## South Lanarkshire Council Education Resources Leadership Framework

	Teachers	PT & Faculty Heads	Depute Heads	Aspiring & New Heads	Head Teachers	Experienced Heads
SLC Opportunities:	<ul> <li>Recruitment Processes</li> <li>School Strategic Groups &amp; Project Leadership, e.g., moderation</li> <li>Mentoring NQTs</li> <li>Literacy/Numeracy Coordinator Roles</li> <li>PL Coordinator</li> <li>VSE Involvement</li> </ul>	<ul> <li>Recruitment Processes</li> <li>SLC Strategic Groups</li> <li>School Project Leadership</li> <li>Mentoring NQTs</li> <li>Literacy/Numeracy Coordinator Roles</li> <li>PL Coordinator</li> <li>VSE Involvement</li> <li>Acting Pools</li> </ul>	<ul> <li>Acting Pools</li> <li>SLC Strategic Groups</li> <li>School Project Leadership</li> <li>Trios</li> <li>Mentoring NQTs</li> <li>Literacy/Numeracy Coordinator Roles</li> <li>PL Coordinator</li> <li>VSE Involvement</li> </ul>	<ul> <li>Acting Pools</li> <li>SLC Strategic Groups</li> <li>SLC HT Coach</li> <li>HT Meetings</li> <li>QM Seminars</li> <li>Curriculum Conference</li> <li>Trios</li> <li>Support for Inspection</li> <li>SIP/S&amp;Q groups</li> <li>Data Analysis</li> </ul>	<ul> <li>SLC Strategic Groups</li> <li>HT Meetings</li> <li>QM Seminars</li> <li>Curriculum Conference</li> <li>Trios</li> <li>Support for Inspection</li> <li>SIP/S&amp;Q groups</li> <li>Data Analysis</li> <li>Inter-authority groups, e.g., Attainment</li> </ul>	<ul> <li>SLC Strategic Groups</li> <li>Coaching for new HTs</li> <li>HT Meetings</li> <li>QM Seminars</li> <li>Curriculum Conference</li> <li>Trios</li> <li>Support for Inspection</li> <li>SIP/S&amp;Q groups</li> <li>Data Analysis</li> <li>Inter-authority groups,</li> </ul>
Formal Courses:	<ul> <li>Aspiring PT/DHT Course</li> <li>Coaching and Mentoring</li> <li>Post Graduate Teacher Leadership</li> <li>Post Graduate Middle</li> </ul>	<ul> <li>Aspiring PT/DHT Course</li> <li>Reflection for PTs &amp; DHTs</li> <li>Coaching and Mentoring</li> <li>Post Graduate Middle</li> </ul>	<ul> <li>Leadership Conversations</li> <li>Aspiring Heads Course</li> <li>Coaching and Mentoring</li> <li>Post Graduate Middle Leadership</li> </ul>	<ul> <li>Leadership Conversations</li> <li>SLC HT Induction</li> <li>Aspiring Heads Course</li> <li>Coaching and Mentoring</li> <li>SCEL Into Headship</li> <li>SCEL Towards</li> </ul>	<ul> <li>Leadership Conversations</li> <li>Reflection for Serving HTs</li> <li>Coaching and Mentoring</li> <li>SCEL Into Headship</li> <li>SCEL In Headship</li> <li>SCEL Excellence in Headship</li> </ul>	<ul> <li>Leadership Conversations</li> <li>Reflection for Serving HTs</li> <li>Coaching and Mentoring</li> <li>SCEL Excellence in Headship</li> <li>SCEL Fellowship</li> </ul>
SCEL Framework Activities:	<ul> <li>Examples include:</li> <li>Exploring Teacher Leadership</li> <li>Supporting the Professional Learning of a student or NQT</li> <li>Effectively sharing Practice</li> </ul>	<ul> <li>Examples include:</li> <li>Exploring Middle Leadership</li> <li>Supporting the Professional Learning of a student or NQT</li> <li>Effectively sharing Practice</li> </ul>	Leading Professional     Review and Development     Self-evaluation for     improvement in a formal     leadership role     Leading teams for School     Improvement	<ul> <li>Examples include:</li> <li>Exploring School Leadership</li> <li>Leading cultural change to effect improvement</li> <li>Developing leadership capacity throughout an establishment</li> </ul>	Exploring School     Leadership     Supporting collaboration     between schools     Transformative and     pedagogical leadership for     school improvement	<ul> <li>Examples include:</li> <li>Exploring Systems Leadership</li> <li>Self-evaluation for organisational improvement</li> <li>Using data effectively to support improvement</li> </ul>
Developme nts	Teacher Leadership PL Communities	Building Capacity in Middle Leadership Workshops	Building Capacity in Middle Leadership Coaching Skills for	Coaching Skills for School Leaders Support for Middle	Coaching Skills for School Leaders	Coaching Skills for School Leaders