

Report

10

Report to:	Education Resources Committee
Date of Meeting:	16 March 2010
Report by:	Executive Director (Education Resources)

Subject:	Youth Learning Service Update
----------	--------------------------------------

1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ inform members of developments within the Youth Learning Service in relation to supporting young people and meeting their identified needs

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the range of programmes organised by the Youth Learning Service designed to reach out and engage young people and the positive input achieved in providing better outcomes be noted;
- (2) that the awards achieved by young people through their participation in the programmes, detailed in Appendix 1, be noted;
- (3) that the initiatives that identify and address the changing needs of young people within South Lanarkshire continue to be supported; and
- (4) that presentations be made to each of the Area Committees on the Youth Learning Development Programmes operating within their area.

3. Background

3.1. The Youth Learning Service in Education Resources continues to reach out and engage young people in innovative new programmes that have started over the last year 2009/2010. In addition to this are the successes young people have achieved as a result of their participation in programmes. The impact and benefit for young people through their participation in these programmes is described below with Appendix 1 showing the range of awards successfully achieved.

4. Current programme and initiatives

4.1. **Universal Connections** – through 10 facilities across South Lanarkshire, young people are able to access opportunities that help them develop and realise their full potential. Young people play an active and central role in developing and reviewing programmes, groups and holiday activities throughout the year. In addition to this, Universal Connections work with communities to develop local youth provision, volunteering opportunities and civic pride. Young people are able to gain accredited qualifications through engagement and participation within their local centre or community supported activity.

Detached and outreach youth work also takes place to provide the same opportunities to young people who prefer not to engage within a facility setting.

- 4.2. **SportWorx** – this project is specifically designed to provide opportunities for the participants to maximise their social, educational and personal development. Young people have the opportunity to participate in an organised and certificated programme that is geared towards the achievement and attainment of professional sporting and educational qualifications.

• SportWorx main programme	• DanceWorx Junior programme
• SportWorx Junior programme	• SportWorx Entertainment
• DanceWorx programme	

- 4.3. **International Exchange Programme** – this programme has been in operation since 2004 and offers young people the opportunity to explore citizenship within a global context. European Partners involved to date within this programme are:

• France	• Finland
• Germany	• Czech Republic
• Portugal	• Italy
• Greece	• Poland
• Estonia	• Romania

- 4.4. **South Lanarkshire Youth Council** continues to offer a forum for young people to have their voice heard and to be represented in local and national activities. During 2009/2010 Members of the Youth Council have been actively involved in engaging and representing young people in South Lanarkshire. 6 Members have also taken posts as Members of the Scottish Youth Parliament. These activities include:

- 2 Youth Councillors attending the Scottish Learning Festival in the SECC, Glasgow
- 4 Youth Councillors assisted in the consultation on the Council's website. Assisting Youth Learning staff, they worked with local disability groups to find out what these young people thought of the Council's website from a youth perspective and also visited other Council websites to view new innovative features such as a Virtual Government Assistant and whether these features should be incorporated into the Council's website.
- Cambuslang Area Youth Council members hosted a local "Question Time" event. As a follow up to this, members are now planning a mock election within the community which will be held in June 2010, which is being supported by Corporate Resources.

- 4.5. **Active Breaks** – workers deliver targeted support and education programmes within schools as part of the school curriculum. These youth workers develop innovative programmes that meet the identified needs of young people. One such programme is Parkour (urban free running) within Trinity High School. 3rd and 4th year pupils who have become disillusioned with the school environment have been identified to take part in this programme that seeks to introduce new skills and seed a desire to continue learning with a more positive mental attitude. Parkour teaches discipline, critical thinking, risk assessment and increased spatial awareness.

It is envisaged that participants will develop and focus on their attitude and approach to learning both within the school and community.

4.6. **Consultations and youth engagement** – ensuring that young people are both aware of opportunities and take part in having their say, through Youth Learning Services consultation and youth engagement has included the following:-

- Youth Partnership Survey (bi-annual)
- Single Equalities
- Education Resources Disability Statement of Commitment
- Education Resources draft 2010/2011 Plan (current)
- South Lanarkshire Council Budget Spending proposals for 2010/2011
- South Lanarkshire Council Website review
- 2nd Anti Social Behaviour Strategy

5. **New programmes and initiatives**

5.1. **Youth Bike** – this project is targeted at young people (15–18yrs) who have been involved or are at risk of being involved in anti-social behaviours. Referred through various agencies including Social Services, Youth Justice, Careers, and Youth Learning Service, the project uses the medium of motorcycle mechanics as a diversionary tool with the view to producing a completed motorcycle which is taken each year to the National Youth Bike Competition in Lincoln.

