

Education Resources

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Resource Plan Performance Report - Quarter : April - June

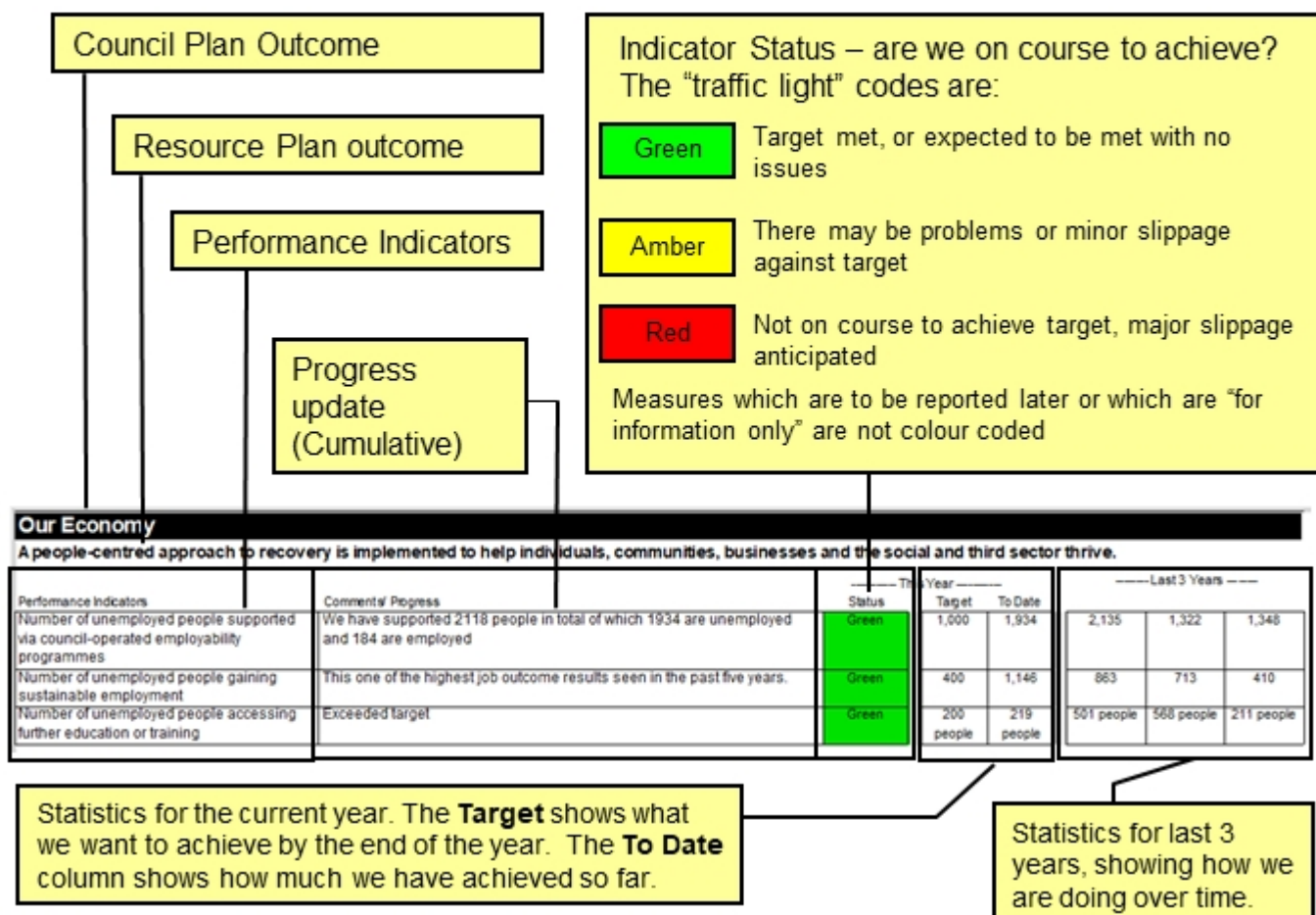
(This represents the cumulative position to June)

Summary - number of measures green, amber and red under each Council Plan Outcome / Theme

Council Outcome/ Theme	Green	Amber	Red	Report later / Contextual	Total
Communities and Environment	1				1
Education and Learning	14	3			17
<i>Health and Wellbeing</i>					
Children and Young People	2				2
<i>Housing and Land</i>					
<i>Our Economy</i>					
<i>Delivering the plan and achieving best value</i>					
Total	17	3	0	0	20

How to use this performance report

This performance report is intended to be both informative and easy to use. The guide below is designed to help you get the most out of the report and to answer the most common questions you might have.



