



Council Offices, Almada Street
Hamilton, ML3 0AA

Tuesday, 13 June 2023

Dear Councillor

Hamilton Area Committee

The Members listed below are requested to attend a meeting of the above Committee to be held as follows:-

Date: Wednesday, 21 June 2023

Time: 14:00

Venue: Hybrid - Committee Room 1, Council Offices, Almada Street, Hamilton, ML3 0AA

The business to be considered at the meeting is listed overleaf.

Yours sincerely

Cleland Sneddon
Chief Executive

Members

Allan Falconer (Chair), Mo Razzaq (Depute Chair), Andy Carmichael, Maureen Chalmers, Ross Clark, Maureen Devlin, Colin Dewar, Mary Donnelly, Celine Handibode, Graeme Horne, Martin Hose, Cal Johnston-Dempsey, Gavin Keatt, Kenny McCreary, Lesley McDonald, Mark McGeever, Davie McLachlan, Richard Nelson, John Ross, Bert Thomson, Helen Toner

BUSINESS

1 Declaration of Interests

- 2 Minutes of Previous Meeting** 3 - 6
Minutes of the meeting of the Hamilton Area Committee held on the 26 April 2023 submitted for approval as a correct record. (Copy attached)

Item(s) for Noting

- 3 Scottish Fire and Rescue Service - 2022/2023 Annual Performance and Activity Report**
Presentation by C Burns, Station Commander, Scottish Fire and Rescue Service
- 4 Education Scotland Report - Quarter Primary School and Nursery Class** 7 - 12
Report dated 30 May 2023 by the Executive Director (Education Resources). (Copy attached)
- 5 Education Scotland Report - David Livingstone Memorial Primary School and Nursery Class** 13 - 20
Report dated 22 May 2023 by the Executive Director (Education Resources). (Copy attached)
- 6 Education Resources - Participatory Budgeting - Pupil Equity Funding** 21 - 24
Report dated 11 May 2023 by the Executive Director (Education Resources). (Copy attached)

Item(s) for Decision

- 7 Playscheme Grant Applications 2023/2024** 25 - 26
Report dated 16 May 2023 by the Executive Director (Finance and Corporate Resources). (Copy attached)
- 8 Community Grant Applications** 27 - 30
Report dated 5 June 2023 by the Executive Director (Finance and Corporate Resources). (Copy attached)

Urgent Business

- 9 Urgent Business**
Any other items of business which the Chair decides are urgent.

For further information, please contact:-

Clerk Name:	Elizabeth-Anne McGonigle
Clerk Telephone:	07385403101
Clerk Email:	elizabeth-anne.mcgonigle@southlanarkshire.gov.uk

HAMILTON AREA COMMITTEE

Minutes of meeting held via Confero and in Committee Room 1, Council Offices, Almada Street, Hamilton on 26 April 2023

Chair:

Councillor Allan Falconer

Councillors Present:

Councillor Andy Carmichael, Councillor Maureen Chalmers, Councillor Ross Clark, Councillor Maureen Devlin, Councillor Colin Dewar, Councillor Mary Donnelly, Councillor Graeme Horne, Councillor Martin Hose, Councillor Cal Johnston-Dempsey, Councillor Gavin Keatt, Councillor Kenny McCreary, Councillor Lesley McDonald, Councillor Mark McGeever, Councillor John Ross, Councillor Bert Thomson, Councillor Helen Toner

Councillors' Apologies:

Councillor Celine Handibode, Councillor Davie McLachlan, Councillor Richard Nelson, Councillor Mo Razzaq (Depute)

Attending:

Finance and Corporate Resources

S Jessup, Administration Assistant; E-A McGonigle, Administration Officer

1 Declaration of Interests

No interests were declared.

2 Minutes of Previous Meeting

The minutes of the meeting of the Hamilton Area Committee held on 8 February 2023 were submitted for approval as a correct record.

The Committee decided: that the minutes be approved as a correct record.

