



Council Offices, Almada Street  
Hamilton, ML3 0AA

Tuesday, 23 May 2023

Dear Councillor

## **Cambuslang and Rutherglen Area Committee**

The Members listed below are requested to attend a meeting of the above Committee to be held as follows:-

**Date:** Wednesday, 31 May 2023

**Time:** 14:00

**Venue:** Hybrid - Committee Room 1, Council Offices, Almada Street, Hamilton, ML3 0AA

The business to be considered at the meeting is listed overleaf.

Yours sincerely

**Cleland Sneddon**  
**Chief Executive**

### **Members**

Carol Nugent (Chair), John Bradley (Depute Chair), Walter Brogan, Robert Brown, Janine Calikes, Andrea Cowan, Margaret Cowie, Alistair Fulton, Martin Lennon, Katy Loudon, Norman Rae, Margaret B Walker

## BUSINESS

### 1 Declaration of Interests

- 2 Minutes of Previous Meeting** 3 - 8  
Minutes of the meeting of the Cambuslang and Rutherglen Area Committee held on 15 March 2023 submitted for approval as a correct record. (Copy attached)

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#### Item(s) for Noting

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- 3 Education Scotland Report - Stonelaw High School** 9 - 14  
Report dated 16 May 2023 by the Executive Director (Education Resources). (Copy attached)
- 4 Education Scotland Report - Cathkin Primary School and Nursery Class** 15 - 22  
Report dated 16 May 2023 by the Executive Director (Education Resources). (Copy attached)
- 5 Participatory Budgeting - Education Resources 2023** 23 - 26  
Report dated 16 May 2023 by the Executive Director (Education Resources). (Copy attached)

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#### Item(s) for Decision

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- 6 Community Grant Applications** 27 - 32  
Report dated 16 May 2023 by the Executive Director (Finance and Corporate Resources). (Copy attached)
- 7 Playscheme Grant Applications** 33 - 34  
Report dated 16 May 2023 by the Executive Director (Finance and Corporate Resources). (Copy attached)

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#### Urgent Business

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- 8 Urgent Business**  
Any other items of business which the Chair decides are urgent.

#### ***For further information, please contact:-***

Clerk Name:	Pauline MacRae
Clerk Telephone:	07385 370044
Clerk Email:	pauline.macrae@southlanarkshire.gov.uk

# CAMBUSLANG AND RUTHERGLEN AREA COMMITTEE

2

Minutes of meeting held via Confero and in the Council Chamber, Council Offices, Almada Street, Hamilton on 15 March 2023

**Chair:**

Councillor Carol Nugent

**Councillors Present:**

Councillor Robert Brown, Councillor Andrea Cowan, Councillor Margaret Cowie, Councillor Alistair Fulton, Councillor Martin Lennon, Councillor Katy Loudon, Councillor Norman Rae, Councillor Margaret B Walker

**Councillors' Apologies:**

Councillor John Bradley (Depute), Councillor Walter Brogan, Councillor Janine Calikes

**Attending:**

**Community and Enterprise Resources**

C Brown, Environmental Services Manager

**Finance and Corporate Resources**

C Lyon, Administration Officer; J McCafferty, Development Officer; K McLeod, Administration Assistant; I Mulholland, Community Asset Transfer Officer

**Housing and Technical Resources**

C Frew, Strategy Co-ordinator

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## 1 Declaration of Interests

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No interests were declared.

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## 2 Minutes of Previous Meeting

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The minutes of the meeting of the Cambuslang and Rutherglen Area Committee held on 14 December 2022 were submitted for approval as a correct record.

**The Committee decided:** that the minutes be approved as a correct record.

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## 3 Community Asset Transfer Update

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A report dated 10 January 2023 by the Executive Director (Finance and Corporate Resources) was submitted providing an update on the current work in relation to Community Asset Transfer (CAT).

The Community Empowerment (Scotland) Act 2015 had created several legal obligations aimed at improving the involvement of community members in the design, implementation and delivery of services and activities that impacted on them and their fellow residents, one of which had been the introduction of CAT.

CAT enabled suitably constituted local community organisations to formally apply to lease, purchase or implement managed arrangements for any land or property owned by relevant public bodies where it could be evidenced that the proposed community benefit was better than the current usage.

The legislation had increasingly impacted upon the work of the authority and a dedicated Community Asset Transfer Officer had been employed from March 2022 on a 2-year contract.

The Officer's role was to improve the authority's internal processes, redesign community information (website, documentation and marketing) to improve uptake, support organisations considering the process and to act as a conduit for the flow of information within the Council and externally.

Detailed information was provided on the following:-

- ◆ redesign of internal processes including:-
  - ◆ upgrading the existing website to a more user friendly and informative platform
  - ◆ production of a YouTube animation
- ◆ promotion of CAT processes internally through the production of a Learn On Line training package for staff and elected members
- ◆ external promotion such as:-
  - ◆ attendance at a wide number of third sector events to promote opportunities that existed using the legislation
  - ◆ developing strong links with key local and national agencies such as Voluntary Action South Lanarkshire (VASLAN)
  - ◆ hosting an information event in conjunction with South Lanarkshire Leisure and Culture (SLLC) and the Scottish Football Association (SFA)

Progress to date had included contact from 75 organisations throughout South Lanarkshire, 9 of which were from the Cambuslang and Rutherglen area. Of those enquiries:-

- ◆ 30 organisations were in dialogue with the CAT officer, 5 of which were from the Cambuslang and Rutherglen area
- ◆ 2 applications had been submitted and approved and 5 more were anticipated by the end of the year. None of those applications were from the Cambuslang and Rutherglen area

A presentation was given by the CAT Officer which provided further information on:-

- |  |                               |
|--|-------------------------------|
| ◆ the relevant legislation             | ◆ timescales                  |
| ◆ criteria for community organisations | ◆ the role of the CAT Officer |
| ◆ the internal process                 | ◆ engagement with communities |
| ◆ best value                           |                               |

Officers responded to members' questions on various aspects of the report.

