

# Education Resources

# improve

## Resource Plan

**Performance Report 2022-23**

**Quarter 2 : April 2022 - September 2022**

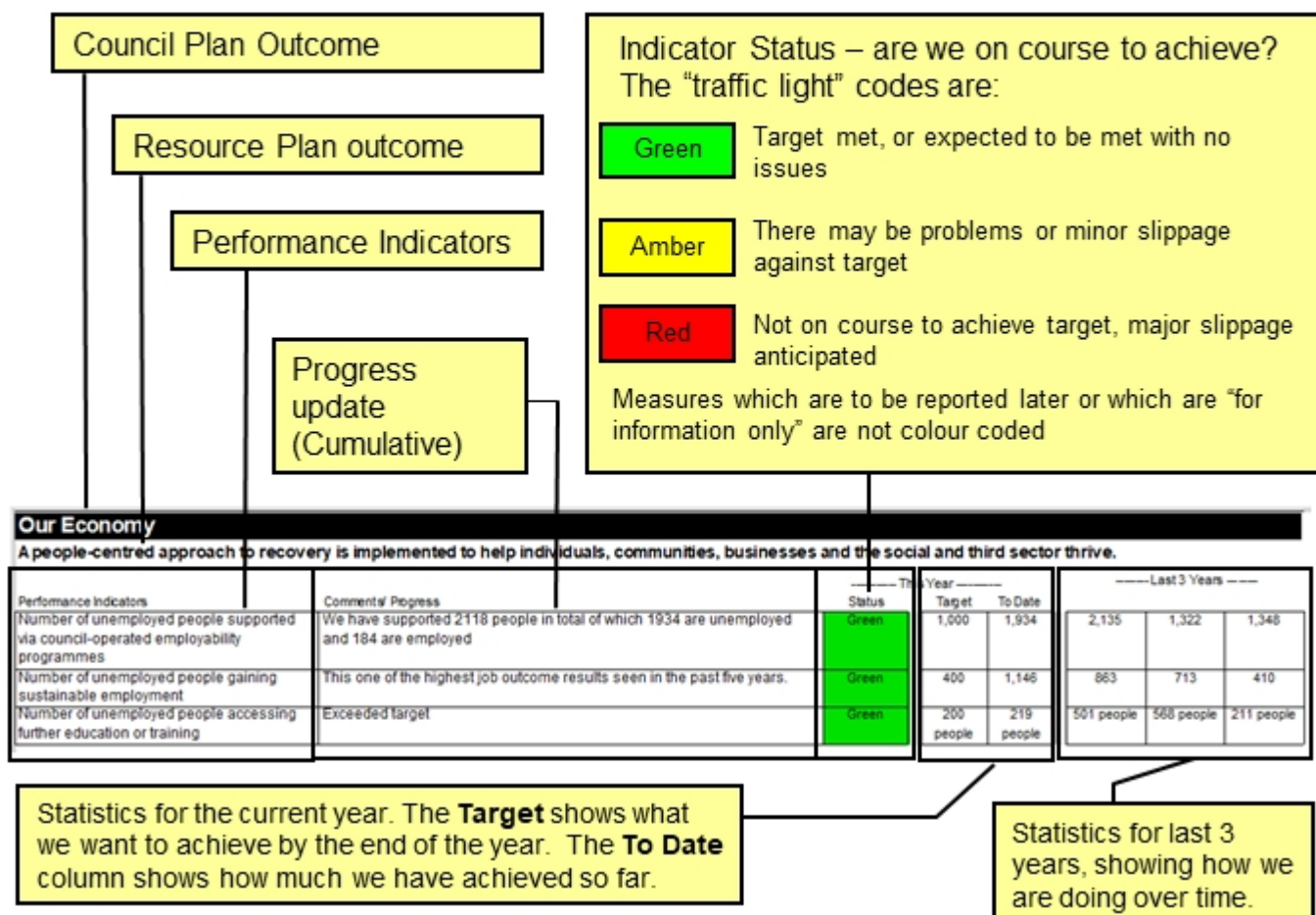
(This represents the cumulative position to September 2022)

Summary - number of measures green, amber and red under each Council Plan Outcome / Theme

Council Outcome/ Theme	Green	Amber	Red	Report later / Contextual	Total
Communities and Environment	1				1
Education and Learning	3			14	17
Health and Wellbeing					
Children and Young People	1			1	2
Housing and Land					
Our Economy					
Delivering the plan and achieving best value					
<b>Total</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>20</b>

## How to use this performance report

This performance report is intended to be both informative and easy to use. The guide below is designed to help you get the most out of the report and to answer the most common questions you might have.



## Communities and Environment

### Empower learners to shape and influence action on climate change and sustainability

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2019/20	2020/21	2021/22
Encourage schools to achieve eco school status	39 South Lanarkshire Council establishments currently hold green flag award although most schools have registered. The Eco initiative was recently promoted at the COS1 event with Keep Scotland Beautiful in attendance. Work is ongoing to continue to promote uptake and participation.	Green	40.0	39.0	-----	-----	-----

## Education and Learning

### Improve health and wellbeing to enable children and families to flourish

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2019/20	2020/21	2021/22
Improve the attendance of children and young people at primary school	Report to be provided at Quarter 4.	Report Later	90.0%	-----	94.9%	94.3%	94.6%
Improve the attendance of children and young people at secondary school	Report to be provided at Quarter 4.	Report Later	88.0%	-----	91.4%	91.0%	90.5%

