

Report

Report to:	Cambuslang and Rutherglen Area Committee
Date of Meeting:	26 March 2019
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – Cairns Primary School and Nursery Class
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Cairns Primary School and Nursery Class by Education Scotland inspectors.

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland Report on Cairns Primary School and Nursery Class be noted.

3. Background

- 3.1. Cairns Primary School and Nursery Class were inspected in December 2018 as part of a national sample of primary and nursery education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 26 February 2019.

4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management,
- ◆ learning provision and
- ◆ children's successes and achievements.

4.2. Education Scotland found there is a range of very good practice across the school in terms of learning, teaching and assessment and on the wellbeing and inclusion of children, which is leading to good levels of attainment across literacy, numeracy and health and wellbeing.

- 4.3. Inspectors recognised that the promotion of wellbeing for children and their families in the nursery strongly underpins the school community values, resulting in relaxed, happy children who are making good progress in their learning.
- 4.4. Education Scotland found that children and young people in Cairns are treated as unique individuals with their own skills, talents and needs and that staff's responsiveness to each child's needs is a major strength.
- 4.5. Inspectors recognised the leadership of change as a major strength in the school and nursery class. The headteacher, senior management team and staff work very effectively with children, parents and community members to develop a clear vision for the school and nursery which in turn fosters ambition and aspiration in what children are expected to achieve.
- 4.6. Particular strengths of the school were identified as follows:-
- Children who are responsible, respectful, happy and hardworking. The high expectations children have of themselves and others.
 - The nurturing and caring environment promoted by all practitioners and staff. Their strong focus on high standards and aspiration.
 - The effective leadership of the headteacher and senior leadership team in promoting a motivational whole-school ethos for learning.
 - The teamwork of staff and their commitment to continuous professional learning linked to successful improvement across the school and nursery class.
 - Successful partnerships with parents, agencies and other organisations, which impact positively on children's learning.
- 4.5. Education Scotland identified the following area for continued improvement:-
- Continue to develop a clear overview of children's progress to further improve children's attainment and achievement.
- 4.6. This area for improvement has been incorporated into the school's improvement plan. Progress on the identified area for improvement will be shared with parents.
- 4.7. Education Scotland have intimated that they are confident that the school will be able to take forward the area for improvement and will make no more visits in connection with this report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.
- 4.8. Additional inspection evidence can be accessed by clicking the following web link <https://education.gov.scot/assets/inspectionreports/cairnspsncaie260219.pdf>

5. Employee Implications

- 5.1. None

6. Financial Implications

- 6.1. None

7. Other Implications

- 7.1. There are no direct risks associated with this report which is provided for information only.
- 7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

11 March 2019

Link(s) to Council Values/Objectives

- Improve achievement, raise educational attainment and support lifelong learning
- Ensure schools and other places of learning are inspirational

Previous References

None

List of Background Papers

Education Scotland Report of 26 February 2019

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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