3 Community Grant Applications/Warm Welcome Initiative

A report dated 11 April 2023 by the Executive Director (Finance and Corporate Resources) was submitted on:-

- ◆ applications for community grant to be met from the 2023/2024 budget
- ◆ grants awarded to community and voluntary groups/organisations in the Hamilton Area Committee area in response to the Warm Welcome Initiative
- ◆ 4 community grant applications which had been dealt with by the Executive Director (Finance and Corporate Resources), in consultation with the Chair, during the period from 9 February to 31 March 2023 to ensure that the 2022/2023 budget was utilised as fully as possible

At its meeting on 28 September 2022, the Council agreed that the Chief Executive would bring a package of cost of living supports for agreement, in consultation with Group Leaders, which was approved in terms of Standing Order No 37(c) and noted by the Executive Committee on 30 November 2022. This package included support for a Warm Welcome Initiative.

Working in conjunction with South Lanarkshire Leisure and Culture and community and voluntary groups/organisations, the Warm Welcome Initiative was a network of warm spaces in community settings and public buildings where members of the public were welcomed and could participate in activities and access advice and support.

To support the Initiative, a small grants scheme had been created offering grants to a maximum of £1,000 to cover extra costs incurred by offering a Warm Welcome. A total of £40,000 had been identified for the Initiative and the monies had been apportioned equally between the 4 Area Committees.

As funds were required immediately, it had been agreed that applications would be considered by the Executive Director (Finance and Corporate Resources), in consultation with the relevant Area Committee Chair, and submitted to the Area Committee for noting.

The Committee decided:

(1) that community grants be awarded as follows:-

- (a) Applicant: Eddlewood Bowling Club Ladies' Section, Hamilton (HA/1/23)
Purpose of Grant: Outing
Amount Awarded: £300
- (b) Applicant: Earnock Residents' Association, Hamilton (HA/2/23)
Purpose of Grant: Administration and publicity costs
Amount Awarded: £250
- (c) Applicant: St Andrew's Church, Blantyre (HA/4/23)
Purpose of Grant: Outing
Amount Awarded: £300

(2) that the award of 2 grants, totalling £1,720, to the following community and voluntary groups/organisations in the Hamilton Area in response to the Warm Welcome Initiative be noted:-

- (a) Applicant: Fairhill Community Group, Hamilton
Amount Awarded: £720
- (b) Applicant: Hillhouse Link Tenants' and Residents' Association, Hamilton
Amount Awarded: £1,000

(3) that the action taken during the period 9 February to 31 March 2023 by the Executive Director (Finance and Corporate Resources), in consultation with the Chair, to approve the award of the following community grants from the 2022/2023 budget be noted:-

- (a) Applicant: Sharp and Gentles Fly Tying and Fishing Club, Hamilton (HA/35/22)
Purpose of Grant: Materials and entrance fees
Amount Awarded: £450
- (b) Applicant: Trinity Church Women's Group, Hamilton (HA/36/22)
Purpose of Grant: Outing
Amount Awarded: £300
- (c) Applicant: Bothwell Horticultural Society (HA/38/22)
Purpose of Grant: Equipment, outing, administration and publicity costs
Amount Awarded: £630

- (d) Applicant: Hamilton South Townswomen's Guild (HA/39/22)
Purpose of Grant: Outing
Amount Awarded: £300

[Reference: Minutes of 8 February 2023 (Paragraph 8), Minutes of South Lanarkshire Council of 28 September 2022 (Paragraph 7) and Minutes of the Executive Committee of 30 November 2022 (Paragraph 11)]

4 Urgent Business

There were no items of urgent business.

Report

4

Report to:	Hamilton Area Committee
Date of Meeting:	21 June 2023
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - Quarter Primary School and Nursery Class
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Quarter Primary School and Nursery Class by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on Quarter Primary School and Nursery Class be noted.

3. Background

- 3.1. Quarter Primary School and Nursery Class was inspected in April 2023 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors undertook the short inspection model, which evaluated learning, teaching and assessment; and raising attainment and achievement (school) / securing children's progress (nursery).
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 30 May 2023.

4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:

School:-

- ◆ learning teaching and assessment
- ◆ raising attainment and achievement

Nursery:-

- ◆ learning teaching and assessment
- ◆ securing children's progress

4.2. The particular strengths of the school were identified as follows:-

- ◆ Children learn in a nurturing environment where everyone is respected, valued and included in the life of the school. They are polite, kind, caring and ensure everyone is included at their school.
- ◆ Led effectively by the headteacher, the nursery and school team have continued to prioritise children's learning and wellbeing during periods of change.
- ◆ Children's achievements are effectively recognised and celebrated throughout the school and nursery class. Children are valued members of their school community.
- ◆ Children's experiences are enriched through the highly-effective use of technology across the primary school.