### Ensure inclusion, equity and equality are at the heart of what we do

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2019/20	2020/21	2021/22
Percentage of pupils gaining 1 awards at SCQF Level 5 or better	Report to be provided at Quarter 4.	Report Later	87.5%	-----	86.5%	88.9%	91.2%
Percentage gap between pupils from least and most deprived areas gaining 1 awards at SCQF Level 5 or better	Report to be provided at Quarter 4.	Report Later	19.4%	-----	19.4%	20.1%	16.8%
Percentage of pupils gaining 1 awards at SCQF Level 6 or better	Report to be provided at Quarter 4.	Report Later	67.0%	-----	66.5%	69.9%	72.3%

**Education and Learning****Ensure inclusion, equity and equality are at the heart of what we do**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2019/20	2020/21	2021/22
Percentage gap between pupils from least and most deprived areas gaining 1 awards at SCQF Level 6 or better	Report to be provided at Quarter 4.	Report Later	37.8%	-----	36.3%	37.5%	35.2%
Increase number of learners engaging in either online or face-to-face English as a Second or Other Language classes	<p>119 learners are attending classes. There are 3 levels, Beginner, Intermediate, and Elementary and 112 people have reported improved English skills as a result of their attendance at these classes.</p> <p>An ESOL Strategy group has been reinstated to seek opportunities to map unmet need and establish a pipeline of support for learners. Mass assessment days were planned and delivered over the summer. Over the summer term, Youth, Family and Community Learning (YFCL) ESOL provision supported Ukrainian families. 5 centre based YFCL Officers have been trained in the CELTA qualification to enhance our locality based provision. A funding bid has been submitted to the UK Shared Prosperity Fund to extend our provision.</p>	Green	130	119	-----	-----	-----

**Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2019/20	2020/21	2021/22
Percentage of P1, P4 and P7 pupils attaining the appropriate Curriculum for Excellence level for their stage or better in Literacy	Report to be provided at Quarter 4.	Report Later	71.1%	-----	71.7%	-----	70.2%
Percentage gap between P1, P4 and P7 pupils from the least and most deprived areas attaining the appropriate Curriculum for Excellence level for their stage or better in Literacy	Report to be provided at Quarter 4.	Report Later	22.3%	-----	19.4%	-----	23.6%
Percentage of P1, P4 and P7 pupils attaining the appropriate Curriculum for Excellence level for their stage or better in Numeracy	Report to be provided at Quarter 4.	Report Later	78.3%	-----	79.2%	-----	77.9%

**Education and Learning****Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2019/20	2020/21	2021/22
Percentage gap between P1, P4 and P7 pupils from the least and most deprived areas attaining the appropriate Curriculum for Excellence level for their stage or better in Numeracy	Report to be provided at Quarter 4.	Report Later	15.4%	-----	15.4%	-----	19.2%
Percentage gap between the attendance of the least and most deprived children and young people at primary school	Report to be provided at Quarter 4.	Report Later	4.0%	-----	4.0%	4.4%	5.5%
Percentage gap between the attendance of the least and most deprived children and young people at secondary school	Report to be provided at Quarter 4.	Report Later	7.4%	-----	5.9%	6.3%	9.0%

**Support children and young people to develop their skills for learning, life and work**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2019/20	2020/21	2021/22
Percentage of pupils entering positive destinations	Report to be provided at Quarter 4.	Report Later	95.7%	-----	95.7%	94.8%	96.2%
Percentage gap between pupils from the least and most deprived areas entering positive destinations	Report to be provided at Quarter 4.	Report Later	5.8%	-----	2.7%	4.3%	6.4%
Provide up to 400 Foundation Apprenticeship opportunities at Level 6 to young people in the senior phase	273 pupils took up a Foundation Apprenticeship (FA) offer this year. A key factor to the lower number of FA starts this year is as a result of legacy impact of Covid 19. Furthermore additional critical events such as DHT development day and targeted school management team visits were not possible due to the Covid 19 restrictions during 2020-21. In addition, the Glasgow Consortium delivering foundation apprenticeships withdrew the offer of some frameworks which reduced the overall number of opportunities for South Lanarkshire pupils.	Green	400	322	-----	-----	-----
Provide up to 150 Foundation Apprenticeship opportunities at Level 4/5 to young people in the senior phase	As at Quarter 2, 181 Foundation Apprenticeship opportunities at Level 4/5 have been provided to young people in the senior phase.	Green	150	181	-----	-----	-----

**Children and Young People****Ensure inclusion, equity and equality are at the heart of what we do**

Performance Indicators	Comments/ Progress	----- This Year -----			----- Last 3 Years -----		
		Status	Target	To Date	2019/20	2020/21	2021/22
Reduce the gap for positive destination outcomes for care experienced young people	Report to be provided at Quarter 4.	Report Later	6.2%	-----	4.1%	9.1%	6.2%
Increase the number of learners achieving nationally recognised awards	891 awards have been completed by Youth Family and Community Learning learners in the first two quarters of 2022-2023. This included Saltire Awards, Youth Achievement Awards (including Platinum Level), and Duke of Edinburgh awards. 576 young people achieved a Hi-5 award during the holiday period via the Summer Hubs.	Green	655	891	-----	-----	-----