Communities and Environment

Empower learners to shape and influence action on climate change and sustainability

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date			
Encourage schools to achieve eco school status	35 South Lanarkshire Council establishments currently hold green flag awards with 10 schools awaiting certification. The Eco initiative was promoted at the COS1 event with Keep Scotland Beautiful in attendance and work is ongoing to continue to promote uptake and participation. Best practice with regards Eco Schools was also shared at the Locality meetings in April 2023.	Green	40	35	----	----	----

Education and Learning

Improve health and wellbeing to enable children and families to flourish

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date			
Improve the attendance of children and young people at primary school	The attendance rate is above the target set and compared to previous years must be seen in the context of the ongoing Covid-19 pandemic during school session 2021/22.	Green	90.0%	91.8%	94.9%	94.3%	94.6%
Improve the attendance of children and young people at secondary school	The attendance rate remains below that of the last pre-covid school session (2018/19) but is only slightly lower than the target set. This should be viewed in context of high levels of sickness experienced during school session 2021/22.	Green	88.0%	87.5%	91.4%	91.0%	90.5%

Ensure inclusion, equity and equality are at the heart of what we do

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date			
Percentage of pupils gaining 1 awards at SCQF Level 5 or better	Performance is above the target set.	Green	87.5%	90.0%	86.5%	88.9%	91.2%
Percentage gap between pupils from least and most deprived areas gaining 1 awards at SCQF Level 5 or better	The gap in performance between the pupils from the least and most deprived areas is lower than the target set.	Green	19.4%	16.4%	19.4%	20.1%	16.8%
Percentage of pupils gaining 1 awards at SCQF Level 6 or better	Performance is above the target set.	Green	67.0%	68.9%	66.5%	69.9%	72.3%

Education and Learning**Ensure inclusion, equity and equality are at the heart of what we do**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date			
Percentage gap between pupils from least and most deprived areas gaining 1 awards at SCQF Level 6 or better	The gap in performance between the pupils from the least and most deprived areas is below the target set.	Green	37.8%	37.7%	36.3%	37.5%	35.2%
Increase number of learners engaging in either online or face-to-face English as a Second or Other Language classes	A further 215 learners enrolled in English as a Second or Other Language (ESOL) classes during Quarter 4, bringing the overall total number of learners involved in ESOL during 2022-2023 to 591. Each student is assessed and placed in a class that suits their level and then given a learning plan for that term. 330 of these learners have reported improved English skills as a result of their attendance at these classes, others have recently signed up so we would expect to see these outcomes for them increase over 2023-2024.	Green	130	591	-----	-----	-----

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date			
Percentage of P1, P4 and P7 pupils attaining the appropriate Curriculum for Excellence level for their stage or better in Literacy	Performance has increased and is above the target set.	Green	71.1%	71.7%	71.7%	-----	70.2%
Percentage gap between P1, P4 and P7 pupils from the least and most deprived areas attaining the appropriate Curriculum for Excellence level for their stage or better in Literacy	The gap in performance between the pupils from the least and most deprived areas is slightly higher than the target set. At the national level the gap has also increased from pre-covid levels. This remains a key focus for improvement in 2023/24.	Amber	22.3%	24.4%	19.4%	-----	23.6%
Percentage of P1, P4 and P7 pupils attaining the appropriate Curriculum for Excellence level for their stage or better in Numeracy	Performance has increased and is above the target set.	Green	78.3%	79.1%	79.2%	-----	77.9%
Percentage gap between P1, P4 and P7 pupils from the least and most deprived areas attaining the appropriate Curriculum for Excellence level for their stage or better in Numeracy	The gap in performance between the pupils from the least and most deprived areas is higher than the target set. At the national level the gap has also increased from pre-covid levels. This remains a key focus for improvement in 2023/24.	Amber	15.4%	18.5%	15.4%	-----	19.2%

Education and Learning**Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date			
Percentage gap between the attendance of the least and most deprived children and young people at primary school	The gap in performance between the pupils from the least and most deprived areas is lower than the target set.	Green	6.0%	5.4%	4.0%	4.4%	5.5%
Percentage gap between the attendance of the least and most deprived children and young people at secondary school	The gap in performance between the pupils from the least and most deprived areas is lower than the target set.	Green	9.2%	8.3%	5.9%	6.3%	9.0%

Support children and young people to develop their skills for learning, life and work

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date			
Percentage of pupils entering positive destinations	Performance has increased and is above the target set.	Green	95.7%	96.2%	95.7%	94.8%	96.2%
Percentage gap between pupils from the least and most deprived areas entering positive destinations	The gap between pupils from the least and most deprived areas is slightly above the target set but is below the rate from the previous year. This remains a key focus for improvement in 2023/24.	Amber	5.8%	6.1%	2.7%	4.3%	6.4%
Provide up to 400 Foundation Apprenticeship opportunities at Level 6 to young people in the senior phase	273 pupils took up a Foundation Apprenticeship (FA) offer this year. A key factor to the lower number of FA starts this year is as a result of legacy impact of Covid-19. The Glasgow Consortium delivering foundation apprenticeships withdrew the offer of some frameworks which reduced the overall number of opportunities for South Lanarkshire pupils due to the pandemic.	Green	400	273	-----	-----	-----
Provide up to 150 Foundation Apprenticeship opportunities at Level 4/5 to young people in the senior phase	196 pupils accessed a Foundation Apprenticeship (FA) opportunity at level 4/5. This included pupils undertaking the qualification as part of the GradU8 programme and those recruited as part of the Winter Leavers or Summer leavers targeted support programme.	Green	150	196	-----	-----	-----