4.3. Education Scotland identified the following areas for continued improvement:-

- ◆ Build on existing effective practice to plan learning across the school and nursery class that provides appropriate support and challenge for all learners.
- ◆ Develop further approaches to checking the progress children make across the curriculum to ensure all children make the best possible progress in their learning

4.4. As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have already been incorporated into the school's planning for improvement, this will be further communicated via the school's usual communication channels.

4.5. Education Scotland have intimated that they are very confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The school are in a very strong position to be able to return to pre-pandemic levels of attainment with a particular focus on closing the poverty related attainment gap.

4.6. Additional inspection evidence can be accessed by clicking the following web link:-
[Reports page | Inspection reports | Education Scotland](#)

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

30 May 2023

Link(s) to Council Values/Priorities/Outcomes

- ◆ Inspiring learners, transforming learning, strengthening partnerships

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report of Quarter Primary School and Nursery Class Report of 30th May 2023

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Stewart Nicolson Head of Education (Senior Phase)

Ext: 4475 (Tel: 01698 454475)

E-mail: stewart.nicolson@southlanarkshire.gov.uk

30 May 2023

Dear Parent/Carer

In April 2023, a team of inspectors from Education Scotland visited Quarter Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Children learn in a nurturing environment where everyone is respected, valued and included in the life of the school. They are polite, kind, caring and ensure everyone is included at their school.
- Led effectively by the headteacher, the nursery and school team have continued to prioritise children's learning and wellbeing during periods of change.
- Children's achievements are effectively recognised and celebrated throughout the school and nursery class. Children are valued members of their school community.
- Children's experiences are enriched through the highly-effective use of technology across the primary school.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Build on existing effective practice to plan learning across the school and nursery class that provides appropriate support and challenge for all learners.
- Develop further approaches to checking the progress children make across the curriculum to ensure all children make the best possible progress in their learning.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Quarter Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Reports page](#) | [Inspection reports](#) | [Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Marion Carlton
HM Inspector

Report

5

Report to:	Hamilton Area Committee
Date of Meeting:	21 June 2023
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report - David Livingstone Memorial Primary School and Nursery Class
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of David Livingstone Memorial Primary School and Nursery Class by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland report on David Livingstone Memorial Primary School and Nursery Class be noted.

3. Background

- 3.1. David Livingstone Memorial Primary School and Nursery Class was inspected in February 2023 as part of a national sample of primary education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors undertook the full inspection model, which evaluated leadership of change; learning, teaching and assessment; raising attainment and achievement (school) / securing children's progress (nursery) and ensuring wellbeing, equality and inclusion.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council, and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 16 May 2023.

4. Finding of HM inspectors

4.1. Education Scotland made comment under the following headings:-

School:-

- ◆ leadership of change
- ◆ learning teaching and assessment
- ◆ raising attainment and achievement
- ◆ ensuring wellbeing, equality and inclusion.

Nursery:-

- ◆ leadership of change

- ◆ learning teaching and assessment
- ◆ securing children's progress
- ◆ ensuring wellbeing, equality and inclusion

4.2. The particular strengths of the school were identified as follows:-

- ◆ Children who are friendly, caring, and motivated to learn, across the school and nursery. They work well together, support one another, and demonstrate the school values well. They feel happy, safe, and included in decisions about school life.
- ◆ The highly effective leadership of the headteacher. She promotes a strong sense of teamwork, with everyone involved in progressing the work of the school and nursery. She is supported ably by the depute headteachers and principal teachers.
- ◆ Staff work well together to create a calm, inclusive atmosphere across the school and nursery. They create welcoming, nurturing learning environments where children and adults are respectful and kind.
- ◆ The headteacher, senior leaders, teachers and practitioners use a wide range of information very effectively to ensure all children make progress in their learning.
- ◆ The relentless focus on improving outcomes for children, particularly in literacy and English

4.3. Education Scotland identified the following areas for continued improvement:-

- ◆ Extend existing approaches to check children's progress across all curricular areas.
- ◆ Continue as planned, to take forward the accurately identified school improvement priorities.

4.4. As well as welcoming the strengths of the school it should be noted that the areas for continued improvement have already been incorporated into the school's planning for improvement, this will be further communicated via the school's usual communication channels.

