

Report

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Report to:	East Kilbride Area Committee
Date of Meeting:	8 June 2005
Report by:	Executive Director (Education Resources)

Subject:	HMI Report - Kittoch School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ Advise of the outcome of the inspection of Kittoch School by HM Inspectors.

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the HMI Report on Kittoch School is noted.

3. Background

- 3.1. Kittoch School was inspected in November 2004 as part of a national sample of provision for pupils with additional support needs.
- 3.2. HM Inspectors included in the inspection a focus on English, mathematics, social and vocational studies, social subjects and personal and social education (PSE).
- 3.3. The inspection team also evaluated Kittoch Support Unit and two area behaviour support bases also managed by the Head Teacher of Kittoch School.
- 3.4. HM Inspectors analysed responses to questionnaires issued to all pupils, parents and carers, and staff. They also met groups of parents of pupils from the school, support unit and bases and interviewed groups of pupils and staff.

4. Findings of HM Inspectors

4.1. The Inspectors made comments under the following headings:-

- Key strengths
- What are the views of parents and carers, pupils and staff?
- How good are learning, teaching and achievement?
- How well are pupils supported?
- How good is the environment for learning?
- Improving the school

4.2. The Inspectors found the following key strengths:-

- The commitment and concern of staff towards pupils' care and welfare.
- The quality of the assistance provided by support staff to pupils and teachers.

- The vocational guidance including effective and regular links with careers adviser and arrangements for work experience placements.
- Inclusion approaches in the two area behaviour support bases which included effective promotion of pupils' personal and social development and very good links with mainstream secondary schools.
- Leadership of the bases

4.3. In addition, HM Inspectors also found that:-

- In English, in the school and the support unit, teachers were working well to support pupils in their learning.
- Features of pupils' attainment and achievement included the following
 - Pupils demonstrated good personal and social skills when they organised and presented a show for a local senior citizen's group.
 - Pupils were successful in a work experience placement with local businesses.
- In Personal and Social Education, in the school, teachers provided well-structured lessons and set well-designed tasks to develop pupils' learning.

4.4. HMI identified the following as the main points for action by the school and Education Authority to assist in the provision of high quality and improving education:-

- Extend the length of the school week in line with that of mainstream schools and provide a broader curriculum including a more coherent programme for personal and social education.
- Develop more effective individualised educational programmes for pupils to support their learning and involve pupils and parents in setting targets.
- Improve pupils' attendance and attainment, and promote high expectations and celebrating achievements.
- Involve pupils, parents and staff in developing a more effective framework for managing behaviour and improving relationships between pupils and staff.
- Ensure more effective learning and teaching by improving the structure and pace of lessons and making more effective use of ICT in classes.
- Develop greater parental involvement in the life of the school.
- Continue to develop effective leadership in the school and ensure rigorous and systematic monitoring and self-evaluation.

4.5. An action plan to take forward these points has been drawn up by the Head Teacher with the support of the Head of Learning Community, Education Resources.

5. Employee Implications

5.1. None.

6. Financial Implications

6.1. None.

7. Other Implications

7.1. None.

8. Consultation

8.1. Consultation has taken place with local elected members and staff.

Ken Arthur
Executive Director (Education Resources)

16 May 2005

Link(s) to Council Objectives

- Learning in the Community
- Supporting the Community

Previous References

None

List of Background Papers

None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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