Children and Young People**Ensure inclusion, equity and equality are at the heart of what we do**

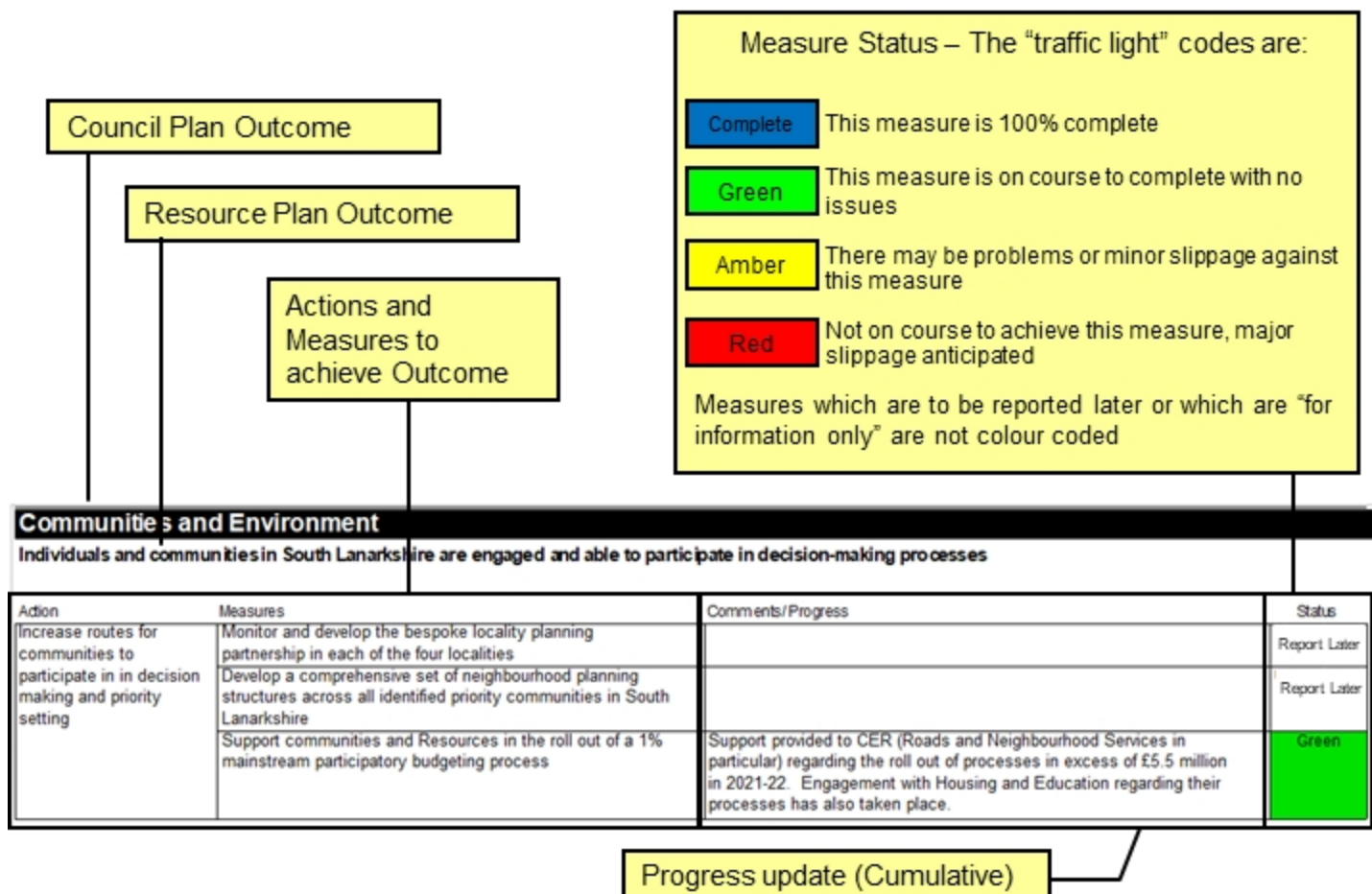
Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date			
Reduce the gap for positive destination outcomes for care experienced young people	The gap in performance between the pupils from the least and most deprived areas is lower than the target set.	Green	6.2%	3.7%	4.1%	9.1%	6.2%
Increase the number of learners achieving nationally recognised awards	A further 482 awards were achieved by learners through their work with Youth Family & Community Learning during Quarter 4, bringing the total number of awards complete in 2022-2023 to 1475. This included ASDAN Awards, Hi-5 Awards, SQA in Communication, Duke of Edinburgh Awards, Personal Skills Programme award, Sports Leadership Awards, and Youth Achievement Awards.	Green	655	1,475	-----	-----	-----

Summary - number of measures complete, green, amber and red under each Council Plan Outcome / Theme

Council Outcome/ Theme	Complete	Green	Amber	Red	Report later	Total
Communities and Environment		5				5
Education and Learning	2	14				16
Health and Wellbeing	1	8				9
Children and Young People		12				12
<i>Housing and Land</i>						
<i>Our Economy</i>						
Delivering the plan and achieving best value		1				1
Total	3	40	0	0	0	43

Guide to the Performance Measures report

Each of the performance measures is shown in the following pages of this report. The graphic below explains how the report is laid out and what information is presented .