**The Committee decided:** that the report be noted.

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#### **4 Dog Warden Role and Powers**

A report dated 10 February 2023 was submitted on the role of and powers available to the Council's Dog Warden, together with information on ways in which issues could be reported.

The Council had a statutory obligation to appoint a person responsible for the activities defined in Sections 149 and 150 of the Environmental Protection Act 1990 (EPA 1990) relating to stray dogs. Those sections covered the powers conferred on an authorised officer in relation to stray dogs found within that local authority's area. The Council had appointed a Dog Warden who was located within the Environmental Crime Team (ETC).

Stray dogs could be reported to the Council's Contact Centre during office hours. Details would be passed to the Dog Warden who would respond as soon as possible in an attempt to collect the stray dog. Details of the relevant legislation on dog related issues were given in the report.

The Dog Warden had the power to seize any dog, believed to be a stray, in a public space but, within private property, permission of the landowner was required in the first instance.

The Dog Warden assisted officers with dog fouling enforcement. The Dog Fouling (Scotland) Act 2003 permitted Fixed Penalty Notices (£80) to be issued for offences and/or reports prepared and submitted to the Procurator Fiscal Service for criminal charges to be presented in relation to dog owners who did not pick up after their dog.

The Dog Warden could provide support to officers investigating dog control issues but did not lead, investigate or enforce the provisions afforded to the Control of Dogs (Scotland) Act 2010. Dog Control matters were divided between the Police and local authority depending on the nature and extent of the distress/alarm or physical/property harm caused by an alleged out of control dog incident. Due to the Dog Warden's experience working with and handling dogs, they could provide support on interpreting animal behaviour traits which helped inform decisions in the interest of the future welfare and control of the dog.

Statistical information in relation to reports on stray dogs, lost dogs, dog fouling and dog control was provided in the report.

Officers responded to members' questions on various aspects of the report.

**The Committee decided:** that the report be noted.

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## **5 Participatory Budgeting - Housing and Technical Resources**

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A report dated 2 March 2023 by the Executive Director (Housing and Technical Resources) was submitted on Participatory Budgeting (PB) in relation to the Estate Improvement Budget and the Housing Investment Programme Environmental Programme.

The Estate Improvement Budget totalled £40,000 and was split across the 4 housing divisions of South Lanarkshire. Each Local Housing Management Team could direct the funding towards projects or improvements highlighted as a priority by customers of Housing and Property Services. Although not of a significant value, the budget was ideally suited for conversion to a PB approach and funded a number of smaller projects which had been highlighted as a priority by customers.

To date, a total of £8,637.01 had been spent from the Estate Improvement budget for 2022/2023 on 4 projects which had been undertaken within the Cambuslang and Rutherglen area, as detailed in the report.

The Environmental aspect of the Housing Investment Programme was a significant budget area covering a wide range of projects aimed to improve the quality and efficiency of the Council's housing stock. Not all projects within this budget area were suitable for a PB approach, however, for those projects deemed suitable, officers would ensure the required element of choice and voting opportunities were offered to customers and appropriately recorded. To date, 2 environmental improvement PB projects had been completed within the Cambuslang and Rutherglen area at Kirkriggs and Dunure Court Sheltered Housing Sites in Rutherglen.

The Whitlawburn Community Endowment Fund consisted of £50,000, provided by the Council's contractor, CCG Homes Limited, for community benefits. To ensure that the allocation of the fund aligned with local priorities, Council tenants who had been allocated a new property in the Whitlawburn area were consulted through individual discussions and a survey was delivered to each home. To date, £20,000 had been spent on initiatives and plans were underway to spend the remaining £30,000, as detailed in the report.

Officers from Housing and Technical Resources would continue to take forward opportunities within Cambuslang and Rutherglen to ensure tenants and other customers had the opportunity to determine the outcome of relevant budgets, with further updates provided to this Committee in due course.

**The Committee decided:** that the report be noted.

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## **6 Community Grant Applications/Warm Welcome Initiative**

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A report dated 27 February 2023 by the Executive Director (Finance and Corporate Resources) was submitted on:-

- ◆ applications for community grant
- ◆ a grant awarded to a community and voluntary group/organisation in the Cambuslang and Rutherglen Area Committee area in response to the Warm Welcome Initiative
- ◆ authorisation for the Executive Director (Finance and Corporate Resources), in consultation with the Chair, to approve further community grant applications meeting the relevant criteria in the period to 31 March 2023 from the 2022/2023 budget

As this was the last meeting of the Committee in the current financial year, to allow best use to be made of the remaining 2022/2023 community grant budget, it was proposed that the Executive Director (Finance and Corporate Resources), in consultation with the Chair, be authorised to approve any further community grant applications meeting the relevant criteria in the period to 31 March 2023.