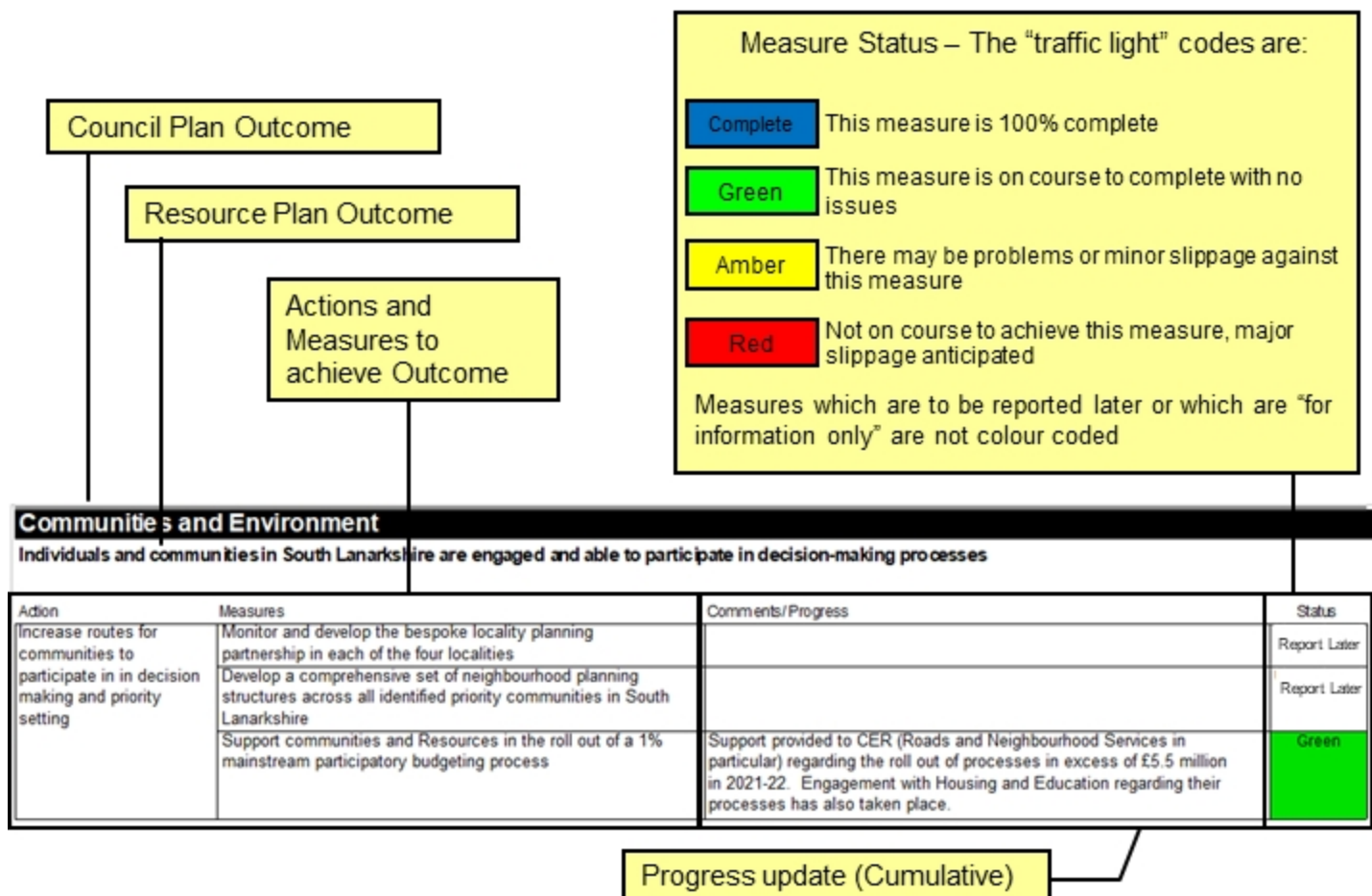


Summary - number of measures complete, green, amber and red under each Council Plan Outcome / Theme

Council Outcome/ Theme	Complete	Green	Amber	Red	Report later	Total
Communities and Environment		5				5
Education and Learning	2	14				16
Health and Wellbeing	1	8				9
Children and Young People		12				12
<i>Housing and Land</i>						
<i>Our Economy</i>						
Delivering the plan and achieving best value		1				1
<b>Total</b>	<b>3</b>	<b>40</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>43</b>

## Guide to the Performance Measures report

Each of the performance measures is shown in the following pages of this report. The graphic below explains how the report is laid out and what information is presented .



## Communities and Environment

Ensure inclusion, equity and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Implement the improvement actions from the South Lanarkshire Community Learning and Development Plan 2021-2024 in line with the CLD Regulations and Strategic Guidance to improve outcomes for local communities	Implement the improvement actions of the South Lanarkshire Community Learning and Development Plan 2021-2024 to improve outcomes for local communities	South Lanarkshire's Community Learning & Development (CLD) Plan was published in October 2021. Partners are progressing well in relation to the 6 priorities: Access to Learning, Health and Well-being, Progression, Employability, Community Influence, and Workforce Development. An interim report will be written, November 2022 that will outline impacts and outcomes, key strengths, and areas for improvement moving forward.	Green