Communities and Environment

Ensure inclusion, equity and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Implement the improvement actions from the South Lanarkshire Community Learning and Development Plan 2021-2024 in line with the CLD Regulations and Strategic Guidance to improve outcomes for local communities	Implement the improvement actions of the South Lanarkshire Community Learning and Development Plan 2021-2024 to improve outcomes for local communities	<p>South Lanarkshire's Community Learning & Development (CLD) Plan was published in October 2021 by the CLD Partnership that comprises a range of partner organisations including South Lanarkshire Council, third sector, further and higher education, and agencies such as Skills Development Scotland, Department of Works and Pensions (DWP) and Health Improvement. Although led and coordinated through the local authority this is very much a partnership plan.</p> <p>A report was sent to the Community Planning Partnership Board in November 2022 on the progress of year 1 of the CLD Plan. This outlined some of the key strengths and areas for development in relation to the 6 priorities: Access to Learning, Health and Well-being, Progression, Employability, Community Influence, and Workforce Development. It also provided some data analysis and challenges the partnership has in relation to the implementation of this data set across the partnership. Further data collection will take place in preparation for the Nov 2023 report.</p>	Green

Empower learners to shape and influence action on climate change and sustainability

Action	Measures	Comments/ Progress	Status
Develop Climate Change and Sustainability Plan to support educational	Empower the involvement of children and young people in schools and through the Young People's Forum to help shape and influence Council outcomes in the climate strategy	Continue to work successfully with and support South Lanarkshire Council Youth Forum on Climate Change and Sustainability allowing them to shape their ideas for action across the authority empowering their involvement and roles within the forum.	Green

Communities and Environment

Empower learners to shape and influence action on climate change and sustainability

Action	Measures	Comments/ Progress	Status
settings	Undertake waste audit in secondary schools to identify if any improvements to processes	The focus of this target has changed to concentrate on food waste. Education is working in partnership with Facilities to undertake a food waste pilot across a number of primary schools. The pilot is almost complete. A learning resource has been produced and schools are currently being identified to participate. The project will then be rolled out to other schools.	Green
	Organise a pupil led COP conference involving primary, secondary and ASN schools	The COS 1 schools pilot conference was successfully held across Education schools at Palace Grounds on 11th-13th October with a high level of participation. Schools will now look to undertake a pledge to change their behaviour in working towards more sustainable practice in their school and promoting this in the wider community.	Green
	Support air quality projects and work to promote active, sustainable travel to schools	Sustainable travel was promoted at the recent COS 1 event through cycling activities, games and pupil presentations. The conference was also attended by partners in Environmental Health and SL Leisure who promoted "On The Move" and "Beat The Street" initiatives. East Kilbride primary schools / community have recently completed the Beat The Street game.	Green

Education and Learning

Improve health and wellbeing to enable children and families to flourish

Action	Measures	Comments/ Progress	Status
Ensure effective delivery of tackling poverty policy and raise awareness of the priorities contained	Produce and publish a refreshed Local Child Poverty Action Report and summary by June 2022 to increase awareness among partners	Complete. A new Local Child Poverty Action Report has been produced and published. Work has now commenced on a new three year document to guide child poverty work going forward and the child poverty report for 2022/23.	Complete

Education and Learning**Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
in the Local Child Poverty Action Report (LCPAR) across all partner organisations	Provide breakfast clubs with a focus on those children entitled to free school meals	Numbers of pupils entitled to Free School Meals (FSM) and who attend breakfast clubs are recorded with the outcome being to have children more ready to learn.	Green

Ensure inclusion, equity and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Evaluate the effectiveness of delivering the Tackling Poverty programme in 4 Early Learning and Childcare establishments	In line with Tackling Poverty Programme, ensure targeted support for children aged 2-3 years across the 4 stand-alone nurseries to achieve better outcomes for children	The availability of affordable, flexible nursery places in these 4 establishments has supported a range of children and their families. Parents have been able to take part in training, work experience and some have been able to return to employment due to the provision of high quality nursery provision that is available to them for longer hours throughout the entire year.	Green
Raise awareness of the implications of the Children's Rights Bill across the children's services workforce	Produce a Children's Rights Report for the Children's Services Strategy Group incorporating actions to support the United Nations Convention of the Rights for the Child (UNCRC) by June 2022	This is complete and we are now working on a Children's Rights Report covering the three year period 2020-23 as part of the relevant duty in the Children and Young People (Scotland) Act 2014.	Complete
Take forward the review of the Primary and Secondary estate to meet developing needs for children with Additional Support Needs	Implement the building improvement programme to support pupils with additional support needs within mainstream accommodation	Projects have been taken forward in Cathkin Primary, Cairns Primary, Carluke Primary, High Blantyre Primary, St Johns Hamilton, Stonehouse, Victoria Park, Greenburn, Carstairs Junction, to provide ASN adaptations.	Green