At its meeting on 28 September 2022, the Council agreed that the Chief Executive would bring a package of cost of living supports for agreement, in consultation with Group Leaders, which was approved in terms of Standing Order No 37(c) and noted by the Executive Committee on 30 November 2022. This package included support for a Warm Welcome Initiative.

Working in conjunction with South Lanarkshire Leisure and Culture and community and voluntary groups/organisations, the Warm Welcome Initiative was a network of warm spaces in community settings and public buildings where members of the public were welcomed and could participate in activities and access advice and support.

To support the Initiative, a small grants scheme had been created, offering grants to a maximum of £1,000 to cover extra costs incurred by offering a Warm Welcome. A total of £40,000 had been identified for the Initiative and the monies had been apportioned equally between the 4 Area Committees.

As funds were required immediately, it had been agreed that applications would be considered by the Executive Director (Finance and Corporate Resources), in consultation with the relevant Area Committee Chair or Depute, and submitted to the Area Committee for noting.

**The Committee decided:**

(1) that community grants be awarded as follows:-

- |     |                   |                                       |
|-----|-------------------|---------------------------------------|
| (a) | Applicant:        | Glencairn 2006, Rutherglen (CR/10/22) |
|     | Purpose of Grant: | Start-up costs - equipment            |
|     | Amount Awarded:   | £700                                  |
| (b) | Applicant:        | Cambuslang Bowling Club (CR/11/22)    |
|     | Purpose of Grant: | Outing                                |
|     | Amount Awarded:   | £320                                  |

- (c) Applicant: Particip8 Overton, Cambuslang (CR/12/22)  
Purpose of Grant: Equipment and administration costs  
Amount Awarded: £1,000
- (d) Applicant: Burnside in Bloom (CR/13/22)  
Purpose of Grant: Environmental project  
Amount Awarded: £1,000
- (e) Applicant: 217th Gilbertfield Company Boys' Brigade, Cambuslang (CR/14/22)  
Purpose of Grant: Equipment and entrance fees  
Amount Awarded: £950
- (f) Applicant: Central Cambuslang Community Garden Group (CR/15/22)  
Purpose of Grant: Equipment and materials  
Amount Awarded: £350
- (g) Applicant: Cambuslang Out of School Care Project (CR/17/22)  
Purpose of Grant: Equipment, publicity costs, outing and entrance fees  
Amount Awarded: £1,000
- (h) Applicant: Burnside Autumn Club (CR/19/22)  
Purpose of Grant: Outing  
Amount Awarded: £300
- (i) Applicant: Camglen Buddies Leisure and Social Club, Cambuslang (CR/20/22)  
Purpose of Grant: Specialist transport and entrance fees  
Amount Awarded: £1,000
- (j) Applicant: Rutherglen Division Girlguiding (CR/21/22)  
Purpose of Grant: Environmental project  
Amount Awarded: £500
- (k) Applicant: Fernhill Senior Citizens' Men's Club (CR/23/22)  
Purpose of Grant: Outing and administration costs  
Amount Awarded: £565

- (2) that, to ensure that the remaining 2022/2023 community grant budget was utilised as fully as possible, the Executive Director (Finance and Corporate Resources), in consultation with the Chair, be authorised to approve community grant applications in the period to 31 March 2023, subject to the applications meeting the Council's criteria for receipt of funding;
- (3) that details of those applications approved be reported to the next meeting of the Area Committee for noting; and
- (4) that the award of grant, totalling £575, to Rutherglen United Reformed Church in response to the Warm Welcome Initiative be noted.

*[Reference: Minutes of 14 December 2022 (Paragraph 7), Minutes of South Lanarkshire Council of 28 September 2022 (Paragraph 7) and Minutes of the Executive Committee of 30 November 2022 (Paragraph 11)]*

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## 7 Urgent Business

There were no items of urgent business.





# Report

3

Report to:	<b>Cambuslang and Rutherglen Area Committee</b>
Date of Meeting:	<b>31 May 2023</b>
Report by:	<b>Executive Director (Education Resources)</b>

Subject:	<b>Education Scotland Report - Stonelaw High School</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Stonelaw High School by Education Scotland inspectors

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Stonelaw High School be noted.

## 3. Background

- 3.1. Stonelaw High School was inspected in February 2023 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 2 May 2023

## 4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ quality of leadership and management
- ◆ learning provision
- ◆ children's successes and achievements

4.2. The particular strengths of the school were identified as follows:-

- ◆ The outstanding, inspirational and understated leadership of the headteacher. Supported by her highly effective senior leadership team, she reinforces consistently the shared vision and values of 'Building Tomorrow Today'. Staff, young people and parents work collaboratively and constructively across the school. This is impacting positively on learners' experiences in a number of important areas

- ♦ Very high-quality teaching which supports young people very effectively in their learning. Teachers use a range of very skilful approaches to check that young people understand how to be successful in their learning. Teachers then use this to help inform their planning of learning, teaching and assessment
- ♦ The outstanding approaches to supporting young people's wellbeing. As a result, young people feel very well supported, valued, respected and included in the life of the school. The pupil support team is highly responsive to the needs of all young people and ensures that they receive the help they require with their learning
- ♦ Young people who attain well in S1 to S3 and across a number of national attainment measures in S4 to S6
- ♦ The positive attributes and skills that young people develop as a result of their extensive participation in achievements. This is very well supported through robust planning, tracking and monitoring which ensures success for almost all young people

