engage in high quality Career Long Professional Learning to consistently refresh learning and teaching skills in numeracy and literacy resulting in high quality experiences for learners To date, 648 young people have accessed 46 programmes through the Community Learning and Development Strategic 3 year plan to further improve literacy and numeracy skills Support and guidance provided to schools involved in the Scottish Attainment Challenge to produce a comprehensive review of work undertaken 2016/17. Evaluation of review used to assist schools with their targets and interventions for Session 2017/18 Support and guidance provided to schools to support the management of Pupil Equity Funding and close the equity gap
Raise standards of educational achievement and attainment	The proportion of school leavers entering positive destinations increased to 94.1% which is above the national average of 93.3% The SQA results for 2017 show that 43.8% of pupils attained 5 or more National 5 awards - a slight increase from last year. (43.1%). By the end of S6, 46% of pupils attained 3 or more Highers, an increase of 1.3% from the previous year, with 31.7% attaining 5 or more Highers. Progress continues to be made by schools in 'closing the poverty related attainment gap' and a further update on the impact of Pupil Equity Funding will be provided at a later date. The health and wellbeing of children and young people continues to be a high priority in schools and services through GIRFEC which underpins our systems and approaches that impact on children and families. To date, 410 young people have contributed 13,674 hours through volunteering. Activity has included undertaking weekly volunteering duties within programmes such as: Vertigo 360 Youth Theatre,

	Money For Life and South Lanarkshire Youth Council.
Implement the ambitions and aims of the Children and Young People Improvement Collaborative, developing improvement methodologies to reduce inequality, inequity and close the gap in educational outcomes	26 staff are engaged with University West of Scotland in BA Studies to progress the Scottish Government's commitment to increase nursery hours for 3 and 4 year olds and eligible 2 year olds by August 2020.
Progress Recommendations to Develop Scotland's Young workforce	Progress continues to be made with partners in taking forward the Developing Young Workforce (DYW) Delivery Framework to improve the life skills, training and employment opportunities for South Lanarkshire's young people.
Take forward the principles, values and purposes of Curriculum for Excellence	A wide range of professional learning activities which support the learning and teaching of Mathematics and Literacy are available to all schools

Continued support and guidance provided to support different aspects of Health and Wellbeing

Ongoing support is provided to continue to support establishments to implement South Lanarkshire Council's Outdoor Learning Strategy |
| Ensure the highest possible quality of education provision for children, young people and communities | To date, 100% of schools have received positive inspection reports.

To date, 97.5% of primary pupils consulted as part of HMIE process, expressed satisfaction with school.

To date, 93% of parents of pre school pupils consulted as part of HMIE or Care Commission process, are satisfied with service provision. |
| Deliver Services and programmes through the Community Learning Partnership to further improve literacy and numeracy skills among young people and adults | Family learning programmes such as Read, Write and Count and Play Along Maths are being provided for parents/families. |
| Increase levels of achievement through community capacity building | 235 volunteers are currently involved in activities that develop their skills and interests, with 61 progressing into employment, training or further learning opportunities.

To date, 410 young people have contributed 13,674 hours through volunteering. |
| Increase levels of achievement through learning for young people and adults | There are currently 1,386 young people actively participating in awards schemes through Youth Learning Services. |

Improve outcomes for individual children and families in South Lanarkshire	Young people are active in achieving awards through Youth Learning Service such as, Duke of Edinburgh Awards, SQA, Steps to Work, John Muir Awards and ASDAN Awards
Improve health and wellbeing outcomes for all children and young people	Additional training is being provided on the use of the new SEEMIS Wellbeing Tool.

Connect Objective: Ensure schools and other places of learning are inspirational

Resource Objective:	Achievement
Ensure schools and other places of learning are inspirational	Sanderson High School won a Gold Scottish Education Award in the category 'Employability Across Learning'. A range of success has been achieved by young people and their schools in music through their involvement in bands, orchestras and musical performances at both national and local level. Newton Farm Primary School and Nursery opened to staff and pupils August 2017. 122 new primary schools have opened to-date which means 97% of primary aged children are being taught in new buildings. The use of digital technology in all schools is being used to support learning and raise attainment through the Council's managed service. Over 800 young people have actively participated in planning, delivery and evaluation of youth work provision in their facility. Young people have helped to evaluate programmes across the service such as Bridges, Science Technology Engineering and Maths (STEM) group, Universal Connections facility programmes, Mix United LGBTI provision, young carers and area based provision.