Education and Learning**Ensure inclusion, equity and equality are at the heart of what we do**

Action	Measures	Comments/ Progress	Status
Provide opportunities for learners to be actively engaged in shaping the Youth Strategy and improvement actions	Engage young people in the roll-out of the improvement actions in the Youth Strategy for 2022-2025 and to use their feedback to achieve better outcomes for their communities	The young person led Youth Strategy 2022-2025 was launched at the Hamilton Townhouse on the 20th February 2023 in front of a range of organisations, elected members, schools, partners, and learners. The Key Priorities of Health and wellbeing, Youth friendly services, Learning and working, Rights, and Environment were outlined by young people. The strategy will now be progressed and reported on through the Community Learning and Development Partnership.	Green

Education and Learning**Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy**

Action	Measures	Comments/ Progress	Status
Implement National	Implement the Literacy Strategy to support schools to	The Literacy and English section of the South Lanarkshire Education	Green

Education and Learning

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
Implement National Improvement Framework priorities by ensuring that every child achieves the highest standards in literacy and numeracy	Implement the Literacy Strategy to support schools to develop their literacy curriculum and report on outcomes for learners	<p>The Literacy and English section of the South Lanarkshire Education Resources Curriculum Folder has been updated to reflect key areas of development and practice over the last three years. The refreshed contents were launched at a Head Teachers' Conference 9th February 2023 where schools received a hard copy of the Folder.</p> <p>Listening and Talking - Since January 2023, 216 primary school staff (teachers and School Support Assistants) have undertaken training in the implementation of the Nuffield Early Language Intervention, a 20-week oral language programme; 32 schools have identified target Primary 1 and 2 learners to participate in this oral language intervention February - June 2023. Also, a further 37 schools have indicated their involvement in this intervention for session 2023-2024. The intervention is currently funded by Scottish Equity Funding.</p> <p>March 2023, 50 Primary and 16 Secondary Literacy Co-ordinators and Support for Learning colleagues attended a professional learning session on the Google Read and Write Accessibility tool and its benefits.</p> <p>Writing – 84 primary teachers attended introductory Talk for Writing training for non-fiction writing and evaluations are positive. 18 primary schools are undertaking Talk for Writing Leadership training, a 3-day, high-quality professional learning opportunity, working closely with expert Talk for Writing trainers; with very positive feedback.</p> <p>A South Lanarkshire literacy curriculum pack is available for Primary 1 practitioners to implement in the first 6 weeks of Primary 1. The Foundations of Literacy in Primary 1 Pack is in digital format with hyper-links to further reading/resources and will be hosted on the South Lanarkshire Literacy Hub for staff to access. A Head Teacher information session in April and a 2-day in-person professional learning event for Primary 1 practitioners, in June, will complement the launch of the Pack; it is recommended that all primary schools implement the Pack in Primary 1 from August 2023.</p> <p>Research-informed South Lanarkshire exemplar programmes, for Primary 1-7, for handwriting and grammar will be available to schools by May 2023.</p> <p>A secondary Literacy project with three targeted secondary schools was piloted January- March. It focuses on assessment and</p>	Green

Education and Learning**Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy**

Action	Measures	Comments/ Progress	Status
	Implement the Numeracy Strategy to support schools to develop their numeracy curriculum and report on outcomes for learners	The Numeracy strategy to support schools to develop their Numeracy Curriculum has been devised and presented to Head Teachers. A robust programme of professional learning is currently being delivered to provide teachers with the skills and knowledge they require to improve outcomes for our children and young people and to support them.	Green

Education and Learning

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
Close the equity gap and improve learner outcomes	Develop an Equity Strategy including Strategic Equity Funding and use this to support schools to develop their equity plans to recover from impact of Covid-19 lockdown	Strategic Equity Funding (SEF) projects are in progress, with most showing initial signs of impact. The Nuffield Early Language Intervention (NELI) Literacy and Mentoring programme were delayed but are now progressing. Regular SEF Workstream Lead meetings are supporting the monitoring and tracking of projects to ensure impact for learners affected by poverty. Primary Attendance Test of Change Project mid-way impact shows good gains from previous year's attendance data. Virtual Schools Project is also continuing to make good gains. These are just two examples of impact from SEF projects. Majority of schools are on-track for full spend of their Pupil Equity Funding (PEF) monies by end of the financial year, with less carry forward projected than previous years. Schools continue to be supported with PEF through Head Teacher meetings, Equity Lead networks and Career-Long Professional Learning. (CLPL)/resources/case studies on Equity Hub. Equity visits to schools have helped signpost good practice with case studies being produced for publication on the Equity Hub. Schools continue to monitor and report impact of PEF through their usual reporting. Participatory Budgeting case studies for 4 schools representing each locality are being produced to highlight impact of participatory budgeting work.	Green