4.3. Education Scotland identified the following areas for continued improvement:-

- ♦ Continue to implement the areas for improvement identified in the school improvement plan

4.4. The evaluations awarded were as follows:

Quality indicators for the primary school	Evaluation
Leadership of change	Excellent
Learning, teaching and assessment	Very good
Raising attainment and achievement	Very good
Ensuring wellbeing, equality and inclusion	Excellent

4.5. These evaluations are an outstanding achievement for the school and community of Stonelaw High. Unsurprisingly, they have attracted a lot of publicity, with schools and local authorities across Scotland contacting the Head Teacher to get an insight into the excellent work of Stonelaw High School. South Lanarkshire Council is supporting the school to manage this to ensure that the Head Teacher and Leadership team can continue to deliver excellent provision for their learners whilst sharing best practice with colleagues.

4.6. Additional inspection evidence can be accessed by clicking the following web link:-

[Reports page | Inspection reports | Education Scotland](#)

## **5. Employee Implications**

5.1. None

## **6. Financial Implications**

6.1. None

## **7. Climate Change, Sustainability and Environmental Implications**

7.1. None

## **8. Other Implications**

8.1. There are no direct risks associated with this report which is provided for information only.

## **9. Equality Impact Assessment and Consultation Arrangements**

- 9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

**Tony McDaid**  
**Executive Director (Education Resources)**

16 May 2023

### **Link(s) to Council Values/Priorities/Outcomes**

- ◆ Get it right for children and young people
- ◆ Improve health, care and wellbeing
- ◆ Promote economic growth and tackle disadvantage
- ◆ Make communities safer, stronger and sustainable
- ◆ Achieve results through leadership, good governance and organisational effectiveness

### **Previous References**

- ◆ None

### **List of Background Papers**

- ◆ Education Scotland Report of 2 May 2023

### **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

Anne Donaldson, Head of Education (Cambuslang and Rutherglen)

Ext: 5740 (Tel: 01698 455740)

E-mail: [anne.donaldson@southlanarkshire.gov.uk](mailto:anne.donaldson@southlanarkshire.gov.uk)



2 May 2023

Dear Parent/Carer

In February 2023, a team of inspectors from Education Scotland visited Stonelaw High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The outstanding, inspirational and understated leadership of the headteacher. Supported by her highly effective senior leadership team, she reinforces consistently the shared vision and values of 'Building Tomorrow Today'. Staff, young people and parents work collaboratively and constructively across the school. This is impacting positively on learners' experiences in a number of important areas.
- Very high-quality teaching which supports young people very effectively in their learning. Teachers use a range of very skilful approaches to check that young people understand how to be successful in their learning. Teachers then use this to help inform their planning of learning, teaching and assessment.
- The outstanding approaches to supporting young people's wellbeing. As a result, young people feel very well supported, valued, respected and included in the life of the school. The pupil support team are highly responsive to the needs of all young people and ensure that they receive the help they require with their learning.
- Young people who attain well in S1 to S3 and across a number of national attainment measures in S4 to S6.
- The positive attributes and skills that young people develop as a result of their extensive participation in achievements. This is very well supported through robust planning, tracking and monitoring which ensures success for almost all young people.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Continue to implement the areas for improvement identified in the school improvement plan.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Stonelaw High School

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>excellent</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>excellent</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Reports page](#) | [Inspection reports](#) | [Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Guch Dhillon  
HM Inspector

# Report

4

Report to: **Area Committee**  
Date of Meeting: **31 May 2023**  
Report by: **Executive Director (Education Resources)**

Subject: **Education Scotland Report - Cathkin Primary School and Nursery Class**

## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Cathkin Primary School and Nursery Class by Education Scotland inspectors

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Cathkin Primary School and Nursery Class be noted.

## 3. Background

- 3.1. Cathkin Primary and Nursery Class were inspected in February 2023 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the leadership of change; learning, teaching and assessment; raising attainment and achievement (school) / securing children's progress (nursery) and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 2 May 2023.

## 4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

### School

- ◆ Leadership of change
- ◆ Learning, teaching and assessment
- ◆ Ensuring wellbeing, equality and inclusion
- ◆ Raising attainment and achievement

- ◆ Leadership of change
- ◆ Learning, teaching and assessment
- ◆ Ensuring wellbeing, equality and inclusion
- ◆ Securing children's progress

- ◆ The highly-effective leadership provided by the headteacher and senior leadership team. Together, they create a supportive, inclusive culture, recognised by the school community
- ◆ Across the establishment, all staff work very well together as a team. They engage well with professional learning and reflect on their practice. Well-considered, engaging approaches to learning and teaching are impacting positively on children's progress and achievement
- ◆ The whole school community have worked well to create an ethos of nurture and compassion, where children and adults feel valued and listened to. Wellbeing is central to the work of all staff across the school and nursery
- ◆ The quality of teamwork and nurturing approaches to support children's learning in supported classes. This is enhanced by staff skills and consistency in using a range of alternative communication aids to develop children's language and communication skills effectively. Tracking children's progress is a key strength

- ◆ In primary classes, continue to raise attainment across the curriculum, with a particular focus on writing
- ◆ In nursery, continue to improve the quality and use of observations of children's learning. Practitioners need to be able to demonstrate more effectively the progress children are making in their learning

4.5. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The school is in a strong position to be able to return to pre pandemic levels of attainment with a particular focus on closing the poverty related attainment gap.

