

# Report

Report to:	<b>Hamilton Area Committee</b>
Date of Meeting:	<b>4 November 2020</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>Education Scotland Report - Woodhead Primary School and Nursery Class</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Woodhead Primary School and Nursery Class by Education Scotland inspectors

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Woodhead Primary School and Nursery Class be noted.

## 3. Background

- 3.1. Woodhead Primary School and Nursery Class was inspected in February 2020 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 18 August 2020.

## 4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management
- ◆ learning provision
- ◆ children's successes and achievements

4.2. Education Scotland reported that there was an effective culture of team working within the school; and that the head teacher has established effective relationships with staff and partners across the school community.

4.3. The particular strengths of the school were identified as follows:-

- ◆ Led by the headteacher and wider leadership team, whole school approaches to teamwork and collegiate planning. Together they have created a clear focus on school improvement.
- ◆ Children's achievements through their participation in the many school clubs. They are developing a wide range of skills which promote improvements in their confidence and health and wellbeing.
- ◆ Within the recently established nursery setting, practitioners have created a quality learning environment to maximise the potential for children's learning.

4.4. Education Scotland identified the following areas for continued improvement:-

- ◆ Establish consistently high-quality learning and teaching across the school.
- ◆ Develop further the school's approaches to assessment, tracking and monitoring to ensure children make better progress in their learning and raise their attainment.
- ◆ Practitioners in the nursery should develop further their practice to ensure this leads to improved outcomes.

4.5. As well as welcoming the strengths of the school, it should be noted that the areas for continued improvement have already been incorporated into the school's improvement plan. Progress on the identified areas for improvement have and continue to be shared with parents.

4.6. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority has informed parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

4.7. Additional inspection evidence can be accessed by clicking the following web link:-

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=5223>

## **5. Employee Implications**

5.1. None

## **6. Financial Implications**

6.1. None

## **7. Climate Change, Sustainability and Environmental Implications**

7.1. None

## **8. Other Implications**

8.1. There are no direct risks associated with this report which is provided for information only.

## **9. Equality Impact Assessment and Consultation Arrangements**

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

- 9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

**Tony McDaid**  
**Executive Director (Education Resources)**

21 August 2020

**Link(s) to Council Values/Ambitions/Objectives**

- ◆ Get it right for children and young people
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

**Previous References**

- ◆ None

**List of Background Papers**

- ◆ Education Scotland Report of 18 August 2020

**Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-  
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