

# Report

Report to:	<b>Clydesdale Area Committee</b>
Date of Meeting:	<b>25 January 2023</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>Education Scotland Report – Milton Primary School</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ advise of the outcome of the inspection of Milton Primary School by Education Scotland inspectors

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Milton Primary School be noted.

## 3. Background

- 3.1. Milton Primary School was inspected in September 2022 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated learning, teaching and assessment and raising attainment and achievement.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 6 December 2022.

## 4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

- ♦ Learning, teaching and assessment and
- ♦ Raising attainment and achievement

4.2. The particular strengths of the school were identified as follows:-

- ♦ The headteacher and staff have created a positive and nurturing ethos across the school. The 'Heart of Milton' values of, hard work, enthusiasm, achievement, respect and teamwork are evident in all adult and child interactions
- ♦ Children are friendly, polite, well behaved and keen to talk to adults about their learning. They are caring, considerate and support one another thoughtfully

- ♦ The effective approaches teachers take to integrate digital technologies in learning and teaching. The headteacher supports them well to continue to build on these skills to enhance the quality of learning and teaching

4.3 Education Scotland identified the following areas for continued improvement:-

- ♦ Teachers should ensure that children have consistently high quality learning experiences across the school. These experiences should provide an appropriate level of challenge for all children
- ♦ Teachers should plan more effectively to assess how well children apply their learning in new situations

4.6 The Inspection report can be accessed by clicking the following web link:

[Milton Primary School](#)

## **5. Employee Implications**

5.1. None.

## **6. Financial Implications**

6.1. None.

## **7. Climate Change, Sustainability and Environmental Implications**

7.1. None.

## **8. Other Implications**

8.1. There are no direct risks associated with this report which is provided for information only.

## **9. Equality Impact Assessment and Consultation Arrangements**

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

**Tony McDaid**

**Executive Director (Education Resources)**

5 January 2023

## **Link(s) to Council Values/Ambitions/Objectives**

- ♦ Education and Learning: inspiring learners, transforming learners, strengthening partnerships.

## **Previous References**

- ♦ None

## **List of Background Papers**

- ♦ Education Scotland Report of Milton Primary School - 6 December 2022

**Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

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