

Report

Report to:	Cambuslang and Rutherglen Area Committee
Date of Meeting:	31 May 2023
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - Stonelaw High School
----------	---

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Stonelaw High School by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Stonelaw High School be noted.

3. Background

3.1. Stonelaw High School was inspected in February 2023 as part of a national sample of primary education.

3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.

3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.

3.4. The report by Education Scotland was published on 2 May 2023

4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management
- ◆ learning provision
- ◆ children's successes and achievements

4.2. The particular strengths of the school were identified as follows:-

- ◆ The outstanding, inspirational and understated leadership of the headteacher. Supported by her highly effective senior leadership team, she reinforces consistently the shared vision and values of 'Building Tomorrow Today'. Staff, young people and parents work collaboratively and constructively across the school. This is impacting positively on learners' experiences in a number of important areas

- ♦ Very high-quality teaching which supports young people very effectively in their learning. Teachers use a range of very skilful approaches to check that young people understand how to be successful in their learning. Teachers then use this to help inform their planning of learning, teaching and assessment
- ♦ The outstanding approaches to supporting young people's wellbeing. As a result, young people feel very well supported, valued, respected and included in the life of the school. The pupil support team is highly responsive to the needs of all young people and ensures that they receive the help they require with their learning
- ♦ Young people who attain well in S1 to S3 and across a number of national attainment measures in S4 to S6
- ♦ The positive attributes and skills that young people develop as a result of their extensive participation in achievements. This is very well supported through robust planning, tracking and monitoring which ensures success for almost all young people

4.3. Education Scotland identified the following areas for continued improvement:-

- ♦ Continue to implement the areas for improvement identified in the school improvement plan

4.4. The evaluations awarded were as follows:

Quality indicators for the primary school	Evaluation
Leadership of change	Excellent
Learning, teaching and assessment	Very good
Raising attainment and achievement	Very good
Ensuring wellbeing, equality and inclusion	Excellent

4.5. These evaluations are an outstanding achievement for the school and community of Stonelaw High. Unsurprisingly, they have attracted a lot of publicity, with schools and local authorities across Scotland contacting the Head Teacher to get an insight into the excellent work of Stonelaw High School. South Lanarkshire Council is supporting the school to manage this to ensure that the Head Teacher and Leadership team can continue to deliver excellent provision for their learners whilst sharing best practice with colleagues.

4.6. Additional inspection evidence can be accessed by clicking the following web link:-

[Reports page | Inspection reports | Education Scotland](#)

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

- 9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

16 May 2023

Link(s) to Council Values/Priorities/Outcomes

- ◆ Get it right for children and young people
- ◆ Improve health, care and wellbeing
- ◆ Promote economic growth and tackle disadvantage
- ◆ Make communities safer, stronger and sustainable
- ◆ Achieve results through leadership, good governance and organisational effectiveness

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of 2 May 2023

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Anne Donaldson, Head of Education (Cambuslang and Rutherglen)

Ext: 5740 (Tel: 01698 455740)

E-mail: anne.donaldson@southlanarkshire.gov.uk