## Communities and Environment

### Empower learners to shape and influence action on climate change and sustainability

Action	Measures	Comments/ Progress	Status
Develop Climate Change and Sustainability Plan to support educational settings	Empower the involvement of children and young people in schools and through the Young People's Forum to help shape and influence Council outcomes in the climate strategy	<p>The Youth Forum for Climate Change and Sustainability have been working towards the Conference of Schools 1 event, Hamilton Palace Sports Grounds 11 - 13 October 2022.</p> <p>540 primary children are expected to attend over the 3 days.</p> <p>Youth forum members will deliver a series of 5 workshops based around their TIERS- Travelling, Influencing, Eating, 3Rs (Reduce, Reuse, Recycle) and Shopping.</p> <p>As well as the youth forum children who are delivering the workshops, South Lanarkshire staff, Keep Scotland Beautiful and TEDxGlasgow will attend to help support the work within the TIERS and the activities being delivered.</p> <p>Young people and staff who attended the workshops will be asked to make a pledge- this can be shared further within schools. There will also be a resource shared with all primary school head teachers providing an overview of the speeches, presentation, activities and events that have taken place at COS1. This resource contains teaching resources for schools to use to encourage and further embed the teaching and learning for climate change and sustainability within their schools.</p>	Green
	Undertake waste audit in secondary schools to identify if any improvements to processes	<p>Education is working in partnership with Facilities to undertake a food waste pilot across a number of schools. This was promoted at the recent COS1 schools' sustainability event.</p> <p>A learning resource has been produced and schools are currently being identified to participate.</p>	Green

## Communities and Environment

### Empower learners to shape and influence action on climate change and sustainability

Action	Measures	Comments/ Progress	Status
	Organise a pupil led COP conference involving primary, secondary and ASN schools	The COS 1 schools pilot conference was successfully held across Education schools at Palace Grounds on 11-13 October 2022 with a high level of participation. Schools will now look to undertake a pledge to change their behaviour in working towards more sustainable practice in their school and promoting this in the wider community.	Green
	Support air quality projects and work to promote active, sustainable travel to schools	Sustainable travel was promoted at the recent COS 1 event through cycling activities, games and pupil presentations. The conference was also attended by partners in Environmental Health and South Lanarkshire Leisure who promoted "On the Move" and "Beat the Street" initiatives. East Kilbride primary schools are currently participating in the "Beat the Street" game.	Green

## Education and Learning

### Improve health and wellbeing to enable children and families to flourish

Action	Measures	Comments/ Progress	Status
Ensure effective delivery of tackling poverty policy and raise awareness of the priorities contained in the Local Child Poverty Action Report (LCPAR) across all partner organisations	Produce and publish a refreshed Local Child Poverty Action Report and summary by June 2022 to increase awareness among partners	<p>A new Local Child Poverty Action Report has been completed and published. A copy has been sent to the Scottish Government Improvement Service. An ODT version has been produced for uploading to web pages as per accessibility guidelines.</p> <p>The newly published report contains evidence of good practice and impact across South Lanarkshire, a focus on our improvement work to improve outcomes for families at risk of experiencing poverty and a revised set of priorities for the next reporting cycle. The report also contains a section on agreed improvement areas and plans to develop activity around them with children and families.</p>	Complete

**Education and Learning****Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
	Provide breakfast clubs with a focus on those children entitled to free school meals	During the 11 days of school in August over 26,600 pupils attended a breakfast club.	Green

**Ensure inclusion, equity and equality are at the heart of what we do**

Action	Measures	Comments/ Progress	Status
Evaluate the effectiveness of delivering the Tackling Poverty programme in 4 Early Learning and Childcare establishments	In line with Tackling Poverty Programme, ensure targeted support for children aged 2-3 years across the 4 stand-alone nurseries to achieve better outcomes for children	The increased entitlement of 1140 hours of funded Early Learning and Childcare per year and South Lanarkshire Council's exemption to nursery charges for families living in poverty has led to an increased opportunity for our youngest children to experience high quality learning and support in nurseries. Staff have also engaged in PEEP training, and now offer group work with parents as a targeted approach which further supports these young children and their families. We have updated the website to provide links for families to apply for additional money streams and benefits that they will be entitled to. The nurseries have received support from an Equity & Excellence Lead whose main role is to support the nurseries to close the poverty related attainment gap. This is showing improved outcomes for all children.	Green

## Education and Learning

Ensure inclusion, equity and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Raise awareness of the implications of the Children's Rights Bill across the children's services workforce	Produce a Children's Rights Report for the Children's Services Strategy Group incorporating actions to support the United Nations Convention of the Rights for the Child (UNCRC) by June 2022	A report was presented to the Children's Services Partnership via the Strategy Group in June 2022, and contained recommendations and suggested areas for action. A number of actions have already taken place including testing a training video for staff in Community and Enterprise Resources, some discussing around child friendly complaints procedures, contributions to a newly established national network and work with other authorities to examine good and emerging practice eg, a Children's Rights Framework to support implementation of the expected UN Convention on the Rights of the Child (UNCRC) duties.	Complete
Take forward the review of the Primary and Secondary estate to meet developing needs for children with Additional Support Needs	Implement the building improvement programme to support pupils with additional support needs within mainstream accommodation	A review is ongoing with project priorities being identified and implemented on order to support additional support needs (ASN) pupils within schools.	Green
Provide opportunities for learners to be actively engaged in shaping the Youth Strategy and improvement actions	Engage young people in the roll-out of the improvement actions in the Youth Strategy for 2022-2025 and to use their feedback to achieve better outcomes for their communities	The Youth Strategy launch is planned during Quarter 3. South Lanarkshire Youth Council members are actively engaged in working with partners to showcase the impacts of the previous strategy and the aspirations of the current strategy, with the Key Priorities of Health and wellbeing, Youth friendly services, Learning and working, Rights, and Environment.	Green

