

Report

Report to:	Hamilton Area Committee
Date of Meeting:	28 February 2024
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - Dalserf Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Dalserf Primary School by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Dalserf Primary School be noted.

3. Background

3.1. Dalserf Primary were inspected in October 2023 as part of a national sample of primary education.

3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.

3.3. The inspection team analysed questionnaires issued to parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.

3.4. The report by Education Scotland was published on 19 December 2023.

4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ Leadership of change
- ◆ Learning, teaching and assessment
- ◆ Ensuring wellbeing, equality and inclusion
- ◆ Raising attainment and achievement

4.2. The particular strengths of the school were identified as follows:-

- ◆ Polite and confident children who work well with each other. Children are proud of their school and of each other's successes and their achievements.

- ◆ The nurturing ethos and positive relationships that exist across the school. The headteacher and staff's positive approaches lead children and their families to feel welcomed and to be part of the school community.
- ◆ All staff work well as a team to help children learn and achieve. Staff are keen to develop their individual and collective skills to help improve learning experiences and outcomes for children.
- ◆ The use of the outdoor environment to enhance children's learning experiences. Staff have developed outdoor spaces and are now providing children with a range of outdoor learning experiences. This is helping children to learn about their environment and develop their sense of wellbeing.
- ◆ Across the school, children have good opportunities develop leadership skills through a variety of committees and groups. This is helping children to develop skills for learning, life and work.

4.3. Education Scotland identified the following areas for continued improvement:-

- ◆ The headteacher and staff should continue to develop approaches to reaching a shared understanding of standards to ensure robust professional judgements about children's attainment. This should include working with colleagues from other schools.
- ◆ Staff should continue to build on recent improvements in attainment in literacy and numeracy, ensuring that all children across the school are challenged appropriately to make the best possible progress.
- ◆ The headteacher should continue to support all staff to take an active role in leadership. This should ensure change and improvement is embedded as well as providing momentum for continuous improvement.

4.4. As well as welcoming the strengths of the school, it should be noted that the areas for continued improvement are already being incorporated into the school's improvement planning.

4.5. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The school are in a strong position to be able to raise levels of attainment with a particular focus on closing the poverty related attainment gap.

4.6. Additional inspection evidence can be accessed by clicking the following web link:-
[Dalsersf Primary School, South Lanarkshire](#)

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

- 9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 9.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

Carole McKenzie
Executive Director (Education Resources)

31 January 2024

Link(s) to Council Values/Priorities/Outcomes

- ◆ inspiring learners, transforming learning, strengthening partnerships.

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of Dalserf Primary - 19 December 2023

Contact for Further Information

If you would like to inspect the background papers or want further information, please. contact:-

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