

Report

| | |
|------------------|---|
| Report to: | Hamilton Area Committee |
| Date of Meeting: | 21 June 2023 |
| Report by: | Executive Director (Education Resources) |

| | |
|----------|--|
| Subject: | Education Scotland Report - David Livingstone Memorial Primary School and Nursery Class |
|----------|--|

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of David Livingstone Memorial Primary School and Nursery Class by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on David Livingstone Memorial Primary School and Nursery Class be noted.

3. Background

- 3.1. David Livingstone Memorial Primary School and Nursery Class was inspected in February 2023 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors undertook the full inspection model, which evaluated leadership of change; learning, teaching and assessment; raising attainment and achievement (school) / securing children's progress (nursery) and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 16 May 2023.

4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

School:-

- ◆ leadership of change
- ◆ learning teaching and assessment
- ◆ raising attainment and achievement
- ◆ ensuring wellbeing, equality and inclusion.

Nursery:-

- ◆ leadership of change

- ◆ learning teaching and assessment
- ◆ securing children's progress
- ◆ ensuring wellbeing, equality and inclusion

4.2. The particular strengths of the school were identified as follows:-

- ◆ Children who are friendly, caring, and motivated to learn, across the school and nursery. They work well together, support one another, and demonstrate the school values well. They feel happy, safe, and included in decisions about school life.
- ◆ The highly effective leadership of the headteacher. She promotes a strong sense of teamwork, with everyone involved in progressing the work of the school and nursery. She is supported ably by the depute headteachers and principal teachers.
- ◆ Staff work well together to create a calm, inclusive atmosphere across the school and nursery. They create welcoming, nurturing learning environments where children and adults are respectful and kind.
- ◆ The headteacher, senior leaders, teachers and practitioners use a wide range of information very effectively to ensure all children make progress in their learning.
- ◆ The relentless focus on improving outcomes for children, particularly in literacy and English

4.3. Education Scotland identified the following areas for continued improvement:-

- ◆ Extend existing approaches to check children's progress across all curricular areas.
- ◆ Continue as planned, to take forward the accurately identified school improvement priorities.

4.4. As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have already been incorporated into the school's planning for improvement, this will be further communicated via the school's usual communication channels.

4.5. The school was also identified as having practice worth sharing more widely by Education Scotland as follows: ‘

“The successful approaches that teaching and support staff take to provide highly effective nurture support for targeted groups of children. The principal teacher leads this well-established provision very effectively. Children demonstrate increased social skills and emotional literacy in nurture settings and in classes, as a result of attending nurture groups.”

We are extremely pleased that this has been highlighted.

4.6. Education Scotland have intimated that they are very confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The school are in a very strong position to be able to return to pre-pandemic levels of attainment with a particular focus on closing the poverty related attainment gap.

4.7. Additional inspection evidence can be accessed by clicking the following web link:-
[Reports page | Inspection reports | Education Scotland](#)

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid

Executive Director (Education Resources)

22 May 2023

Link(s) to Council Values/Priorities/Outcomes

◆ Inspiring learners, transforming learning, strengthening partnerships

Previous References

◆ None

List of Background Papers

◆ Education Scotland Report of David Livingstone Memorial Primary School and Nursery
Class Report of 16 May 2023

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Stewart Nicolson Head of Education (Senior Phase)

Ext: 4475 (Tel: 01698 454475)

E-mail: stewart.nicolson@southlanarkshire.gov.uk