## Education and Learning

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
Implement National Improvement Framework priorities by ensuring that every child achieves the highest standards in literacy and numeracy	Implement the Literacy Strategy to support schools to develop their literacy curriculum and report on outcomes for learners	<p>Almost all primary and secondary school Literacy Audits have been received and analysis of data has begun. Parent views are being sought. The priority areas for focus are:</p> <p>Listening and Talking: SLC Primary schools have been updated on the offer of training, materials and assessments in an oral language intervention group (Nuffield Early Language Intervention)</p> <p>Writing: Around 120 primary teachers in early years to Primary 3 have attended Talk for Writing training for fiction writing and evaluations are positive. 15 primary schools are participating in Talk for Writing Leadership CPD.</p> <p>Reading: 60 schools are working towards Scottish Book Trust Reading Schools accreditation. 30 schools have received Core Reading Schools status, 13 Silver Reading Schools status and 2 Gold Reading Schools status. The Scottish Book Trust aim to deliver Primary 1 Book Bug Family Bags and Primary 2 and 3 Read Write Count Family Bags by 15 November 2022.</p> <p>21 participants are involved in the Secondary Teachers Reading Group in conjunction with OU/UKLA with Primary Teachers Reading Groups (x3) underway.</p> <p>Over 90 Primary and Secondary Literacy Co-ordinators have attended a professional learning session on the importance of reading fluency. The South Lanarkshire Literacy Hub (Google Site) is live and hosts a range of professional learning materials and learner resources to support schools.</p>	Green

**Education and Learning****Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy**

Action	Measures	Comments/ Progress	Status
	Implement the Numeracy Strategy to support schools to develop their numeracy curriculum and report on outcomes for learners	The Numeracy strategy to support schools to develop their Numeracy Curriculum has been devised and presented to Head Teachers. A robust programme of professional learning is currently being delivered to provide teachers with the skills and knowledge they require to improve outcomes for our children and young people and to support them.	Green



## Education and Learning

### Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
Close the equity gap and improve learner outcomes	Develop an Equity Strategy including Strategic Equity Funding and use this to support schools to develop their equity plans to recover from impact of Covid-19 lockdown	<p>Following consultation with stakeholders, SLC Strategic Equity Funding plan is finalised ready for submission to Scottish Government 30 September 2022. Five workstreams have been identified: Pedagogy; Learner Engagement; Strengthening Relationships; Curriculum; and Learner Pathways. Project Leads from central CQIS team and schools, have been identified to lead and deliver a range of projects across the 5 workstreams. Stretch aims have been agreed and are identified within the SEF Project Plan. Attendance has been identified as SLC's Health and Wellbeing measure and Cost of the School Day and Reduction in number of S4 leavers have been identified as additional local "core plus" measures. Projects within the 5 workstreams will work towards achieving the stretch aims. Project plans, outcomes and measures have been finalised for each project, and implementation is underway. Monitoring of SEF projects has begun. SEF Project Leads meet with SEF Project Co-ordinator and Quality Improvement Manager every 8 weeks to monitor impact of projects and ensure progress.</p> <p>Most schools have submitted their PEF Profile of Spend and outlined their equity approaches within their School Improvement Plan. Equity Team are supporting schools to ensure 100% return. Profile of Spends and SIP are being quality assured by CQIS team to ensure PEF spend adheres to PEF National Operational Guidance. Where there are concerns around spend, schools are being supported by the Equity and Excellence Lead Officer. Spend is monitored 4-weekly in partnership with finance colleagues – team are monitoring figures and working closely to reduce carry forward this session across all schools. All schools have identified percentage of their PEF allocation they are putting towards participatory budgeting. This is being reported currently at area committee meetings. Revised timeline for PEF reporting has been agreed and shared with schools.</p> <p>New online Equity Hub, a one-stop shop to support schools deliver the equity agenda is ready for full launch at the November CQIS Conference. The finance and participatory budgeting sections are</p>	Green

## Education and Learning

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
		already live and are supporting staff with PEF spend.	
Evaluate the Learning, Teaching and Assessment Recovery Strategy	Develop and implement the Learning Teaching and Assessment Recovery Strategy to improve outcomes for learners	<p>Review of Learning, Teaching and Assessment approach for South Lanarkshire Council to be detailed in refreshed Curriculum Folder</p> <p>Ongoing development of Pedagogy Palette resource complementing learning and improvements from practitioners involved in Improving Our Classrooms and Improving Our Schools with the West Partnership.</p> <p>Input to Newly Qualified Teachers on learning, teaching and assessment with focus on features of positive learning environment. Planning in process for input to primary Head Teachers on leading the process of moderation.</p>	Green
Develop the school improvement strategy to support schools to consider the recovery improvement agenda	Develop and implement the School Improvement Strategy to support schools to improve outcomes for learners	<p>The existing School Improvement Folder is being updated to reflect changes over the last 3 years, with particular reference to the period of recovery. The new folder will be shared with senior leaders at the CQIS Conference, 9 November 2022 and will help support all school self evaluation work.</p> <p>Schools continue to be supported by their allocated Link Officer in all ongoing aspects of school improvement with a particular focus on strategies for raising attainment and supporting equity across all learners, especially those impacted by poverty.</p>	Green
Take forward the National Improvement Framework priorities by ensuring that every child achieves the highest standards in literacy and numeracy in Early Learning and Childcare	Deliver training on literacy, for all Early Learning and Childcare establishments to ensure improved outcomes for children	We have recommended that all new staff complete the literacy development programme on Learn Online and are developing a new programme of training to support improved outcomes for children and families.	Green
	Deliver training on numeracy, for all Early Learning and Childcare establishments to ensure improved outcomes for children	'Together We Count' training, has begun and being rolled out across all 4 localities. There are 4 sessions focusing on different aspects of numeracy development.	Green