Connect Objective: Tackle disadvantage and deprivation and support aspiration

Resource Objective:	Achievement
Improve the life chances of children and families	To date, 693 young people have been supported to tackle issues such as housing, financial, literacy, homelessness, life skills and mental health Through the Developing Scotland's Young Workforce

	schools continue to work in partnership with business and industry and educational providers to equip young people to enter the world of work.
Connect Objective: Collaborate with partners and communities to promote high quality, thriving and sustainable communities	
Resource Objective:	**Achievement**
Ensure effective partnership working with parents, carers, learners and other stakeholders in order to provide leadership and engagement that enables a clear focus on learning and participation	By the end of Quarter 2, over 2,200 young people had accessed 585 experiences and activities that equip young people to develop skills in lifelong learning and leadership.
Ensure an effective contribution to the Council's Sustainable Development Strategy	South Lanarkshire continues to maintain its 100% registration with Eco-Schools Scotland engaging young people, pupils and the wider community in environmental education
Improve the safety of our young people and their families	2,233 young people have accessed 585 experiences and activities that equip them with skills to consider risk, make reasoned decisions and take control.
Connect Objective: Encourage participation in physical and cultural activities	
Resource Objective:	**Achievement**
Engage children and young people in physical, cultural and social activities	A range of cultural activities have been undertaken in partnership with SLLC including the 'Big Stampede' where schools designed animal artwork for display in their local communities.

7. Areas for improvement

7.1. No measures have been classified as "red" (major slippage against timescale or shortfall against target).

8. Employee Implications

8.1. The objectives and priorities noted within the Resource Plan will inform Service Action Plans and in turn the Performance Development and Review process for individual employees in 2017/2018.

9. Financial Implications

9.1. The objectives and priorities within the Resource Plan are reflected in the respective Resource Revenue and Capital budgets for 2017/2018 and, longer term, within the framework of the Council's approved Financial Strategy.

10. Other Implications

10.1. Resource Plan actions are assessed as part of the Resource's risk management arrangements and relevant issues have been added to the Resource Risk Register.

10.2. The Resource Plan takes into account Resource responsibilities in relation to sustainable development.

11. Equality Impact Assessment and Consultation Arrangements

11.1. Many of the actions detailed within the Resource Plan reflect ongoing strategies and policies which will be or have been the subject of consultation and equality impact assessment.

11.2 Consultation and engagement has taken place with schools and services on the priorities contained within the Education Resources Plan.

Tony McDaid
Executive Director (Education Resources)

24 October 2017

Link(s) to Council Values/Objectives

• Resource Plan has been structured upon the Visions, Values, Ambitions and Objectives in the draft Council Plan Connect 2017 to 2018.

Previous References

• Resource Plan Q4 Progress Report 2016/2017 – September 2017

List of Background Papers

• Education Resource Plan

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:- Des Dickson, Head of Education
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Appendix 1

Resource Objectives 2017/2018

Education Resources has established the following Resource objectives and priorities to support the delivery of Connect objectives in 2017/2018.

Where an action/measure requires to be included in an establishment's improvement plan or service improvement action plan, this is indicated as an improvement planning priority by the letters **IP** appearing against the target. Guidance on the implementation of an **IP** is provided to all establishments/services.

Connect Objective	Resources Objectives
Improve achievement, raise educational attainment and support lifelong learning	- Progress approaches in respect of National Education Priorities - Raise standards of educational achievement and attainment (ER IPs 1 and 3) - Implement the ambitions and aims of the Children and Young People Improvement Collaborative, developing improvement methodologies to reduce inequality, inequity and close the gap in educational outcomes - Progress recommendations to develop Scotland's young workforce - Take forward the principles, values and purposes of Curriculum for Excellence (ER IP 2) - Ensure the highest possible quality of education provision for children, young people and communities (ER IP 6) - Deliver Services and programmes through the Community Learning Partnership to further improve literacy and numeracy skills among young people and adults (ER IP 5) - Increase levels of achievement through community capacity building - Increase levels of achievement through learning for young people and adults - Improve outcomes for individual children and families in South Lanarkshire (ER IP 4) - Improve health and wellbeing outcomes for all children and young people
Ensure schools and other places of learning are inspirational	- Implement the Schools Modernisation programme - Ensure schools and other places of learning are inspirational
Protect vulnerable children, young people and adults	Ensure current national and local priorities for vulnerable children and families are addressed
Tackle disadvantage and deprivation and support aspiration	Improve the life chances of children and families
Collaborate with partners and communities to promote high quality, thriving and sustainable	Ensure effective partnership working with parents, carers, learners and other stakeholders in order to

Connect Objective	Resources Objectives
communities	provide leadership and engagement that enables a clear focus on learning and participation • Ensure an effective contribution to the Council's Sustainable Development Strategy • Improve the safety of our young people and their families
Encourage participation in physical and cultural activities	• Engage children and young people in physical, cultural and social activities
Support the local economy by providing the right conditions for inclusive growth	Education Resources contribution to this sits within the Connect Objective 'Improve achievement, raise educational attainment and support lifelong learning' for example: progress recommendations to develop Scotland's young workforce and school leaver destinations.

To support the delivery of the Plan and achieving Best Value Education Resources has developed the following Resource objectives:

- Deliver and communicate the Council Plan and ensure high standards of governance;
- Promote equality and the well being of staff;
- Develop improvement activity and promote scrutiny;
- Improve the skills, flexibility and capacity of the workforce; and
- Provide sound financial stewardship for the council.