5.2. **Core Connex Teen Second Life** – through a secure, digitally created environment called ‘Teen Second Life’ (TSL), young people aged 13-17 can interact safely and for educational purposes. A virtual island has been created and called ‘Dharma’ where young people can access services, learn through virtual educational scenarios, interact within their surroundings and develop their own democratic process for the island. Older young people and staff will be disclosed by Linden Labs (creators of SL) to be able to access and work within the Teen Grid.

5.3. **Peer Research** – called “Our Journeys” was initially developed and commissioned by the South Lanarkshire More Choices, More Chances (MCMC) Partnership, and has been taken forward through a steering group involving Youth Learning Services, the MCMC Co-ordinator, and Skills Development Scotland.

5.4. The research covered 3 aims:

- capture the experiences of young people prior to leaving school, leaving school and post school, through the 16+ Learning Choices initiative
- develop the skills of the peer researchers
- collate and report the findings of the research

The key findings of the research have been factored into the 16+ Learning Choices process to ensure that the needs of young people prior to leaving and post school are met.

5.5. **H2O** – is the Youth Learning MCMC 16+ Learning Choices programme. Running on a 12 week programme basis, H2O seeks to provide positive destinations for young people, develop their employability, and develop personal and life skills through personal challenges. During this time, young people will also have the opportunity to gain accredited qualifications such as First Aid, Royal Environmental Health Institute of Scotland (REHIS), Sports Leaders Awards and Youth Achievement Awards.

- 5.6. **Future Jobs Fund** – in support of the Government's new scheme of providing employment opportunities for those young people aged 18+ and who have been unemployed for 6 months or more, Youth Learning Services have committed to providing jobs within the sector of Community Learning and Development and, Youth Work. Interviews are currently under way with 20 young people having successful interviews. Pending Disclosure Scotland return, these young people will be placed within one of the projects that the young person has indicated within Youth Learning Services.
- 5.7. **'The Street'** – 'The Street' is an exciting opportunity targeted at young people who have been involved in anti-social behaviour, delivered by Regen:fx Youth Trust in partnership with Youth Learning Services. Young people will be part of the new interactive and hard hitting documentary/drama and virtual reality experience. This project will be the first of its kind in Scotland and hopefully will be televised.
- 5.8. 'The Street' programme works with young people to explore the consequences of negative behaviour and how it impacts on others. This pilot uses issue based topics and role reversal to challenge young peoples' attitudes to youth disorder and safety within communities. The young people that attend this are targeted and are already involved in offending and anti social behaviour.

6. Young People's Successes

- 6.1. Central to the work carried out in engaging young people through the various programmes and projects that take place within the Youth Learning Service is the impact on young people. There are many opportunities for young people to have their successes accredited and recognised both locally and nationally. Attached as Appendix 1 is a compiled list of the programmes and associated awards gained by young people up to February 2010.
- 6.2. Evaluating the impact of participation on young people in South Lanarkshire, Her Majesty's Inspectorate of Education have recently carried out 5 Community Learning and Development inspections under the new methodology of inspecting Learning Communities (school and community). Focusing on a number of quality indicators including impact on young people, the following grades were awarded for this category:
- Stonelaw High School – 5, Very Good
 - Uddingston Grammar – 5, Very Good
 - Strathaven Academy – 5, Very Good
 - Lesmahagow High School – 5, Very Good
 - Hamilton Grammar – 6, Excellent

Not only do these gradings reflect the level of service that young people receive, they also demonstrate the level of partnership working that takes place within the community.

- 6.3. The types of awards and qualifications that these young people have gained include:
- Youth Work Traineeship – piloted between October 2006 and August 2007 and funded through European Social Fund monies, 23 young people have completed the current programme with 2 having now completed Modern Apprenticeships and a further 4 now registered. The traineeship is designed to improve access to employment in areas such as leisure, the voluntary sector, community education,

community work, childcare, tourism and the creative industries as well as in youth work itself.