4.5. The school was also identified as having practice worth sharing more widely by Education Scotland as follows: ‘

“The successful approaches that teaching and support staff take to provide highly effective nurture support for targeted groups of children. The principal teacher leads this well-established provision very effectively. Children demonstrate increased social skills and emotional literacy in nurture settings and in classes, as a result of attending nurture groups.”

We are extremely pleased that this has been highlighted.

4.6. Education Scotland have intimated that they are very confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The school are in a very strong position to be able to return to pre-pandemic levels of attainment with a particular focus on closing the poverty related attainment gap.

4.7. Additional inspection evidence can be accessed by clicking the following web link:-
[Reports page | Inspection reports | Education Scotland](#)

5. Employee Implications

5.1. None

6. Financial Implications

6.1. None

7. Climate Change, Sustainability and Environmental Implications

7.1. None

8. Other Implications

8.1. There are no direct risks associated with this report which is provided for information only.

9. Equality Impact Assessment and Consultation Arrangements

9.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

9.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid

Executive Director (Education Resources)

22 May 2023

Link(s) to Council Values/Priorities/Outcomes

◆ Inspiring learners, transforming learning, strengthening partnerships

Previous References

◆ None

List of Background Papers

◆ Education Scotland Report of David Livingstone Memorial Primary School and Nursery
Class Report of 16 May 2023

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Stewart Nicolson Head of Education (Senior Phase)

Ext: 4475 (Tel: 01698 454475)

E-mail: stewart.nicolson@southlanarkshire.gov.uk

16 May 2023

Dear Parent/Carer

In February 2023, a team of inspectors from Education Scotland visited David Livingstone Memorial Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Children who are friendly, caring, and motivated to learn, across the school and nursery. They work well together, support one another, and demonstrate the school values well. They feel happy, safe, and included in decisions about school life.
- The highly effective leadership of the headteacher. She promotes a strong sense of teamwork, with everyone involved in progressing the work of the school and nursery. She is supported ably by the depute headteachers and principal teachers.
- Staff work well together to create a calm, inclusive atmosphere across the school and nursery. They create welcoming, nurturing learning environments where children and adults are respectful and kind.
- The headteacher, senior leaders, teachers and practitioners use a wide range of information very effectively to ensure all children make progress in their learning.
- The relentless focus on improving outcomes for children, particularly in literacy and English.

The following areas for improvement were identified and discussed with the headteacher and a representative from South Lanarkshire Council.

- Extend existing approaches to check children's progress across all curricular areas.
- Continue as planned, to take forward the accurately identified school improvement priorities.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for David Livingstone Memorial Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	very good
Securing children's progress	very good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Details | Find an inspection report | Find an inspection report | Inspection and Review | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. South Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Rosalind J Webster
HM Inspector

Participatory Budgeting – Update for Hamilton Area Committee May 2023			
Service Area	Education	Lead Officer	Laura Mitchell
6			
Stage 1 : Pre Consultation : <ul style="list-style-type: none"> • What are we asking the public for their view on (what service is it / description etc)? • How much funding are we asking about? • Who are we asking, • How are we doing this ? • When are we doing this ? • When will we report back ? 			
Progress update since last Area Committee <p>Case Study: Following the consultation and voting process as reported at the last Area Committee, schools have progressed with their spend, to ensure the minimum 5% is spent in full by the end of March 2023.</p> <p>We are pleased to share David Livingstone Memorial Primary School's participatory budgeting (PB) work as an example of good practice (Appendix 1) within the Hamilton area. This case study illustrates the school's PB journey this session. David Livingstone Memorial Primary School is a particularly good example, as 91% of pupils voted as part of the process. This demonstrates the value and commitment David Livingstone Memorial Primary School have with regards to PB and pupil voice. The voice from stakeholders was very much about supporting families affected by poverty with issues around the Cost of the School Day. Choices for spend included widening access to extra-curricular experiences, providing homework packs, buying items to support the school's rake and take initiative and widening access to school trips. Widening access to extra-curricular clubs won the vote. It is hoped pupil wellbeing and attendance and engagement of pupils affected by poverty at after-school clubs will improve. A further impact section will be added to this case study at the end of the academic year to show the benefit this activity has had for our most vulnerable learners.</p> <p>Next Steps: PB is now fully embedded in South Lanarkshire Council (SLC) schools through the Pupil Equity Funding (PEF). Schools continue to allocate a minimum of 5% of their Pupil Equity Funding to be subject to PB year on year. Schools will receive updated guidance on this at the next PEF Head Teacher and Equity Lead Information Session on 19 May 2023. Optional PB training is planned for August for schools who have new PB Leads or need a refresh.</p> <p>Celebrating Success: SLC schools' PB work continues to be recognised nationally, as an example of good practice. Several local authorities have approached us for guidance and support in this area, as SLC are the only Local Authority in Scotland who have dedicated as much as 5% of PEF from all schools. It has been agreed by the Chief Executive that a CoSLA award application be submitted at the end of May to showcase the work of our schools in this area.</p>			
Stage 2 : Post Consultation <ul style="list-style-type: none"> • The outcome of the PB activity • What happens next ? • Further reporting requirements (eg required Committee approval) 			
<p>Following the voting, Education Resources will provide Area Committees with the following:-</p> <ul style="list-style-type: none"> - Summary Report of each school's PB outcome (available late October/early November) and Local Authority and Area analysis report of this. - Case studies of school activity, which has had particular impact/success (ongoing throughout the year). 			

