Participatory Budgeting – Update for Cambuslang and Rutherglen Area Committee 5 October 2022 Service Area Education Lead Officer Laura Mitchell

Stage 1 : Pre Consultation :

- What are we asking the public for their view on (what service is it / description etc)?
- How much funding are we asking about?
- Who are we asking,
- How are we doing this?
- When are we doing this?
- When will we report back?

Progress update since last Area Committee

21-22 PB Activity within Education Resources:

A video has been developed, which highlights the work of PB within Education Resources in 21-22 - <u>Participatory Budgeting 2021/22 Round-Up</u>. This has been shared locally and nationally.

Learning from PB activity in 21-22 has informed this year's process. PB training was updated for 22-23 to build on the successes and challenges from year one of implementation.

PB Scotland requested a press release of SLC's PB journey – this can be found on the <u>PB Scotland website</u> and their Twitter feed. Lead Officers are presenting SLC's PB journey at PB Scotland's National Conference on 28 September.

An article was also published in The View early in the new academic year – <u>Children and</u> young people get more say on how school budget is used - South Lanarkshire View

Education Resources submitted an award application to the International Observatory on Participatory Democracy for the Best Practice Award for Citizen Participation. The application highlighted the success of PB work in schools in 21-22. The evaluation phase is currently under way.

A PB section has been developed within a new Equity Hub (an online site, which will provide schools with support and resources to help them tackle the poverty-related attainment gap). The PB section provides information on PB, as well as resources and examples of good practice both locally and nationally. This PB section was launched to schools as part of 22-23 refreshed PB training with a formal launch of the whole Equity Hub planned for November 2022 at the CQIS conference.

22-23 PB Activity within Education Resources:

Before the summer holidays, Head Teachers were informed PB will continue into session 22-23. They were asked to allocate a minimum of 5% of their 22-23 PEF allocation and identify a staff member to lead/facilitate this activity in their school. Schools were informed the principles and practices of PB are applicable across their full PEF allocation as per PEF National Operational Guidance. Schools were therefore encouraged to put aside more than the recommended 5% where possible.

Refreshed PB training was developed and delivered to HTs and PB Leads on 18 August 2022. Head Teachers and PB Leads were briefed on the PB process and taken through a

Power Point Presentation, which outlined expectations and timescales and the support available to them. It also drew on the learning from last session signposting resources and good practice examples from schools in 21-22. The Power Point presentation and training recording was shared with all schools thereafter.

Following this, Head Teachers identified the percentage of their 22-23 PEF allocation they wanted to allocate to PB for 22-23. They submitted this information to Education Resources in their 22-23 PEF Profile of Spend on 31 August.

The PB Teams Page continues to facilitate the sharing of good practice across schools as well as providing live, ongoing support to PB leads.

22-23 PB Activity within Cambuslang and Rutherglen Area:

Schools within the Cambuslang and Rutherglen area have collectively allocated £109,421.75 (approximately 6%) of their £1,819,225 PEF Allocation for participatory budgeting (PB). Appendix 1 shows a breakdown of this for each of the learning communities. Appendix 2 summarises the percentage of PEF allocation that schools have allocated for participatory budgeting – 73% of schools have allocated the minimum 5% of their PEF budget, whilst 27% of schools have allocated more than this. This session, 5 schools have allocated a larger % of their PEF allocation to PB than in 21-22. Only three schools in the area allocated less percentage than in 21-22. Last year, schools received an additional 15% uplift to their PEF allocation from the Scottish Government to support recovery post-covid. This session, PEF allocations are more in-line with pre-uplift levels, and this along-with increasing staff costs have been contributory factors for the schools who have allocated less than in 21-22.

A further school-by-school breakdown is outlined in Appendix 3. Newton Farm Primary School figures are also included as requested last year by Cambuslang and Rutherglen Area Committee.

PB Stakeholder groups (comprising pupils, parents and staff) are currently leading the PB process in their schools. The outcome for each school will be reported to Education Resources via a Google form by 7 October 2022. Information on the outcome of the process will be shared at future area committee meetings.

Stage 2: Post Consultation

- The outcome of the PB activity
- What happens next?
- Further reporting requirements (eg required Committee approval)

Following the voting, Education Resources will provide Area Committees with the following:

- Summary Report of each school's PB outcome (available late October/early November) and Local Authority and Area analysis report of this
- Case studies of school activity, which has had particular impact/success (ongoing throughout the year)
- Detailed Local Authority Financial Report of how PEF money allocated for PB has been spent (May/June 2023)

Education Resources will support schools with implementation of this and monitor and track the impact of this activity. Findings will inform any future PB activity within Education Resources.

