

Report

Report to: Hamilton Area Committee

Date of Meeting: 26 September 2018

Report by: Executive Director (Education Resources)

Subject: Education Scotland Report – Bothwell Primary School

1. Purpose of Report

- 1.1. The purpose of the report is to:-
 - advise of the outcome of the inspection of Bothwell Primary School by Education Scotland inspectors

2. Recommendation(s)

- 2.1. The Committee is asked to approve the following recommendation(s):-
 - (1) that the Education Scotland report on Bothwell Primary School be noted.

3. Background

- 3.1. Bothwell Primary School was inspected in March 2018 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 22 May 2018.

4. Findings of Education Scotland Inspectors

- 4.1. Education Scotland made comment under the following headings:-
 - quality of leadership and management
 - learning provision
 - ♦ children's successes and achievements
- 4.2. The particular strengths of the school were identified as follows:-
 - well-mannered and confident children who are enthusiastic about, and motivated by learning. They are proud of their school
 - effective identification and support for children who require additional help with their learning

- the senior leadership team, who have helped to create an inclusive and supportive learning environment for all. They demonstrate a strong commitment to school improvement and maintain a relentless focus on securing better outcomes for all learners
- strong partnerships with parents and across the school community which enrich and support children's learning
- 4.3. Education Scotland identified the following areas for continued improvement:-
 - to raise attainment further, there is a need to ensure all children experience consistently high quality learning and teaching. The staff team should work together to agree higher shared expectations for all learners
 - ♦ continue to improve the curriculum. In doing so, develop a curriculum rationale that reflects the unique community of Bothwell, and which supports relevance, depth and progression across all curriculum areas
- 4.4. These areas for improvement have been incorporated into the school's improvement plan. Progress on the identified areas for improvement will be shared with parents.
- 4.5. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.
- 4.6. Additional inspection evidence can be accessed by clicking the following web link below.

https://education.gov.scot/inspection-reports/south-lanarkshire/8520623

5. Employee Implications

5.1. None.

6. Financial Implications

6.1. None.

7. Other Implications

- 7.1. There are no direct risks associated with this report which is provided for information only.
- 7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid Executive Director (Education Resources)

Link(s) to Council Values/Ambitions/Objectives

- ♦ Improve achievement, raise educational attainment and support lifelong learning
- ♦ Ensure schools and other places of learning are inspirational

Previous References

♦ None

List of Background Papers

♦ Education Scotland Report of 22 May 2018

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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