- Detailed Local Authority Financial Report of how PEF money allocated for PB has been spent (May/June 2023).

Education Resources will support schools with implementation of this and monitor and track the impact of this activity. Findings will inform any future PB activity within Education Resources.

Regular PB Updates and the highlighting of good practice will be communicated to schools via the Equity Hub and through our @SLCEquity Twitter handle.

Participatory Budgeting in Hamilton



DAVID LIVINGSTONE MEMORIAL PRIMARY SCHOOL

An overview of the Participatory Budgeting process in our school

Extra-curricular clubs.

Approximately £3132 was allocated to PB, which was 5% of the total PEF allocation for 22/22

Rationale

Learner participation and achievement boosts children's self-esteem and self-worth. Many clubs have been cancelled due to COVID, with some families finding the cost of any that are running out-with school prohibitive due to changing financial circumstances. Therefore, by running clubs at school with no cost to families it will provide pupils with a range of opportunities that may not be provided at home.



Outcomes

By June 2023, at least 60% of targeted pupils at each stage will attend at least one extra-curricular club.

- P1 = 63% (10 out of 16)
- P2 = 62% (8 out of 13)
- P3 = 63% (10 out of 16)
- P4 = 71% (10 out of 14)
- P5 = 67% (10 out of 15)
- P6 = 65% (11 out of 17)
- P7 = 64% (9 out of 14)

Measure

Participation data will be monitored termly in relation to extra-curricular activities.

Pupil evaluations following extra-curricular opportunities.

Glasgow Wellbeing assessment will be completed September and February to look at impact on Agency and Affiliation of targeted pupils.

Consultation Process

A letter went out to parents asking them to be part of the consultation process. Only one parent responded and was invited along to join a group consisting of two children from each stage who were nominated to represent their class. The group met and came up with the following options that went to vote:

- Extra-curricular clubs with specialist coaches.
- Items to support schools rake and take initiative.
- School trips and transport.
- Homework packs
- Buy in crafts for Friday activity sessions.



Voting Process

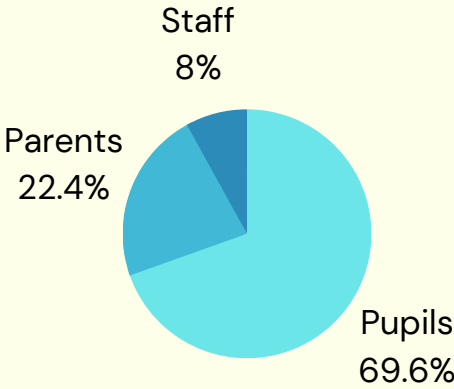
After all ideas had been gathered across the school, the 5 most popular options were put out to a vote. Voting was promoted via the School App, Twitter and visiting classes.

3 Separate Google forms were used to obtain votes from parents, pupils and staff.

Results were announced at assembly and via the school newsletter and app.