Cathkin Primary School and Nursery Class, South Lanarkshire 02/05/23  
(education.gov.scot)

5.1. None



## **6. Financial Implications**

6.1. None

## **7. Climate Change, Sustainability and Environmental Implications**

7.1. None

## **8. Other Implications**

8.1. There are no direct risks associated with this report which is provided for information only.

## **9. Equality Impact Assessment and Consultation Arrangements**

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports is shared with parents and discussed at Parent Council meetings.

**Tony McDaid**

**Executive Director (Education Resources)**

16 May 2023

## **Link(s) to Council Values/Priorities/Outcomes**

- ◆ Get it right for children and young people
- ◆ Improve health, care and wellbeing
- ◆ Promote economic growth and tackle disadvantage
- ◆ Make communities safer, stronger and sustainable
- ◆ Achieve results through leadership, good governance and organisational effectiveness

## **Previous References**

- ◆ None

## **List of Background Papers**

- ◆ Education Scotland Report of Cathkin Primary School and Nursery Class - 2 May 2023

## **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

Anne Donaldson Head of Education (Cambuslang / Rutherglen)

Ext: 4452 (Tel: 01698 454452)

E-mail: [anne.donaldson@southlanarkshire.gov.uk](mailto:anne.donaldson@southlanarkshire.gov.uk)



2 May 2023

Dear Parent/Carer

In January 2023, a team of inspectors from Education Scotland visited Cathkin Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The highly-effective leadership provided by the headteacher and senior leadership team. Together, they create a supportive, inclusive culture, recognised by the school community.
- Across the establishment, all staff work very well together as a team. They engage well with professional learning and reflect on their practice. Well-considered, engaging approaches to learning and teaching are impacting positively on children's progress and achievement.
- The whole school community have worked well to create an ethos of nurture and compassion, where children and adults feel valued and listened to. Wellbeing is central to the work of all staff across the school and nursery.
- The quality of teamwork and nurturing approaches to support children's learning in supported classes. This is enhanced by staff skills and consistency in using a range of alternative communication aids to develop children's language and communication skills effectively. Tracking children's progress is a key strength.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- In primary classes, continue to raise attainment across the curriculum, with a particular focus on writing.
- In nursery, continue to improve the quality and use of observations of children's learning. Practitioners need to be able to demonstrate more effectively the progress children are making in their learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Cathkin Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:  
<https://education.gov.scot/education-scotland/inspection-reports/reports-page//?id=2003>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Lisa Marie McDonnell  
Managing Inspector



Participatory Budgeting – Update for Cambuslang and Rutherglen Area Committee May 2023			
Service Area	Education	Lead Officer	Laura Mitchell
<b>Stage 1 : Pre Consultation :</b> <ul style="list-style-type: none"> <li>• What are we asking the public for their view on (what service is it / description etc)?</li> <li>• How much funding are we asking about?</li> <li>• Who are we asking,</li> <li>• How are we doing this ?</li> <li>• When are we doing this ?</li> <li>• When will we report back ?</li> </ul>			
<b>Progress update since last Area Committee</b> <b>Case Study:</b> Following the consultation and voting process as reported at the last Area Committee, schools have progressed with their spend, to ensure the minimum 5% is spent in full by the end of March 2023.  We are pleased to share St Charles' Primary School's participatory budgeting work as an example of good practice (Appendix 1 and attached as a PDF) within the Cambuslang and Rutherglen area. This case study illustrates the school's PB journey this session. St Charles' Primary School is a particularly good example, as 100% of pupils and 101 parents voted as part of the process. This demonstrates the value and commitment St Charles have with regards to PB and pupil voice. The voice from stakeholders was very much about supporting families affected by poverty with issues around the Cost of the School Day. Choices for spend included providing free snack and widening access to extra-curricular experiences. Widening access to extra-curricular clubs and events won the vote. It is hoped pupil wellbeing and attendance and engagement of pupils affected by poverty at after-school clubs and sporting events will improve. A further impact section will be added to this case study at the end of the academic year to show the benefit this activity has had for our most vulnerable learners.  <b>Next Steps:</b> PB is now fully embedded in SLC schools through the Pupil Equity Funding. Schools continue to allocate a minimum of 5% of their Pupil Equity Funding to be subject to PB year on year. Schools will receive updated guidance on this at the next PEF Head Teacher and Equity Lead Information Session on 19 May 2023. Optional PB training is planned for August for schools who have new PB Leads or need a refresh.  <b>Celebrating Success:</b> SLC schools' PB work continues to be recognised nationally, as an example of good practice. Several local authorities have approached us for guidance and support in this area, as SLC is the only Local Authority in Scotland which has dedicated as much as 5% of PEF from all schools. It has been agreed by the Chief Executive that a CoSLA award application be submitted at the end of May to showcase the work of our schools in this area.			
<b>Stage 2 : Post Consultation</b> <ul style="list-style-type: none"> <li>• The outcome of the PB activity</li> <li>• What happens next ?</li> <li>• Further reporting requirements (eg required Committee approval)</li> </ul>			
Following the voting, Education Resources will provide Area Committees with the following: <ul style="list-style-type: none"> <li>- Summary Report of each school's PB outcome (available late October/early November) and Local Authority and Area analysis report of this</li> <li>- Case studies of school activity, which has had particular impact/success (ongoing throughout the year)</li> <li>- Detailed Local Authority Financial Report of how PEF money allocated for PB has been spent (May/June 2023)</li> </ul>			

Education Resources will support schools with implementation of this and monitor and track the impact of this activity. Findings will inform any future PB activity within Education Resources.

