

Report

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Report to:	Clyde Valley Learning and Development Joint Committee
Date of Meeting:	7 September 2009
Report by:	Chair of Clyde Valley Learning and Development Project Implementation Group

Subject:	Clyde Valley Learning and Development Project - Shared Services in Learning and Development in Social Care
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ update the Joint Committee on progress in relation to phases one and two of the Clyde Valley Social Care training agenda

2. Recommendation(s)

2.1. The Joint Committee is asked to approve the following recommendation(s):-

- (1) that the progress achieved so far in relation to phase one, moving and assisting training and Royal Environmental Health Institute Scotland (REHIS) food hygiene training and anti-racist training, be noted
- (2) that a progress report in relation to phase two training areas be reported to the next meeting of the Joint Committee.

3. Background

3.1 The Clyde Valley Sub Group addressing the Social Care training agenda was established in June 2008. The Sub Group identified a number of areas of common interest involving learning and development for social care employees within all 8 Clyde Valley authorities.

4. Progress to Date

4.1 Social Care

4.1.1 A Sub Group has been established comprising of representatives from each of the 8 Clyde Valley authorities to review the provision of training in social care.

4.1.2 Phase one has been completed with tenders prepared for both moving and assisting training and food hygiene (REHIS) training.

4.1.3 A competitive tendering process is currently underway. An invitation to tender (ITT) document that specifies both the functional and legal specifications required by the Clyde Valley Councils was posted on the National Portal; Public Contracts Scotland on 21 August 2009.

4.1.4 The deadlines for returns of the ITT for Interested parties are as follows:-

- ♦ moving and assisting - 21 September 2009

- ◆ food hygiene (REHIS) - 30 September 2009

- 4.1.5 It is anticipated that the Clyde Valley will be in a position to award the contracts to suitable providers by 2 November 2009.
- 4.1.6 The objective of the award of the tenders in these 2 subject areas should result in a more efficient standardised way of working with better use of resources and ensure best value for all involved which, in this case, will be provision of training from a variety of providers. In addition, the provision will establish best practice in the delivery of this training.
- 4.1.7 The potential exists to extend this provision beyond Social Work to other services such as Education which have already expressed an interest.
- 4.1.8 The final draft of a pre-course e-learning module for anti-racist training is also complete. This will be followed by a 3 hour e-learning course on anti-racist training which is currently under development. This e-learning module will be available to the Clyde Valley Councils and will incorporate a core of required elements that will be standard to all the Clyde Valley Councils.
- 4.1.9 The Social Care Sub Group recently carried out a review of their work and achievements to date and considered their priorities for the next phase of the project. The Sub Group agreed that there was a need to refocus on the workstreams identified in the second phase and to be more business focused, with specific emphasis on results and benefits e.g. cost or time savings and delivery of best practice.

The subject areas identified under phase two are as follows:-

- ◆ Crisis and Aggression Limitation and Management (CALM)
- ◆ Social Care Managers Induction
- ◆ Personal Safety at Work

5 Employee Implications

- 5.1. No employee implications.

6. Financial Implications

- 6.1. It is anticipated that Councils will commit to a contract for an initial period of 3 years with an option to extend the contract for a further 1 year. The contract is authorised by South Lanarkshire Council acting as agent for the Clyde Valley Learning and Development Project.
- 6.2 The uptake of these contracts will be on a phased basis dependent upon the procurement agreements that are currently in place for each of the participating councils.
- 6.3 It is anticipated that this proposal in the long-term will lead to significant savings for each of the participating councils through the introduction of a standardised approach.

7. Other Implications

- 7.1. None.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. No implications identified to date.

Gill Bhatti
Chair
Clyde Valley Learning and Development Implementation Group

27 August 2009

Previous References

Clyde Valley Joint Committee Progress Report – June 2009

List of Background Papers

None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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