Vote Turnout

91% of pupils voted for their preferred choice



Impact

Final impact to be measured in the summer term

Report

Report to:	Hamilton Area Committee
Date of Meeting:	21 June 2023
Report by:	Executive Director (Finance and Corporate Resources)

Subject:	Playscheme Grant Applications 2023/2024
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ request approval for the allocation of the following playscheme grants in the Hamilton area for 2023/2024

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

(1) that playscheme grants be awarded as follows:-

- | | | |
|-----|-----------------|--|
| (a) | Applicant: | Childcare in the Community, Hamilton
(PS/HA/1/23) |
| | Amount Awarded: | £440 |
| (b) | Applicant: | REACH Lanarkshire Autism, Hamilton
(PS/HA/3/23) |
| | Amount Awarded: | £440 |

3. Background

3.1. The Council's community grants scheme includes provision for funding playschemes operating over the Summer, October and Easter school holiday periods. Applications have been invited from individual playschemes for 2023/2024.

3.2. The recommendations reflect the Council's decision to allocate grant funding on the following basis:-

- ◆ £660 to playschemes that operate over the Summer, October and Easter periods
- ◆ £440 for summer period only
- ◆ £110 for each of the October and Easter periods

3.3. The Council also makes financial provision for individual playschemes to receive, as appropriate, travel passes from Strathclyde Partnership for Transport (SPT).

4. Employee Implications

4.1. None

5. Financial Implications

- 5.1. The overall total approved to support Playschemes and Community Grants in the Hamilton area in 2023/2024 was £25,750. The proposed grants amounting to £880 recommended for playscheme grants in this report for approval, will be met from the Area Committee's playscheme and community grant budget, leaving £24,870 to administer community grants for the remainder of 2023/2024.

6. Climate Change, Sustainability and Environmental Implications

- 6.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

7. Other Implications

- 7.1. The risk associated with grant support is that the resources provided are not utilised for the purposes for which they were intended. This is mitigated by information received from the application form, the sign off of a Conditions of Grant form and by the implementation of an audit process.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and therefore no impact assessment is required.
- 8.2. All the necessary consultation with each group has taken place. Appropriate consultation has also taken place with other Council Resources.

Paul Manning

Executive Director (Finance and Corporate Resources)

16 May 2023

Link(s) to Council Values/Priorities/Outcomes

- ◆ Focused on people and their needs
- ◆ We will work to put people first and reduce inequality
- ◆ Caring, connected, sustainable communities

Previous References

Hamilton Area Committee – 21 June 2022

List of Background Papers

- ◆ Individual playscheme grant application forms

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:- Nicola Docherty, Administration Assistant

Ext:- 4149 (Tel: 01698 454149)

E-mail:- nicola.docherty@southlanarkshire.gov.uk

Report

8

Report to: **Hamilton Area Committee**
 Date of Meeting: **21 June 2023**
 Report by: **Executive Director (Finance and Corporate Resources)**

Subject: **Community Grant Applications**

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ request approval for the allocation of community grants to 11 community groups in the Hamilton Area Committee area from the 2023/2024 community grant budget

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

(1) that community grants be awarded as follows:-

- | | | |
|-----|---|---|
| (a) | Applicant:
Purpose of Grant:

Identified Community Benefits:
Estimated Cost:
Total Eligible Grant Applied for:
Recommendation:
Amount Awarded: | The Holding Space, Hamilton (HA/5/23)
Start-up costs – Equipment, materials and publicity costs
Our children and young people thrive
£649
£649
£300
To be determined by the Committee |
| (b) | Applicant:

Purpose of Grant:
Identified Community Benefits:
Estimated Cost:
Total Eligible Grant Applied for:
Recommendation:
Amount Awarded: | Hillhouse Parish Church Men's Club, Hamilton (HA/6/23)
Outing and entrance fees
People live the healthiest lives possible
£320
£320
£320
To be determined by the Committee |
| (c) | Applicant:
Purpose of Grant:
Identified Community Benefits:
Estimated Cost:
Total Eligible Grant Applied for:
Recommendation:
Amount Awarded: | Handmades, Hamilton (HA/4/23)
Outing
People live the healthiest lives possible
£240
£240
£240
To be determined by the Committee |

