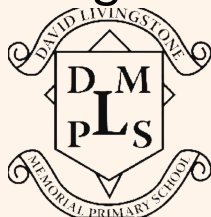


# Participatory Budgeting in Hamilton



## DAVID LIVINGSTONE MEMORIAL PRIMARY SCHOOL

An overview of the Participatory Budgeting process in our school



### Extra-curricular clubs.



Approximately £3132 was allocated to PB, which was 5% of the total PEF allocation for 22/22



#### Rationale

Learner participation and achievement boosts children's self-esteem and self-worth. Many clubs have been cancelled due to COVID, with some families finding the cost of any that are running out-with school prohibitive due to changing financial circumstances. Therefore, by running clubs at school with no cost to families it will provide pupils with a range of opportunities that may not be provided at home.



#### Outcomes

By June 2023, at least 60% of targeted pupils at each stage will attend at least one extra-curricular club.

P1 = 63% (10 out of 16)

P2 = 62% (8 out of 13)

P3 = 63% (10 out of 16)

P4 = 71% (10 out of 14)

P5 = 67% (10 out of 15)

P6 = 65% (11 out of 17)

P7 = 64% (9 out of 14)

#### Measure

Participation data will be monitored termly in relation to extra-curricular activities.

Pupil evaluations following extra-curricular opportunities.

Glasgow Wellbeing assessment will be completed September and February to look at impact on Agency and Affiliation of targeted pupils.



#### Consultation Process

A letter went out to parents asking them to be part of the consultation process. Only one parent responded and was invited along to join a group consisting of two children from each stage who were nominated to represent their class. The group met and came up with the following options that went to vote:

- Extra-curricular clubs with specialist coaches.
- Items to support schools rake and take initiative.
- School trips and transport.
- Homework packs
- Buy in crafts for Friday activity sessions.



#### Voting Process

After all ideas had been gathered across the school, the 5 most popular options were put out to a vote. Voting was promoted via the School App, Twitter and visiting classes.

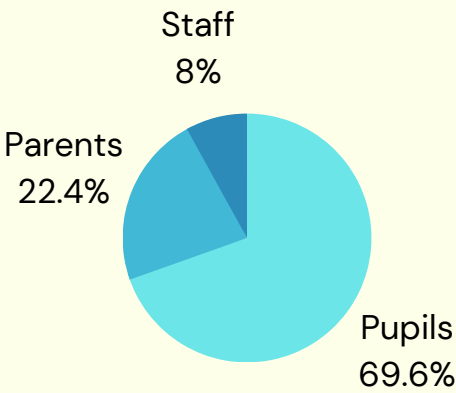
3 Separate Google forms were used to obtain votes from parents, pupils and staff.

Results were announced at assembly and via the school newsletter and app.



#### Vote Turnout

91% of pupils voted for their preferred choice



#### Impact

Final impact to be measured in the summer term