- Youth Link Awards – these awards celebrate and recognise the outstanding service and performance by managers, youth workers and peer educators in the youth work field. The awards ceremony takes place on 18 March 2010 and notification has been given that in each of these categories, the nominations from South Lanarkshire are finalists. This year South Lanarkshire has nominations in the following categories:
 - Agencies and Partner Organisation (Worker of the Year)
 - Youth Worker of the Year (Full-time or full-time equivalent)
 - Youth Worker of the Year (Faith Issues)
 - Peer Educator of the Year
- Roars Not Whispers – this programme was established in 2006 and helps young people to develop their knowledge and confidence to become active citizens and represent their communities at local, national and international levels. 2 young people, including a member of South Lanarkshire Youth Council, participated and became a Peer Leader as a result of the programme. Focusing on and delivering 4 workshops on inequalities, they were both highly commended at the Red Cross' Annual Humanitarian Citizen Awards in London which celebrates the contribution that young individuals and groups make to the lives of others.
- Nationally recognised awards:
 - Youth Achievement Awards:
 - Bronze – 693
 - Silver – 42
 - Gold – 6
 - Platinum - 8
 - Dynamic Youth Award - 334
 - Duke of Edinburgh Awards:
 - Bronze – 314
 - Silver – 40
- South Lanarkshire Volunteering Enterprise (SoLVE) Awards – a significant number of young people in South Lanarkshire (1,568) volunteer in a number of settings. SoLVE run a yearly awards scheme to promote volunteering and to recognise the effort and support volunteers give to their communities. Young people within Youth Learning Services have consistently won awards in young volunteer, volunteer group and volunteer of the year categories. These awards are coupled with the accreditation of Youth Achievement Awards, Duke of Edinburgh Awards and Millennium Volunteer Awards. The categories for these awards are:
 - Young Volunteer of the Year Award (Under 16)
 - Young Volunteer of the Year Award (16-25)
 - Volunteer Group of the Year award
 - Long Serving Volunteer Award
 - Volunteer of the Year Award

- Youth Pass Awards – an international award that recognised validates non-formal learning within the European Commissions 'Youth in Action' programme. 25 young people have received this award to date through the International programme.

7. Employee Implications

7.1. None

8. Financial Implications

8.1. None

9. Other Implications

9.1. None

10. Equality Impact Assessment and Consultation Arrangements

10.1. This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy and, therefore, no impact assessment is required.

10.2. There is ongoing consultation with employees, Trade Unions and other stakeholders.

Larry Forde
Executive Director (Education Resources)

26 February 2010

Link(s) to Council Objectives

- Raise educational attainment for all
- Improve lives of vulnerable children, young people and adults

Previous References

None

List of Background Papers

None

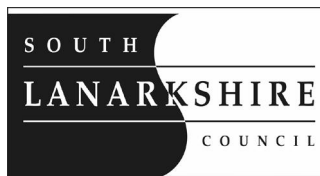
Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Roz Gallacher, Youth Learning Service Manager

Ext: 4466 (Tel: 01698 454466)

E-mail: roz.gallacher@southlanarkshire.gov.uk



Education Resources

Youth Learning Service Awards Table

Award	Award Description	Outcome	Number Benefiting to February 2010
Dynamic Youth Award	Helps 10 – 14 year olds get recognition for achievements in challenges they set themselves. The award is peer assessed and recognise three levels of time commitment: One star 5 – 15 hours Two star - up to 30 hours Three star – Over 30 hours	One , Two or Three Star Dynamic Youth Award	334
Bronze Youth Achievement Award	Young people aged 14+ take part in completing four challenges for a minimum of 15 hours. The award is peer assessed.	ASDAN Certified awards has been levelled at SCQF level 4 with 7 credit points	693
Silver Youth Achievement Awards	Young people aged 14+ help to organise activities. They complete six challenges for a minimum of 15 hours, including giving a presentation. If young people have completed the Bronze Award they will complete 4 Gold Challenges. The award is peer assessed.	ASDAN Certified awards has been levelled at SCQF level 5 with 11 credit points	42
Gold Youth Achievement Awards	Young people aged 14+ Plan, organise and lead activities. They complete eight challenges for a minimum of 15 hours per challenge, including giving a presentation. If young people have completed the Silver Award they will complete 6 Gold Challenges. The award is peer assessed.	ASDAN Certified awards has been levelled at SCQF level 6 with 14 credit points	6