**Education and Learning****Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy**

Action	Measures	Comments/ Progress	Status
Promote and celebrate the achievement of young people	Deliver an achievement award ceremony to celebrate children's success by June 2023	Award Ceremony schedule is in place for June 2023.	Green

**Support children and young people to develop their skills for learning, life and work**

Action	Measures	Comments/ Progress	Status
Support young people to progress to positive destinations	Provide one to one support for targeted young people in the last 6 months of school through the Aspire programme	The Aspire programme continues to support young people in their last 6 months of school.	Green

## Education and Learning

### Empower learners to shape and influence action on climate change and sustainability

Action	Measures	Comments/ Progress	Status
Develop Climate Change and Sustainability Plan to support educational settings	Provide guidance and support to empower primary schools to develop their science curriculum	<p>A Science Skills Framework has been created for the use of schools and teachers in South Lanarkshire Council. The framework is presented as a 3-year rolling programme of work and covers all Science experience and outcomes showing progression through the levels. The resource supports planning for Science around the experiences and outcomes from Early to Second Level with activities and resources that should be viewed as useful starting points and suggestions for activities. All experiences and outcomes have been bundled to support planning and teaching of topics and contain a direct link to the RAiSE Science Planning Resource which also includes planning support links to other curricular areas and contexts to support interdisciplinary learning. In addition, 'how to' videos have been included to help practitioners engage with some suggested activities. A professional learning session was delivered to SLC practitioners on how to use this framework and a recording of this has been posted on the SLC Science, STEM and Sustainability blog.</p> <p>Other professional learning has been delivered responding to the needs of the practitioners in order to build confidence, skills, and networks to develop and deliver engaging and motivating STEM learning experiences.</p>	Green

**Health and Wellbeing****Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Develop the Health and Wellbeing Curriculum Strategy to support schools to consider the recovery improvement agenda	Implement the Health and Wellbeing Curriculum Strategy to support schools to develop their strategy and report on outcomes for learners	<p>Personal and Social Education (PSE) Audit completed. Work is underway reviewing data, analysing trends and sharing commonality across the authority.</p> <p>Formal launch of new 'Healthy Schools' has been completed and continues to be the recommended curricular resource for South Lanarkshire Council schools in planning and delivery of Health &amp; Wellbeing curriculum.</p> <p>Primary HWB and Secondary PSE Networks have been successfully re-established and meetings are scheduled throughout the session. This includes planned opportunities for professional dialogue and sharing good practice.</p> <p>A comprehensive offer of staff Career Long Professional Learning has been co-ordinated including delivery from partner agencies and targeted involvement from West Partnership.</p>	Green
Ensure effective delivery of tackling poverty policy and raise awareness of the priorities contained in the Local Child Poverty Action Report (LCPAR) across all partner organisations	Provide opportunities for learners to experience a residential/outdoor experience taking account of the cost of the school day	Number of learners who experience a residential/adventure activity provided through an approved licensed provider annually	Green

**Health and Wellbeing****Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Embed attachment-informed practice across education through the alignment of the attachment strategy and nurture practice	Implement the outcomes from the nurture review to improve health and wellbeing of children and young people	Findings and recommendations from the nurture review have been disseminated to the Education Management Team and to Head Teachers at the Inclusion Conference, September 2022. The first meeting of the Attachment Informed Practice (AIP) Steering Group has been held and initial discussions on actions based on recommendations have taken place. A visual has been developed and distributed outlining how Attachment Strategy, Nurture and Promoting Positive Relationships and Understanding Distressed Behaviour (PPRUDB) align.	Green
	Implement practice guidance within educational establishments to embed attachment informed practice to improve health and wellbeing of children and young people	Draft practice guidance has been prepared. A Nurture Development Officer has been appointed and is working in collaboration with the Attachment Strategy Development Officers to continue to amend the paper. The Attachment Informed Practice (AIP) Strategy Group will have a role in overseeing the final document production and use.	Green



**Health and Wellbeing****Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Support planning for individual children and young people with mental health needs	Establish a multi-agency writing group to produce Practitioner Guidance to support the implementation of the 2018 'Children and Young People's Mental Health and Wellbeing Pathway'	The multi-agency group responsible for the 2018 'Children and Young People's Mental Health Pathway: Practitioner Guidance' has met to review the document and consider potential updates and revisions. The group considered the audience for a revised document, what could be kept, what required to be updated or added and how the completed document would be promoted with stakeholders. A further focus group of pupil support staff is planned with Stonelaw High School 1 November 2022 to gather views and support the design of the document.	Green

## Health and Wellbeing

### Improve health and wellbeing to enable children and families to flourish

Action	Measures	Comments/ Progress	Status
Implement the development of the community mental health initiative to ensure that up to date and evidence based advice is provided to parents and carers	Implement new family wellbeing services and peer support services to improve the mental health of children and young people	<p>Family Wellbeing Service: Feedback from the Earlier Help Hub test of change resulted in support for 1393 families between January – June 2022. This data was from referrals from Police concern reports, with the service now being widened to support requests for assistance from all agencies.</p> <p>The Family Wellbeing Services (an expansion of the Earlier Help Hub) launched on 27th September. Children 1st are co-located 3rd sector partners within this SW service, providing support through Family Group Decision Making. The service is now operating on a locality basis with a dedicated hub within each of the 4 localities.</p> <p>Peer Support Services: The need for peer support services was established through a large-scale consultation with young people across South Lanarkshire. SAMH has been identified as an organisation who will be able to provide this support and has been commissioned to do this. It is planned that supports should begin towards the end of 2022 with an initial school being targeted as a test of change before being rolled out on a larger scale in the beginning of 2023. It is aimed that there will be 4 peer support workers who will support secondary schools (initially) to establish, train and implement peer support services. Parent and carer advice workshops on a range of topics will also be established for all parents/carers across the authority to access. Data from these services should be available within 2023.</p>	Green

