

Report

Report to:	Cambuslang and Rutherglen Area Committee
Date of Meeting:	10 September 2019
Report by:	Tony McDaid, Executive Director (Education Resources)

Subject:	Education Scotland Report – Burnside Primary School
----------	--

1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ advise of the outcome of the inspection of Burnside Primary School by Education Scotland inspectors.

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Burnside Primary School be noted.

3. Background

- 3.1. Burnside Primary School was inspected in March 2019 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 4 June 2019.

4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ♦ quality of leadership and management,
- ♦ learning provision and
- ♦ children's successes and achievements

- 4.2 Education Scotland found that Burnside Primary School class provides children and young people with a good educational experience. The inspectors also reported positively on the very caring and calm ethos across the school. Education Scotland noted that almost all children are motivated and engage well in their learning with staff providing stimulating learning environments and classrooms. A key strength highlighted is the approach taken by the whole school to ensure the wellbeing, equality and inclusion of all children.
- 4.3. The particular strengths of the school were identified as follows:-
- Polite, well behaved children who are respectful of each other and adults. They are proud of their school and are keen to learn and be challenged.
 - The commitment of the staff who willingly take on leadership roles. They work well as a team and strive to do the best for children and their families.
 - The school's approach to ensuring wellbeing and inclusion through embedding nurturing approaches. There is a strong focus on wellbeing indicators, this is providing meaningful opportunities for children to reflect on and improve their own wellbeing.
 - The development of reading across the school. Children have access to a wide range of quality books and have a love of reading that has been fostered in partnership with parents. This is leading to improvement in children's reading skills across all stages.
- 4.4. Education Scotland identified the following areas for continued improvement:-
- Senior leaders should ensure approaches to evaluating and monitoring the work of the school are regular and have a clear focus on improving learning and teaching, and raising attainment for all.
 - Staff should continue to refresh the curriculum to ensure children experience relevance, depth and progression across all areas of learning.
- 4.5. As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have already been incorporated into the school's improvement plan. Progress on the identified areas for improvement have and continue to be shared with parents.
- 4.6. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority have informed parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Other Implications

7.1. There are no direct risks associated with this report which is provided for information only.

7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid

Executive Director (Education Resources)

28 August 2019

Link(s) to Council Values/Objectives

- ◆ Raise educational achievement and attainment
- ◆ Increase involvement in lifelong learning
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve and maintain health and increase physical activity

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of 4 June 2019

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Anne Donaldson, Head of Education (Cambuslang and Rutherglen)

Ext: 5740 (Tel: 01698 455740)

E-mail: anne.donaldson@southlanarkshire.gov.uk