Regular PB Updates and the highlighting of good practice will be communicated to schools via the Equity Hub and through our @SLCEquity Twitter handle.





## ST. CHARLES PRIMARY SCHOOL

An overview of the Participatory Budgeting process in our school

### ✧ Sports Clubs/Transport to Sporting Events ✧

Approximately £3124 was allocated to PB, which was 5% of the total PEF allocation for 22/22

#### Rationale

1. Following initial questionnaires, one problem identified by parents and pupils was the lack of opportunities to access extra-curricular clubs and represent the school at events.
2. Using the Glasgow Wellbeing tool, it is anticipated that the scores for pupils on the 'I belong to this school / I feel important to this school' will improve significantly as a result of this initiative.



#### Consultation Process

The pupil PB group had one representative from each class. Pupils had to put themselves forward and present why they would be the ideal candidate to represent their class. Classmates voted for their class representative. Each representative, after the initial meeting presented what PB is and lead discussions to gather ideas for the spend.

#### Parental Engagement

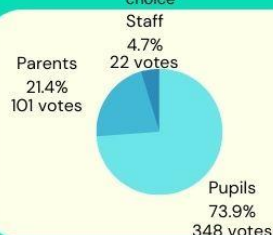
A virtual meeting was held with the parent group, after a generic letter to ask for volunteers was sent out. Parents had the opportunity to discuss their preferred choices, as well as having time to discuss the choices identified through the pupil consultation process.

#### Voting Options

- Stocked fruit bowls for reading and snack times
- Healthy snacks for breaks
- P7 residential trip fund
- Transport to sporting events
- Sports coaches

#### Vote Turnout

100% of pupils voted for their preferred choice



#### Outcomes

1. By June 2023, targeted pupils will give a rating of above 5 for 'I belong to this school / I feel important to this school' and thus will improve their sense of belonging to the school.
2. By June 2023, there will be a significant improvement in the attendance of extra-curricular clubs and events for targeted pupils.

#### Measures

- Glasgow Wellbeing tool to track pupil voice.
- Tracking and Monitoring of attendance of targeted pupils at extra-curricular clubs/events.
- Teacher observations and dialogue with pupils following events.



#### Voting Process

All pupils, parents and staff in the school community had the opportunity to vote for their preferred choice.

- P4-7 voted through a ballot sheet.
- P1-3 voted by raising their hands.
- The pupil PB group collected and counted all pupil votes.
- Parents and staff voted through a Google form



#### Impact

Final impact to be measured in the summer term



# Report

6

Report to:	<b>Cambuslang and Rutherglen Area Committee</b>
Date of Meeting:	<b>31 May 2023</b>
Report by:	<b>Executive Director (Finance and Corporate Resources)</b>

Subject:	<b>Community Grant Applications/Warm Welcome Initiative</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ request approval for the allocation of 10 community grants from the Cambuslang and Rutherglen Area Committee 2023/2024 community grant budget
- ◆ advise of grants awarded to community and voluntary groups/organisations in the Cambuslang and Rutherglen Area Committee area in response to the Warm Welcome Initiative
- ◆ advise on community grants applications meeting the relevant criteria approved by the Executive Director (Finance and Corporate Resources), in consultation with the Chair, in the period from the last Area Committee on 15 March 2023 to the end of the financial year on 31 March 2023

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

(1) that a community grant be awarded as follows:-

- |     |   |
|-----|---|
| (a) | <p>Applicant: Cambuslang Community Council<br/>(CR/22/22)</p> <p>Purpose of Grant: Materials</p> <p>Identified Community Benefits: We will work to put people first and reduce inequality</p> <p>Estimated Cost: £3,000</p> <p>Total Eligible Grant Applied for: £960</p> <p>Recommendation: £576</p> <p>Amount Awarded: To be determined by the Committee</p>    |
| (b) | <p>Applicant: Kirkhill Bowling Club, Cambuslang<br/>(CR/1/23)</p> <p>Purpose of Grant: Equipment and materials</p> <p>Identified Community Benefits: People live the healthiest lives possible</p> <p>Estimated Cost: £300</p> <p>Total Eligible Grant Applied for: £300</p> <p>Recommendation: £300</p> <p>Amount Awarded: To be determined by the Committee</p> |

