Agenda Item



# Report

7

Report to: Education Resources Committee

Date of Meeting: 9 November 2010
Report by: Chief Executive and

**Executive Director (Education Resources)** 

Subject: Education Resources - Statutory Performance

Indicators - 5 Year Comparison 2005/2006 to 2009/2010

### 1. Purpose of Report

- 1.1. The purpose of the report is to:-
  - ◆ update the Education Resources Committee with the audited Statutory Performance Indicators (SPIs) for the financial year 2009/2010 and, where appropriate, show comparisons and explanations for Education Resources over the past five years.

#### 2. Recommendation(s)

- 2.1. The Education Resources Committee is asked to approve the following recommendation(s):-
  - (1) that details of the performance information are noted.

#### 3. Background

- 3.1. The Local Government Act 1992 saw the formal introduction of Statutory Performance Indicators into local authorities. The Accounts Commission for Scotland has a duty to direct authorities to publish information about their performance to enable comparisons to be made between the standards of performance achieved year on year. The performance indicators cover a range of activities carried out by local authorities.
- 3.2. The information included in this report is based on the Statutory Performance Indicators for the period 2005/2006 to 2009/2010. It should be noted that the figures have been audited by PriceWaterhouseCoopers (PWC) and submitted to Audit Scotland within the statutory timescales. It is not anticipated that there will be any changes to the results.
- 3.3. In order to provide the Education Resources Committee with the necessary level of detail, Resource officers have provided information in terms of explanations regarding any variances year on year.
- 3.4. For the 2009/2010 year, Audit Scotland reduced the number of SPIs from 59 to 25. This review left only one indicator relevant to Education Resources.

- 3.5. As in previous years the full list of South Lanarkshire Council's SPIs for 2009/2010 will be published in the Annual Report and Accounts for 2009/2010, and will also be available via the Council website.
- 3.6. This performance information for all Resources has been reported in full to the Corporate Management Team, Executive Committee and Performance and Review Forum.

#### 4. Detailed Information

- 4.1. Appendix A shows the Statutory Performance Indicator for Education Resources for the period 2005/2006 to 2009/2010.
- 4.2. Appendix B shows the reported figures for the indicator from 2007/2008 to 2009/2010 along with narrative on the performance of the indicator. Appendix B also identifies whether the indicator has improved, declined or stayed the same in comparison with the 2008/2009 results.
- 4.3. Comparisons included within this report are restricted to a review of year on year for Education Resources. Additional comparative analysis will be carried out when Audit Scotland publish the 2009/2010 SPI results for all Scottish local authorities later this year.

#### 5. Conclusion

- 5.1. The information included within this report confirms that:
  - this is an area where performance has declined over the five year period
  - any improvement measures identified be reviewed in the context of the SPI Prioritisation exercise being carried out by the Corporate Improvement Unit, and be used as a base for targeting improvement where appropriate.

#### 6. Employee Implications

6.1. There are no employee implications.

#### 7. Financial Implications

7.1. There are no financial implications.

#### 8. Other Implications

8.1. There are no significant risks to the Council in terms of the recommendations contained within this report. Failure to adequately monitor the Council's statutory performance indicators could result in declining performance in comparison to other Scottish local authorities.

#### 9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an impact assessment in terms of the proposals contained within this report. There is also no requirement to undertake any consultation in terms of the information contained in this report.

Archie Strang
Chief Executive

Larry Forde Executive Director (Education Resources)

#### 12 October 2010

# Link(s) to Council Objectives/Improvement Themes/Values

Accountable, Effective and Efficient

#### **Previous References**

• Education Resources Report 2009 – SPI 5 year comparison 2004/05 to 2008/09

# **List of Background Papers**

- Audit Scotland SPI Direction
- · Audit working files

#### **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

Jim Gilhooly, Head of Education Ext: 4475 (Tel: 01698 454475)

E-mail: jim.gilhooly@southlanarkshire.gov.uk

# **APPENDIX A**

# **EDUCATION RESOURCES**

Ref	Education	2009/10 S.P.I.	2008/09 S.P.I.	2007/08 S.P.I.	2006/07 S.P.I.	2005/06 S.P.I.
12	Use of Libraries  (a) Number of visits per 1,000 population (b) Borrowers as a percentage of the	4,322 20.2%	4,644 20.6%	4,924 20.7%	5,269 22.0%	N/C 23.9%

# **APPENDIX B**

# **EDUCATION RESOURCES**

NB: Previous years Improvement / Decline / No Change in brackets.

Ref	SPI	Improvement / Decline / No Change	2009/10	2008/09	2007/08	Comments
12	Use of Libraries  (a) Number of visits per 1,000 population	Decline (Decline)	4,322	4,644	4,924	Improvement Measure into 2009/10 This was not highlighted as a declining PI in 2008/09 therefore no improvement measure was provided.  2009/10 Performance and Improvement Measure into 2010/11 Severe winter conditions together with temporary closures of Carluke and Rutherglen libraries for refurbishment have had a significant impact on the number of visits. No improvement measure has been identified.
12	(b) Borrowers as a percentage of the resident population.	Decline (No Change)	20.2%	20.6%	20.7%	2009/10 Performance and Improvement Measure into 2010/11 Library borrowers have declined as a percentage of the resident population but only by 0.4% on the previous year. The Service continues to promote its facilities as widely as possible. No improvement measure has been identified.