Education and Learning**Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy**

Action	Measures	Comments/ Progress	Status
Evaluate the Learning, Teaching and Assessment Recovery Strategy	Develop and implement the Learning Teaching and Assessment Recovery Strategy to improve outcomes for learners	<p>Updated Learning, Teaching and Assessment chapter included in Curriculum Folder launched Feb 2023. All establishments received key message posters for features of highly effective practice relating to pedagogy.</p> <p>Delivered moderation input to all staff in primary schools of Trinity Learning community.</p> <p>Assessment and Moderation roadmap with support toolkit now published on West Partnership website. Resources to now be shared on South Lanarkshire Council (SLC) platform.</p> <p>Play pedagogy strategy document finalised Being Me in SLC.</p>	Green
Develop the school improvement strategy to support schools to consider the recovery improvement agenda	Develop and implement the School Improvement Strategy to support schools to improve outcomes for learners	<p>To further support self evaluation work on the curriculum a survey was issued to schools in December 2022 and the results were analysed by the central team in order to provide further support. A new programme of Lead Headteacher support for identified schools has been piloted January to March 2023. A full evaluation of this programme will take place over the coming weeks as well as the re-issue of the original curriculum survey in order to gauge progress.</p> <p>Schools continue to be supported by their allocated Link Officer in all ongoing aspects of school improvement with a particular focus on strategies for raising attainment and supporting equity across all learners, especially those impacted by poverty.</p>	Green

Education and Learning

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
Take forward the National Improvement Framework priorities by ensuring that every child achieves the highest standards in literacy and numeracy in Early Learning and Childcare	Deliver training on literacy, for all Early Learning and Childcare establishments to ensure improved outcomes for children	Literacy training has been offered to all settings, both South Lanarkshire Council and funded providers. This was delivered between January and March 2023; each locality had two sessions focusing on language development and story telling. The trainers also focused on the Together We Can and We Will (TWCAWW) Communication and Language booklet. Sessions were very well attended.	Green
	Deliver training on numeracy, for all Early Learning and Childcare establishments to ensure improved outcomes for children	Together We count training has been delivered to the 4 localities. This training comprises of 4 sessions focusing on various areas of numeracy and maths. This training was very well attended by both South Lanarkshire Council and funded provider settings. The training will be recorded over the summer period.	Green
Promote and celebrate the achievement of young people	Deliver an achievement award ceremony to celebrate children's success by June 2023	Schedule is in progress for the Achievement Award Ceremony, which is due to take place 31st May 2023.	Green

Support children and young people to develop their skills for learning, life and work

Action	Measures	Comments/ Progress	Status
Support young people to progress to positive destinations	Provide one to one support for targeted young people in the last 6 months of school through the Aspire programme	Aspire continues to identify and support young people in their last 6 months of school to move them into positive and sustained destinations. This is carried out with a key work service along with other provision available.	Green

Education and Learning**Empower learners to shape and influence action on climate change and sustainability**

Action	Measures	Comments/ Progress	Status
Develop Climate Change and Sustainability Plan to support educational settings	Provide guidance and support to empower primary schools to develop their science curriculum	Continue to support and provide guidance to teachers to develop their knowledge and understanding of the the primary science curriculum. Regular staff training sessions have been delivered to empower these teachers in areas where they feel support is required. Many South Lanarkshire Council (SLC) primary schools have been using the new SLC Skills in Science Framework to deliver this area of the curriculum and use the support materials that have made available.	Green

Health and Wellbeing**Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Develop the Health and Wellbeing Curriculum Strategy to support schools to consider the recovery improvement agenda	Implement the Health and Wellbeing Curriculum Strategy to support schools to develop their strategy and report on outcomes for learners	<p>A targetted approach was taken to supporting school leaders in sustaining continuous improvement in Health and Wellbeing. A Secondary Head Teachers network meeting was delivered focussing upon Health and Wellbeing curricular strategy, national resources and meeting Personal and Social Education (PSE) recommendations.</p> <p>Increased awareness of Health and Wellbeing accreditation opportunities within PSE curriculum has been a focus of our work with Secondary schools.</p> <p>PSE Lead teachers have had the offer of additional Career Long Professional Learning (CLPL) events to enhance confidence and improve knowledge on qualification delivery in these areas, including opportunities for sharing good practice and resources. A rise in presentation levels for certain SQA wellbeing qualifications is predicted this session.</p> <p>Opportunities for further training in sensitive Health and Wellbeing curricular topics were offered based on feedback from practitioners relating to confidence in delivery of the curriculum.</p>	Green

Health and Wellbeing**Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Ensure effective delivery of tackling poverty policy and raise awareness of the priorities contained in the Local Child Poverty Action Report (LCPAR) across all partner organisations	Provide opportunities for learners to experience a residential/outdoor experience taking account of the cost of the school day	Following the pandemic restrictions there is now an increase in the number of learners who are experiencing a residential/adventure activity provided through an approved licensed provider.	Green
Embed attachment-informed practice across education through the alignment of the attachment strategy and nurture practice	Implement the outcomes from the nurture review to improve health and wellbeing of children and young people	The Attachment Informed Practice Steering Group is taking forward the majority of the recommendations from the Nurture Review: Feedback on progress of 4 related subgroups is fed into main Attachment Informed Practice Steering Group meeting. Evaluation subgroup is carrying out a baseline data collection task. Child and young people and parents groups are identifying resources for supporting children and young people and their families to better understand Attachment Informed Practice. Good practice group is taking forward guide and accreditation process.	Green
	Implement practice guidance within educational establishments to embed attachment informed practice to improve health and wellbeing of children and young people	The most recent draft of the Practice Guidance has been shared with the Attachment Informed Practice Steering Group - comments and suggestions for improvement from the steering group membership to be incorporated into next draft.	Green
Support planning for individual children and young people with mental health needs	Establish a multi-agency writing group to produce Practitioner Guidance to support the implementation of the 2018 'Children and Young People's Mental Health and Wellbeing Pathway'	A new initial draft of the Mental Health Pathway is being prepared for peer review, following consultation with staff at Stonelaw High School.	Green