## Health and Wellbeing

### Improve health and wellbeing to enable children and families to flourish

Action	Measures	Comments/ Progress	Status
Deliver counselling in line with the framework provided to authorities by the Scottish Government	Empower schools to access counselling services to pupils over the age of 10	<p>For the period January to June 2022, 929 children and young people accessed counselling from 19 secondary schools and 53 primary schools.</p> <p>Head teachers were provided updates about how to access counselling providers, to enable them to plan their budget for the start of the school session 2022/23.</p> <p>School managers have been provided information about Kooth, an online service procured by South Lanarkshire Council which offers children and young people aged 10 up with on-line counselling services and other supports.</p>	Green

### Ensure inclusion, equity and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Raise awareness of the priorities within the Children's Services Plan across all partner organisations	Produce a Children's Service Plan annual report by June 2022 to help shape and influence the improvement actions required by partners	<p>Annual Report has been produced, circulated across partners and submitted to the Scottish Government as per Part 3 of the Children and Young people (Scotland) Act 2014. The report has been signed off by the Children's Services Partnership and NHS Lanarkshire Board. the report contains bespoke sections on children's rights, the Promise and our improvement work around the agreed priorities.</p> <p>Subsequent work has taken place to revise a small number of improvement priorities and a mid year update will be gathered during Quarter 2.</p>	Complete

## Health and Wellbeing

**Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy**

Action	Measures	Comments/ Progress	Status
Take forward the National Improvement Framework priorities by ensuring that every child achieves the highest standards in literacy and numeracy in Early Learning and Childcare	Deliver health and wellbeing training for all Early Learning and Childcare establishments to ensure improved outcomes for children	The 'Together We Can and We will' (TWCAWW) Health and Wellbeing support materials are with graphics and the training linking to this guidance will be rolled out to all localities in November.	Green

## Children and Young People

**Improve health and wellbeing to enable children and families to flourish**

Action	Measures	Comments/ Progress	Status
Evaluate the impact of Early Learning and Childcare 1140 hours for 2-3 year olds	Ensure that the uptake of 1140 hours for 2-3 year olds by families who meet the eligibility criteria is maximised	<p>Education Resources continues to provide the full delivery of places for eligible children in line with Scottish Government funding allocation and has strong links with Health and Social Work colleagues to promote the early access to quality nursery provision.</p> <p>Our website also provides parents with a range of information regarding entitlement along with links to support access to a range of benefits. The authority promotes opportunities for parents from low-income households who are not eligible for 1140 hours funded Early Learning and Childcare to apply for the South Lanarkshire Council programme for exemption to nursery fees.</p>	Green

## Children and Young People

Ensure inclusion, equity and equality are at the heart of what we do

Action	Measures	Comments/ Progress	Status
Progress the Morgan Review improvement action plan to improve and effectively deliver additional support for learning for children and young people	Establish a reference group to ensure the improvement action plan recommendations are taken forward collaboratively, building on existing policy and practice in inclusive education	Reference group set up with three sub groups covering specific targets within national plan set up following Morgan Review.  These sub groups meeting regularly to develop specific actions for session 2022/23	Green
Ensure all Early Learning and Childcare establishments engage in GIRFEC agenda	Deliver multi-agency training to Early Learning and Childcare staff to meet the needs of the highest priority children	GIRFEC training continues to be mandatory for all Early Learning and Childcare staff. Training is delivered regularly throughout the year by a range of personnel including the senior management team. Multi agency training is also delivered throughout the year as part of a yearly calendar. Online training is also available for all Early Learning and Childcare staff to participate in.  We have delivered training in relation to completing well beings to ensure that these are more robust, accurate and relevant to help access appropriate supports for children.  We have introduced new procedures when considering allocation to an early Years ASN placement to ensure places are allocated to our highest priority children with the most complex needs. All settings have received training in relation to this.	Green

## Children and Young People

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
Develop Digital learning and Inclusion	Implement the Digital Recovery Strategy to support online learning to improve outcomes for learners and maximise opportunities through the West On-line partnership	<p>The cascading of training and support for staff in the use of Texthelp Read&amp;Write continues with a case study and pod cast having been published to showcase the impact for schools and pupils so far.</p> <p>SchoolCloud to support online parents' consultations which provides the option of a blended approach of online and in person appointments has been procured for one more year with school fully supported in accessing and using this to improve communication and engagement with parents and carers. A bespoke South Lanarkshire Council (SLC) webinar delivered by SchoolCloud was well attended by over 60 schools with a recording now available for others to access. The Google on Tour event at Duncanrig Secondary, attended by members of the West Partnership, provided an opportunity for schools to showcase good practice with digital leaders initiatives and for Duncanrig to be formally recognised as SLC's most recent Google Reference School. This event also provided an opportunity to further promote Read&amp;Write tools in hands on sessions.</p> <p>Additional data SIM cards have been sourced and are being distributed to schools where pupils are identified as still requiring connectivity support to access digital devices at home.</p> <p>Colleagues from SLC were asked by Google to present a keynote on both days at the Scottish Learning Festival Expo event to share information around the successful Google Trainer and Educator programme that has been established and continues to grow.</p>	Green
Provide support for Speech, Language and Communication in Early Learning and Childcare	Deliver a programme of support and targeted training to all Early Learning and Childcare establishments for speech, language & communication	A new programme of training is being developed and will be delivered in the new year to all settings. A practitioner event will support this on an inset day to take place in November 2022.	Green