- (c)    Applicant: Rutherglen Heritage Society (*CR/2/23*)  
       Purpose of Grant: Equipment  
       Identified Community Benefits: Inspiring learners, transforming learning, strengthening partnerships  
       Estimated Cost: £2,000  
       Total Eligible Grant Applied for: £2,000  
       Recommendation: £1,200  
       Amount Awarded: To be determined by the Committee
- (d)    Applicant: Trinity High School Parent Council, Rutherglen (*CR/3/23*)  
       Purpose of Grant: Equipment  
       Identified Community Benefits: Focused on people and their needs  
       Estimated Cost: £1,000  
       Total Eligible Grant Applied for: £1,000  
       Recommendation: £600  
       Amount Awarded: To be determined by the Committee
- (e)    Applicant: Eastfield Physically Disabled Club, Cambuslang (*CR/4/23*)  
       Purpose of Grant: Specialist transport and entrance fees  
       Identified Community Benefits: Focused on people and their needs  
       Estimated Cost: £1,000  
       Total Eligible Grant Applied for: £750  
       Recommendation: £750  
       Amount Awarded: To be determined by the Committee
- (f)    Applicant: Cambuslang Summer Festival (*CR/5/23*)  
       Purpose of Grant: Special Event  
       Identified Community Benefits: Focused on people and their needs  
       Estimated Cost: £4,000  
       Total Eligible Grant Applied for: £4,000  
       Recommendation: £2,400  
       Amount Awarded: To be determined by the Committee
- (g)    Applicant: Flemington/Hallside Guild, Cambuslang (*CR/6/23*)  
       Purpose of Grant: Outing, equipment and administration costs  
       Identified Community Benefits: People live the healthiest lives possible  
       Estimated Cost: £700  
       Total Eligible Grant Applied for: £700  
       Recommendation: £540  
       Amount Awarded: To be determined by the Committee
- (h)    Applicant: Rutherglen Bowling Club (*CR/7/23*)  
       Purpose of Grant: Equipment  
       Identified Community Benefits: People live the healthiest lives possible  
       Estimated Cost: £360  
       Total Eligible Grant Applied for: £300  
       Recommendation: £300  
       Amount Awarded: To be determined by the Committee

- |     |                                   |   |
|-----|-----------------------------------|---|
| (i) | Applicant:                        | Cambuslang Parish Church Pastoral Care Team (CR/9/23) |
|     | Purpose of Grant:                 | Outing  |
|     | Identified Community Benefits:    | Focused on people and their needs                     |
|     | Estimated Cost:                   | £330  |
|     | Total Eligible Grant Applied for: | £300  |
|     | Recommendation:                   | £300  |
|     | Amount Awarded:                   | To be determined by the Committee                     |
- 
- |     |                                   |   |
|-----|-----------------------------------|---|
| (j) | Applicant:                        | 2 <sup>nd</sup> Rutherglen Brownies (CR/10/23)      |
|     | Purpose of Grant:                 | Entrance fees, equipment, arts and crafts materials |
|     | Identified Community Benefits:    | Our children and young people thrive                |
|     | Estimated Cost:                   | £276  |
|     | Total Eligible Grant Applied for: | £276  |
|     | Recommendation:                   | £276  |
|     | Amount Awarded:                   | To be determined by the Committee                   |

- (2) that the award of 1 grant, totalling £1,000, to the following community and voluntary group/organisation in the Cambuslang and Rutherglen Area in response to the Warm Welcome Initiative be noted:-

- |     |                     |                   |
|-----|---------------------|-------------------|
| (a) | Applicant:          | Particip8 Overton |
|     | Amount Applied for: | £1,000            |
|     | Amount Awarded:     | £1,000            |

- (3) that the action taken by the Executive Director (Finance and Corporate Resources), in consultation with the Chair, to approve the award of community grants in the period from the last Area Committee to the end of the financial year 2022/2023 to the groups detailed in Appendix 1, be noted.

### 3. Background

- 3.1. The Council operates a community grants scheme to support local constituted community groups and voluntary organisations. All applications require to be supported by a constitution, audited accounts or annual income and expenditure accounts, a bank statement, and confirmation that the group/organisation will adhere to the conditions of the grant award. Applications are invited continually throughout the year.
- 3.2. The main aims of the community grants scheme are to:-
- ◆ fund activities and projects which bring community benefit
  - ◆ involve people in the community by bringing them together to enjoy educational, recreational, leisure and other community activities or to improve the local environment
- 3.3. Support can be provided for a range of activities including administration and publicity costs, purchase of equipment and materials, annual outings and entrance fees, start-up costs and special events.
- 3.4. At the meeting of the full Council on 28 September 2022, it was agreed that the Chief Executive would bring forward a package of cost of living supports for agreement, in consultation with the Group Leaders, and endorsed by the Executive Committee at

its meeting on 30 November 2022. This package included support for a Warm Welcome Initiative.

- 3.5. Working in conjunction with South Lanarkshire Leisure and Culture and community and voluntary groups and organisations, the Warm Welcome Initiative is a network of warm spaces in community settings and public buildings where members of the public are welcomed and can participate in activities and access advice and support. To support the initiative, a small grants scheme was created offering grants to a maximum of £1,000 to cover extra costs incurred by offering a Warm Welcome. A total of £40,000 was identified for the Initiative and the monies were apportioned equally between the 4 Area Committees.
- 3.6. As funds were required immediately to assist in the response effort, it was agreed that applications would be considered by the Executive Director (Finance and Corporate Resources), in consultation with the relevant Area Committee Chair, and submitted to the Area Committee for noting.
- 3.7. In terms of the community grants scheme, community groups would normally only be permitted to submit one application in each financial year, however, community groups that applied for funding to assist in the Warm Welcome Initiative are entitled to apply for a grant for another purpose under the scheme in the same financial year.
- 3.8. 1 grant was awarded to a community/voluntary group/organisation in the Cambuslang and Rutherglen Area, totalling £1,000.