Health and Wellbeing**Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Implement the development of the community mental health initiative to ensure that up to date and evidence based advice is provided to parents and carers	Implement new family wellbeing services and peer support services to improve the mental health of children and young people	Family support services are now embedded in each locality within the family support hubs. A 'Whole Family Wellbeing' group is overseeing and monitoring the impact on children and young people. Peer support services have been procured and staff from The Scottish Association For Mental Health (SAMH) have been employed within each locality. This programme is to be rolled out across South Lanarkshire schools over the next 2 years.	Green
Deliver counselling in line with the framework provided to authorities by the Scottish Government	Empower schools to access counselling services to pupils over the age of 10	For the period August to December 2022, 765 children and young people aged 10+ accessed counselling from 19 secondary schools and 36 primary schools. On-going quality assurance meetings with school links will continue next year. Play therapy has been made available to the under 10 age group. During Quarters 3 and 4, 94 primary 1-5 pupils from 48 schools received a service. During Quarter 4, 92% of pupils reported an improvement using The Child and Youth Resilience Measure and 85% of parents reported an improvement using the Strengths and Difficulties Questionnaire after play therapy. During Quarters 3 and 4, 761 children and young people aged 10+ registered with Kooth online mental health and wellbeing service.	Green

Ensure inclusion, equity and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Raise awareness of the priorities within the Children's Services Plan across all partner organisations	Produce a Children's Service Plan annual report by June 2022 to help shape and influence the improvement actions required by partners	This is complete and work has begun to produce a final report covering the period 2020-23 as part of the relevant reporting duty. This will be available by the end of June 2023.	Complete

Health and Wellbeing

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
Take forward the National Improvement Framework priorities by ensuring that every child achieves the highest standards in literacy and numeracy in Early Learning and Childcare	Deliver health and wellbeing training for all Early Learning and Childcare establishments to ensure improved outcomes for children	Health and wellbeing training has been delivered to both South Lanarkshire Council and funded providers in the four localities. The training focused on how practitioners can support children's wellbeing and emotional development. A Together We Can and We Will (TWCAWW) health and wellbeing booklet is also available to support settings in this area. This training will be recorded.	Green

Children and Young People

Improve health and wellbeing to enable children and families to flourish

Action	Measures	Comments/ Progress	Status
Evaluate the impact of Early Learning and Childcare 1140 hours for 2-3 year olds	Ensure that the uptake of 1140 hours for 2-3 year olds by families who meet the eligibility criteria is maximised	The uptake and delivery of nursery places for eligible two year olds within South Lanarkshire Council continues to rise and be above the National average. In the past year we have been able to allocate 1,402 places to two year old children. We have been able to allocate a place to all eligible families seeking a nursery place.	Green

Children and Young People

Ensure inclusion, equity and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Progress the Morgan Review improvement action plan to improve and effectively deliver additional support for learning for children and young people	Establish a reference group to ensure the improvement action plan recommendations are taken forward collaboratively, building on existing policy and practice in inclusive education	The Morgan Review Group has been divided into 3 subgroups addressing the aspects of the Morgan Review Recommendations that match our Council priorities.: Building Capacity through Teacher Continuing Professional Development (CPD), Deployment of Support Staff and Parental Engagement to support children and young people with additional support needs (ASN) in a more effective way. All sub groups are almost at conclusion with a competency framework being established nationally and locally for support staff and South Lanarkshire Council (SLC) Support staff participating in West Partnership training for colleagues. An ASN CPD hub is being established on the SLC intranet alongside the Education Scotland CPD offer, as well as the ASN drop-in clinics and the sharing of best practice.	Green
Ensure all Early Learning and Childcare establishments engage in GIRFEC agenda	Deliver multi-agency training to Early Learning and Childcare staff to meet the needs of the highest priority children	Multi agency training has been delivered to the Early Years workforce throughout the year.	Green

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
Develop Digital learning and Inclusion	Implement the Digital Recovery Strategy to support online learning to improve outcomes for learners and maximise opportunities through the West On-line partnership	The plans in place to support secondary schools with digital equipment that will provide improved access to online lessons at advanced higher level are progressing well with surveys now complete for all group 1 schools (11 in total). The installation will commence this term for roll out in August, with training dates agreed to support this.	Green