**Children and Young People****Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy**

Action	Measures	Comments/ Progress	Status
Provide support for parental engagement in Early Learning and Childcare	Deliver a programme of support and targeted training to all Early Learning and Childcare establishments to build parental capacity to support children's learning	A practitioner event is arranged for and inset day to take place in November 2022, and will focus on family engagement and speech, language and communication development.	Green

## Children and Young People

### Support children and young people to develop their skills for learning, life and work

Action	Measures	Comments/ Progress	Status
Support young people to develop their skills to achieve positive outcomes	Develop the range of skills-based qualifications accessible to learners in schools	<p>MCR Pathways: supports 465 care-experienced and disadvantaged young people. Wider Accreditation Resource: Now finalised with case studies and progression pathways exemplars. Enhanced Personalised Support Programme (Mentors): use of mentors for personalised and individualised support for identified S2&amp;3 learners. Curriculum for Excellence Literacy &amp; Numeracy: consultation on 3rd and 4th level and moderation of teacher judgements. Wider accreditation opportunities and Developing the Young Workforce (DYW): Access to Engineering Academy: All Year 1 and Year 2 learners currently on track. Regular meetings between SLC, NCL, SWAP team and University of Strathclyde taking place. DYW DHTs and Co-ordinators: Regular meetings between these groups and Quality Link Officer to ensure updates are passed on by SLC, SLC Youth Employability, Skills Development Scotland and DYW Regional Group. University of Glasgow Widening Access programme: 8 schools and approximately 160 learners are involved in a range of skills-based qualifications. Work placements, work experience and alternative educational provision: 34 learners undertook work placements in Quarter 2. 6 learners undertaking alternative educational provision (work or college). Skills framework: Development Officers are supporting schools engaging with the framework as part of their School Improvement Plan for 2022-23. Collaborative Improvement Visit: Preparation finalised for 3-day visit by ADES and Education Scotland with focus on central mechanisms of engagement for improving outcomes for Senior Phase learners.</p>	Green

## Children and Young People

### Support children and young people to develop their skills for learning, life and work

Action	Measures	Comments/ Progress	Status
Provide opportunities for young people to participate in work-based learning opportunities in the senior phase	Deliver Foundation Apprenticeship and Gradu8 programmes in partnership with South Lanarkshire College, New College Lanarkshire and Glasgow Kelvin College to improve the skills and employment opportunities for young people	We are on track to deliver a very comprehensive school / college partnership programme for Foundation Apprenticeships at SCQF Level 6 and Gradu8 Work based learning options at SCQF level 4 & 5. We have expended our range of partners to include additional training providers to meet the increased demand for WBL options in construction at level 5.	Green
Support care experienced young people aged 16-24 to develop their skills and experiences to achieve sustained positive destinations	Deliver the Modern Apprenticeship promise for care experienced young people to improve their skills and achieve a positive destination	The Youth Employability Service continues to work with partners in identifying and supporting young people who are care experienced into Modern Apprenticeships within South Lanarkshire Council.	Green
Implement the national Parental Involvement and Engagement survey	Implement the national survey of parents and use the feedback to identify improvement actions and share good practice with schools and establishments	Parental Involvement and Engagement Survey undertaken, and presentation of findings will be presented to the Education Management Team during Quarter 3.	Green
Implement the national Parental Involvement and Engagement strategy	Deliver an annual parents' conference by June 2023 to engage further on our priorities to help improve outcomes for learners	Annual Parents Conference is scheduled in place for March 2023.	Green

## Children and Young People

### Support children and young people to develop their skills for learning, life and work

Action	Measures	Comments/ Progress	Status
Support young people to gain nationally recognised awards through Youth Family and Community Learning programmes	Provide learner focussed pathways for young people to receive accreditation through national awards	A number of awards are offered through YFCL and an important element of this is progression through awards at the appropriate level of challenge for individual learners. There is the opportunity for young people to advance from Hi 5 awards to Dynamic Youth Awards through to Youth Achievement Awards. Similarly, learners can undertake Duke of Edinburgh Awards across Bronze, Silver, and Gold and there are opportunities for dual accreditation if learners are working across different awards. Awards delivered in the first two quarters of 2022-23 included Discovery Awards, Saltire Awards, Dynamic Youth, Elementary Food Hygiene, Steps to Excellence, Incredible Years, John Muir, Hi5, National Navigation, Sports Leaders, Young STEM, Wilderness Skills, SQA Awards (including English as a Second or Other Language for ESOL Learners at Beginner, Intermediate, and Elementary Level), Youth Achievement Awards and DofE awards across all levels.	Green

## Delivering the plan and achieving best value

### Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Action	Measures	Comments/ Progress	Status
Develop professional networks as a vehicle to extend leadership learning opportunities for employees	Evaluate existing professional networks and use the outcomes to expand leadership capacity across the Resource	West Partnership (WP) have offered opportunities for Head Teachers to facilitate on the Thinking about Headship programme. Two Head Teachers have secured a place on the WP Executive Coaching programme. South Lanarkshire Council leadership programmes for aspiring Principal Teachers and Depute Head Teachers both start September 2022.	Green