#### **4. Employee Implications**

- 4.1. None.

#### **5. Financial Implications**

- 5.1. The current position of the community grants for the Cambuslang and Rutherglen Area Committee area in 2023/2024 is as follows:-

Total allocation for Community Grants	£25,750
Community grants allocated in this report	. £7,242
Remaining balance	*£18,508

\*see paragraph 5.2 below

- 5.2. On the basis that the playscheme grant detailed in a separate report on this agenda amounting to £660 is approved, the remaining balance for allocation throughout the year is £17,848.

#### **6. Climate Change, Sustainability and Environmental Implications**

- 6.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

#### **7. Other Implications**

- 7.1. The risk to the Council is that grant funding is not utilised for the purpose for which it was intended. This risk is mitigated by internal controls including audit procedures and conditions of grant agreement.

#### **8. Equality Impact Assessment and Consultation Arrangements**

- 8.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and, therefore, no impact assessment is required.

8.2. All the necessary consultation with the community groups has taken place.

**Paul Manning**  
**Executive Director (Finance and Corporate Resources)**

15 May 2023

**Link(s) to Council Vision/Priorities/Values**

- ◆ Accountable, effective, efficient and transparent.
- ◆ Focused on people and their needs

**Previous References**

- ◆ Cambuslang and Rutherglen Area Committee – 15 March 2023
- ◆ Executive Committee – 30 November 2022
- ◆ South Lanarkshire Council – 28 September 2022

**List of Background Papers**

- ◆ Individual application form

**Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

Geraldine Wilkinson, Clerical Assistant  
Ext: 4818 (Tel: 01698 454818)  
E-mail: [geraldine.wilkinson@southlanarkshire.gov.uk](mailto:geraldine.wilkinson@southlanarkshire.gov.uk)

**Community grants approved by the Executive Director (Finance and Corporate Resources) in consultation with the Chair, in the period from 16 March to 31 March 2023**

- |     |                   |  |
|-----|-------------------|--|
| (a) | Applicant:        | Friends of Fernbrae Meadows ( <i>CR/18/22</i> )                                  |
|     | Purpose of Grant: | Environmental project  |
|     | Amount Awarded:   | £1,000   |
| (b) | Applicant:        | 113 <sup>th</sup> Glasgow (Burnside) Scout Group, Rutherglen ( <i>CR/25/22</i> ) |
|     | Purpose of Grant: | Equipment  |
|     | Amount Awarded:   | £748   |
| (c) | Applicant:        | Go Ahead Club ( <i>CR/26/22</i> )  |
|     | Purpose of Grant: | Outing   |
|     | Amount Awarded:   | £560   |



# Report

7

Report to: **Cambuslang and Rutherglen Area Committee**  
 Date of Meeting: **31 May 2023**  
 Report by: **Executive Director (Finance and Corporate Resources)**

Subject: **Playscheme Grant Applications 2023/2024**

## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ request approval for the allocation of the following playscheme grants in the Cambuslang and Rutherglen area for 2023/2024

## 2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

(1) that playscheme grants be awarded as follows:-

- (a) Applicant: Fernhill Kids Playscheme, Rutherglen  
(PS/CR/1/23)  
Amount Awarded: £660

## 3. Background

- 3.1. The Council's community grants scheme includes provision for funding playschemes operating over the Summer, October and Easter school holiday periods. Applications have been invited from individual playschemes for 2023/2024
- 3.2. The recommendations reflect the Council's decision to allocate grant funding on the following basis:-
- ◆ £660 to playschemes that operate over the Summer, October and Easter periods
  - ◆ £440 for the summer period only
  - ◆ £110 for each of the October and Easter periods
- 3.3. The Council also makes financial provision for individual playschemes to receive, as appropriate, travel passes from Strathclyde Partnership for Transport (SPT).

## 4. Employee Implications

4.1. None

## 5. Financial Implications

5.1. The overall total approved to support Playschemes and Community Grants in the Cambuslang and Rutherglen area in 2023/2024 was £25,750. The proposed grant amounting to £660 recommended for playscheme grants in this report for approval will be met from the Area Committee's playscheme and community grant budget. Leaving £25,090 to administer community grants for the remainder of 2023/2024.

## **6. Climate Change, Sustainability and Environmental Implications**

- 6.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

## **7. Other Implications**

- 7.1. The risk associated with grant support is that the resources provided are not utilised for the purposes for which they were intended. This is mitigated by information received from the application form, the sign off of a Conditions of Grant form and by the implementation of an audit process.

## **8. Equality Impact Assessment and Consultation Arrangements**

- 8.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and therefore no impact assessment is required.
- 8.2. All the necessary consultation with each group has taken place. Appropriate consultation has also taken place with other Council Resources.

**Paul Manning**

**Executive Director (Finance and Corporate Resources)**

16 May 2023

### **Link(s) to Council Values/Priorities/Outcomes**

- ◆ Improve the lives and prospects of everyone in South Lanarkshire.

### **Previous References**

Cambuslang and Rutherglen Area Committee – 15 June 2022

### **List of Background Papers**

- ◆ Individual playscheme grant application forms

### **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:- Nicola Docherty, Administration Assistant

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E-mail: [nicola.docherty@southlanarkshire.gov.uk](mailto:nicola.docherty@southlanarkshire.gov.uk)