- (d) Applicant: Larkhall Heritage Group (*HA/8/23*)
Purpose of Grant: Outing and entrance fees
Identified Community Benefits: People live the healthiest lives possible
Estimated Cost: £760
Total Eligible Grant Applied for: £760
Recommendation: £350
Amount Awarded: To be determined by the Committee
- (e) Applicant: Hyper Cyber Youth Project, Blantyre (*HA/9/23*)
Purpose of Grant: Outing and entrance fees
Identified Community Benefits: Our children and young people thrive
Estimated Cost: £1,000
Total Eligible Grant Applied for: £1,000
Recommendation: £350
Amount Awarded: To be determined by the Committee
- (f) Applicant: Hamilton District Men's Shed (*HA/10/23*)
Purpose of Grant: Materials
Identified Community Benefits: People live the healthiest lives possible
Estimated Cost: £500
Total Eligible Grant Applied for: £500
Recommendation: £300
Amount Awarded: To be determined by the Committee
- (g) Applicant: Hamilton Bowling Club (*HA/11/23*)
Purpose of Grant: Outing
Identified Community Benefits: People live the healthiest lives possible
Estimated Cost: £300
Total Eligible Grant Applied for: £300
Recommendation: £300
Amount Awarded: To be determined by the Committee
- (h) Applicant: Hamilton South Guilds Together (*HA/13/23*)
Purpose of Grant: Outing
Identified Community Benefits: People live the healthiest lives possible
Estimated Cost: £500
Total Eligible Grant Applied for: £300
Recommendation: £300
Amount Awarded: To be determined by the Committee
- (i) Applicant: Musical Memories, Hamilton (*HA/14/23*)
Purpose of Grant: Outing
Identified Community Benefits: People live the healthiest lives possible
Estimated Cost: £550
Total Eligible Grant Applied for: £550
Recommendation: £300
Amount Awarded: To be determined by the Committee

(j)	Applicant:	Larkhall New Parish Church Guild Outings Fund (HA/15/23)
	Purpose of Grant:	Outing and entrance fees
	Identified Community Benefits:	People live the healthiest lives possible
	Estimated Cost:	£725
	Total Eligible Grant Applied for:	£725
	Recommendation:	£350
	Amount Awarded:	To be determined by the Committee
(k)	Applicant:	SLC Radio, Hamilton (HA/16/23)
	Purpose of Grant:	Equipment (website)
	Identified Community Benefits:	Working with and respecting others
	Estimated Cost:	£500
	Total Eligible Grant Applied for:	£500
	Recommendation:	£300
	Amount Awarded:	To be determined by the Committee

3. Background

3.1. The Council operates a community grants scheme to support local constituted community groups and voluntary organisations. All applications require to be supported by a constitution, audited accounts or annual income and expenditure accounts, a bank statement, and confirmation that the group/organisation will adhere to the conditions of the grant award. Applications are invited continually throughout the year.

3.2. The main aims of the community grants scheme are to:-

- ◆ fund activities and projects which bring community benefit
- ◆ involve people in the community by bringing them together to enjoy educational, recreational, leisure and other community activities or to improve the local environment

3.3. Support can be provided for a range of activities including administration and publicity costs, purchase of equipment and materials, annual outings and entrance fees, start-up costs and special events.

4. Employee Implications

4.1. None.

5. Financial Implications

5.1. The current position of the community for the Hamilton Area Committee area in 2022/2023 is as follows:-

Total allocation for Community Grants	£25,750
Grants previously allocated	£850
Community grants allocated in this report	£3,410
Remaining balance	*£21,490

*see paragraph 5.2 below

5.2 On the basis that the playscheme grant detailed in a separate report on this agenda amounting to £880 is approved, the remaining balance for allocation throughout the year is £20,610.

6. Climate Change, Sustainability and Environmental Implications

- 6.1. There are no implications for climate change, sustainability or the environment in terms of the information contained in this report.

7. Other Implications

- 7.1. The risk to the Council is that grant funding is not utilised for the purpose of which it was intended. This risk is mitigated by internal controls including audit procedures and conditions of grant agreement.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and, therefore, no impact assessment is required.

- 8.2. All the necessary consultation with the community groups has taken place.

Paul Manning

Executive Director (Finance and Corporate Resources)

5 June 2023

Link(s) to Council Values/Priorities/Outcomes

- ◆ Accountable, effective, efficient and transparent
- ◆ We will work towards a sustainable future in sustainable places
- ◆ Caring, connected, sustainable communities

Previous References

- ◆ Hamilton Area Committee – 26 April 2023

List of Background Papers

- ◆ Individual application forms

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Geraldine Wilkinson, Clerical Assistant

Ext: 4818 (Tel: 01698 454818)

E-mail: geraldine.wilkinson@southlanarkshire.gov.uk