

# Report

Report to:	<b>Clydesdale Area Committee</b>
Date of Meeting:	<b>14 February 2024</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>Education Scotland Report - Lamington Primary School</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Lamington Primary School by Education Scotland inspectors

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation:-

- (1) that the Education Scotland report on Lamington Primary School be noted.

## 3. Background

3.1. Lamington Primary School was inspected in August 2023 as part of a national sample of primary education.

3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated; learning, teaching and assessment and raising attainment and achievement as part of their short model for inspection.

3.3. The inspection team analysed questionnaires issued to parents, pupils and staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.

3.4. The report by Education Scotland was published on 31 October 2023.

## 4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ Learning, teaching and assessment
- ◆ Raising attainment and achievement

4.2. The particular strengths of the school were identified as follows:-

- ◆ Creative, enthusiastic and responsible children who are highly engaged in their learning. They think for themselves and embrace meaningful leadership roles that improve their school and learning experiences.
- ◆ The inspirational leadership of the headteacher. She empowers all staff across the school to lead, resulting in sustained progress and achievement for all children.

- ◆ The outstanding collaborative working between staff, families, partners and the community. Their highly effective approaches meet the wellbeing needs of all children who, as a result, feel valued and included.
- ◆ Innovative, high-quality learning and teaching. This includes teachers' skilled promotion of curiosity and play, the outdoor environment and digital technologies to enhance children's learning.
- ◆ The relentless focus of school staff and families on ensuring equity of experience. Overcoming challenges faced by the rural community and social inclusion of all children is integral to the life and work of the school.

4.3. Education Scotland identified the following areas for continued improvement:-

- ◆ Staff should continue to provide high quality learning experiences resulting in excellent attainment and achievement that prepare children well for life.

4.4. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The school are in a strong position to be able to return to pre pandemic levels of attainment with a particular focus on closing the poverty related attainment gap.

4.5. Additional inspection evidence can be accessed by clicking the following web link:-  
[Lamington Primary School, South Lanarkshire 31/10/23 \(education.gov.scot\)](https://www.education.gov.scot/schools/inspections/inspection-reports/inspection-reports-2023/31-10-23-lamington-primary-school-south-lanarkshire)

## **5. Employee Implications**

5.1. None.

## **6. Financial Implications**

6.1. None.

## **7. Climate Change, Sustainability and Environmental Implications**

7.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

## **8. Other Implications**

8.1. There are no direct risks associated with this report which is provided for information only.

## **9. Equality Impact Assessment and Consultation Arrangements**

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

**Carole McKenzie**  
**Executive Director (Education Resources)**

30 January 2024

**Link(s) to Council Values/Priorities/Outcomes**

- ◆ inspiring learners, transforming learning, strengthening partnerships.

**Previous References**

- ◆ None

**List of Background Papers**

- ◆ Education Scotland Report of Lamington Primary School, 31 October 2023

**Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

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