

Report

Report to:	East Kilbride Area Committee
Date of Meeting:	20 November 2019
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – Mount Cameron Primary School and Nursery Class
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Mount Cameron Primary School and Nursery Class by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland Report on Mount Cameron Primary School and Nursery Class be noted.

3. Background

- 3.1. Mount Cameron Primary School was inspected in April 2019 as part of a national sample of primary and early years' education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the learning, teaching and assessment and raising attainment and achievement under the short inspection model.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 1 October 2019.

4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ learning provision
- ◆ children's successes and achievements

- 4.2. Education Scotland found that Mount Cameron Primary School and Nursery class provides children and young people with a good educational experience. All staff are committed and share high expectations. The school's approach to supporting the mental health of their pupils and their families was noted as particularly well considered. The school's strategy for raising attainment is linked to the National Improvement Framework and the wellbeing needs of the pupils. The inspectors also reported positively on pride learners have in their school and highlighted that the vision and values jigsaw clearly outlines shared, high expectations for children.
- 4.3. The particular strengths of the school were identified as follows:-
- ◆ The headteacher and staff place a high level of importance on supporting children's wellbeing as central to learning. In so doing, they have developed effective partnerships to support children
 - ◆ Children are articulate and very motivated to be successful in their learning. They are very proud of their school. Those in Gaelic Medium Education (GME) value that they are developing fluency in Gaelic. The older children as *Ceannardan* (Leaders) work well with younger children, particularly in their use of Gaelic for immersion
 - ◆ Staff have had a successful focus on raising attainment in literacy and English
 - ◆ Children benefit from a range of achievements. Together with staff, they have had their efforts recognised nationally through certification such as Eco-Schools Scotland and SportScotland School Sports Award
- 4.4. Education Scotland identified the following areas for continued improvement:-
- ◆ All staff should continue to work together to ensure a strategic overview of how well the range of assessment and moderation approaches used allow children to show their skills, knowledge and understanding across curricular areas
 - ◆ Staff should continue to ensure consistency in high-quality learning experiences for all children. This should include increasing the level of challenge in tasks and activities. Staff in GME should build further on recent improvements to immersion
- 4.5. As well as welcoming the strengths of the school, it should be noted that the areas for continued improvement have already been incorporated into the school's improvement plan. Progress on the identified areas for improvement will be shared with parents.
- 4.6. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

5. Employee Implications

- 5.1. None

6. Financial Implications

- 6.1. None

7. Other Implications (Including Environmental and Risk Issues)

- 7.1. There are no direct risks associated with this report which is provided for information only.
- 7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.
- 8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

24 October 2019

Link(s) to Council Values/Ambitions/Objectives

- ◆ Get it right for children and young people
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report - 27 August 2019

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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