Children and Young People

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
Provide support for Speech, Language and Communication in Early Learning and Childcare	Deliver a programme of support and targeted training to all Early Learning and Childcare establishments for speech, language & communication	A communication and language SWAY is available in all settings, as well as the Together We Can and We Will (TWCAWW) developing communication booklet. The Early Years Literacy programme remains on Learn Online; managers are advised that all new staff should complete this training. We will continue to work with NHS speech and language therapists to further develop our training offer in session 2023-24.	Green
Provide support for parental engagement in Early Learning and Childcare	Deliver a programme of support and targeted training to all Early Learning and Childcare establishments to build parental capacity to support children's learning	Both the health and wellbeing and communication and language working groups are developing materials for parents at home.	Green

Children and Young People

Support children and young people to develop their skills for learning, life and work

Action	Measures	Comments/ Progress	Status
Support young people to develop their skills to achieve positive outcomes	Develop the range of skills-based qualifications accessible to learners in schools	<p>Access to Engineering Academy: All Year 1 and 2 learners continue to be on track – interim learner reports from New College Lanarkshire now with schools. Regular meetings between South Lanarkshire Council, New College Lanarkshire, Scottish Widening Access Programme (SWAP) team. The University of Strathclyde are providing updates and helping to ensure pupils are on track. The College will deliver catch-up sessions during May for completion of unit work.</p> <p>Developing the Young Workforce (DYW) Depute Head Teachers and Co-ordinators: Continued promotion of DYW activities and opportunities offered to SLC Secondary and Primary schools. Quality Link Officer has visited 5 targeted Secondary schools for DYW focused discussions and highlighting good practice.</p> <p>University of Glasgow Widening Access programme: Total of schools involved is 8 with approximately 160 learners involved.</p> <p>Work placements, work experience and alternative educational provision: 200 learners undertook work placements from August 2022 to March 2023. 11 learners undertaking alternative educational provision (work or college placement).</p>	Green

Children and Young People

Support children and young people to develop their skills for learning, life and work

Action	Measures	Comments/ Progress	Status
Provide opportunities for young people to participate in work-based learning opportunities in the senior phase	Deliver Foundation Apprenticeship and Gradu8 programmes in partnership with South Lanarkshire College, New College Lanarkshire and Glasgow Kelvin College to improve the skills and employment opportunities for young people	The range of work-based learning options have increased within the Gradu8 and Foundation Apprenticeship programmes for south Lanarkshire pupils in their senior phase of education. Partnership working with South Lanarkshire College, New College Lanarkshire and Glasgow Kelvin College has been very successful to effectively deliver a locality based model for these programmes.	Green
Support care experienced young people aged 16-24 to develop their skills and experiences to achieve sustained positive destinations	Deliver the Modern Apprenticeship promise for care experienced young people to improve their skills and achieve a positive destination	Partnership working continues to identify young people who are care experienced and are ready to progress into Modern Apprenticeships within South Lanarkshire Council. There are currently 3 young people who have sustained this and are being supported throughout their employment.	Green
Implement the national Parental Involvement and Engagement survey	Implement the national survey of parents and use the feedback to identify improvement actions and share good practice with schools and establishments	Parental Involvement and Engagement Survey undertaken. The findings have been presented to the Education Management Team and shared with schools and parent councils.	Green
Implement the national Parental Involvement and Engagement strategy	Deliver an annual parents' conference by June 2023 to engage further on our priorities to help improve outcomes for learners	Schedule in place to deliver a Parents' Conference in 2023 with a locality meetings set for 11 May 2023.	Green

Children and Young People

Support children and young people to develop their skills for learning, life and work

Action	Measures	Comments/ Progress	Status
Support young people to gain nationally recognised awards through Youth Family and Community Learning programmes	Provide learner focussed pathways for young people to receive accreditation through national awards	A number of awards are offered through Youth Family & Community Learning and an important element of this is progression through awards at the appropriate level of challenge for individual learners. There is the opportunity for young people to advance from Hi 5 awards to Dynamic Youth Awards through to Youth Achievement Awards. Similarly, learners can undertake Duke of Edinburgh Awards across Bronze, Silver, and Gold and there are opportunities for dual accreditation if learners are working across different awards. Awards delivered across the 3 quarters of 2022-23 included Discovery Awards, Saltire Awards, Dynamic Youth, Elementary Food Hygiene, Steps to Excellence, Incredible Years, John Muir, Hi5, National Navigation, Sports Leaders, Young STEM, Wilderness Skills, SQA Awards (including English as a Second or Other Language for ESOL Learners at Beginner, Intermediate, and Elementary Level), Youth Achievement Awards and Duke of Edinburgh awards across all levels.	Green

Delivering the plan and achieving best value

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
Develop professional networks as a vehicle to extend leadership learning opportunities for employees	Evaluate existing professional networks and use the outcomes to expand leadership capacity across the Resource	West Partnership have offered various leadership opportunities for Head Teachers and Depute Head Teachers. South Lanarkshire Council leadership programmes are almost finished and have been well received. These are cross sectoral and are Aspiring Principal Teachers, Depute Head Teachers and new Head Teachers. The programme is supported by Quality Link Officers and internal leaders.	Green