Regular PB Updates and the highlighting of good practice will be communicated to schools via the Equity Hub and through our @SLCEquity Twitter handle.

Appendix 1:

Equity



Cambuslang and Rutherglen Participatory Budgeting Spend for 22/23 £109,421.75

6% of Cambuslang and Rutherglen schools collective PEF Budget

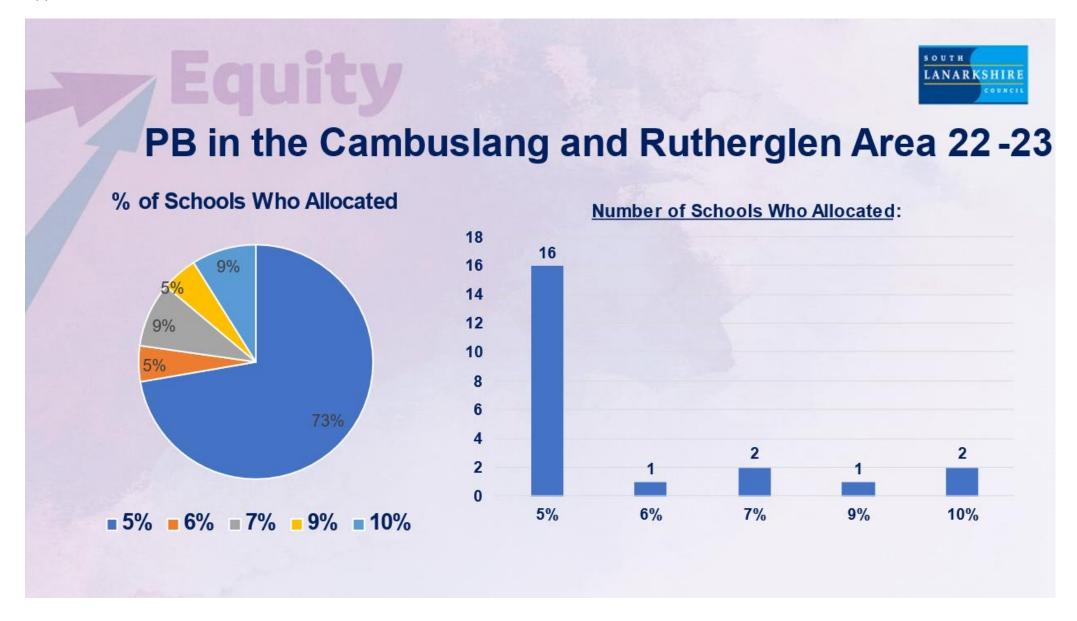
Split amongst learning communities:

Cathkin = £ 40,583 (37 % of Cam/Glen PB Budget)

Trinity = £ 28,236 (25.8 % of Cam/Glen PB Budget)

Stonelaw = £40,602.50 (37.1 % of Cam/Glen PB Budget)

Appendix 2:



Appendix 3:



Cathkin Learning Community

School	PB Allocation	PB % of PEF
Cairns Primary	£13,230.00	10%
Cathkin Primary	£7,288.75	5%
Hallside Primary	£8,060.50	7%
Loch Primary	£2,878.75	5%
West Coats Primary	£3,736.25	5%
Rutherglen High	£2,388.75	5%
Cathkin High	£3,000.00	5%

Total PB Allocation - £40,583 Average PB % - 6%

Equity



Trinity Learning Community

School	PB Allocation	PB % of PEF
St Anthony's Primary School	£3,246.25	5%
St Bride's Primary School, Cambuslang	£3,491.25	5%
St Cadoc's Primary School	£2,327.50	5%
St Charles' Primary School	£6,370.00	10%
St Columbkille's Primary School	£2,082.50	5%
St Mark's Primary School, Rutherglen	£3,123.75	5%
Trinity High School	£7,595.00	5%

Total PB Allocation - £28,236.25 Average PB % - 5.7%

Equity



Stonelaw Learning Community

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Total PB Allocation - £40,602.50 Average PB % - 5.9%

School	PB Allocation	PB % of PEF
Newton Farm Primary	£9065	10%