Award	Award Description	Outcome	Number Benefiting to February 2010
Platinum Youth Achievement Awards	Young people aged 14+ take leadership or a peer education role. They complete five challenges including creating a personal development plan, undertaking training and work experience, produce an evaluation and give a presentation	ASDAN Certified awards has been levelled at SCQF level 7 with 16 credit points	8
Young People into Youth Work	<p>The initial Young People into Youth Work programme, which piloted between October 2006 and August 2007, involved recruiting 12 young people specifically from regeneration areas, who had little or few qualifications, and supporting them to improve their confidence and employability through the development of skills and experience in working with young people. During the traineeship the candidates undertook a level 2 SVQ in youth work, worked with young people in a variety of settings and undertook weekly training sessions. The programme, funded through ESF, South Lanarkshire Council and the Community Regeneration Partnership, was designed to improve access to employment in areas such as leisure, the voluntary sector, community education, community work, childcare, tourism and the creative industries as well as in youth work itself.</p> <p>A further 'Young People into Youth Work' training programme took place in 2008-9, funded through ESF and the Fairer Scotland fund, which supported 11 young people.</p>	<p>Over the 2 programmes: 18 trainees successfully completed the full SVQ level 2.</p> <p>3 trainees partially completed the qualification.</p> <p>11 trainees successfully secured full time employment, 5 secured part time employment, 1 gained a place at Strathclyde University to Study Community Learning and Development and 1 travelled to undertake voluntary work in Malaysia.</p> <p>6 trainees have been successful in gaining positions as Modern Apprentices within Youth Learning Services</p>	<p>23 young people.</p> <p>21 young people successfully completed programme</p> <p>11 FT employment</p> <p>5 PT employment</p> <p>19 SVQ II</p> <p>2 partial SVQ</p>

Award	Award Description	Outcome	Number Benefiting to February 2010
Youth Council/Scottish Youth Parliament Training	Young people aged 12 to 19 take part in a residential weekend to develop their skills in supporting young people in their areas, to ensure that the youth agenda is voiced, listened to, and acted upon, locally and nationally.	Evidence towards Youth Achievement Awards and Duke of Edinburgh Awards. Young people are effective contributors at forums such as the Community Planning Youth Theme Partnership	108
Pupil Council Training	Young people between 12 and 16 take part in training sessions within their school to equip them with the skills to be effective contributors. Young people explore rights and responsibilities as well as presenting their peers issues within formal structures within the school.	Young people are able to consult their peers, assimilate information, present at forum meetings and school meetings, and present the outcome back to their peers.	288
REHIS	In order to assist parents and young people in healthy eating programmes participants have studied and passed the elementary food hygiene course.	Having this qualification can increase young people and parents employability in the catering industry.	178

Award	Award Description	Outcome	Number Benefiting to February 2010
Digital Cre8or	Young people aged 12 – 18 participate in an 8 module course that covers skills development in all areas of digital medias. This nationally recognised qualification comprises of modules include film making, photography, music creation and sharing via podcasts, online and CD/DVD.	As a result of participating in this course young people gain confidence and self esteem, as well as the Digital Cre8or Level II qualification. To date this award has been levelled in England at level 4 (GCSE).	10
Bronze Duke of Edinburgh Award	Young people aged 14+ undertake 4 a series of challenges in 4 sections namely skill, service to the community, expedition and physical. To complete the bronze section the young people require to show progression in all 4 sections over 6 to 12 months. This is broken down to young people giving a regular commitment of, on average, 1 hour per week. Sectional certificates can be awarded on completion of each of the 4/5 sections and participants may opt to leave the Award with sectional certificates for 1-3 (4 at Gold) of these and return to complete their Award at a later date so long as they complete before their 25 th birthday.	Bronze Duke of Edinburgh Award Certificate Excellent experience and well recognised by employers	314

Award	Award Description	Outcome	Number Benefiting to February 2010
Silver Duke of Edinburgh Award	Young people aged 15+ undertake 4 a series of challenges in 4 sections namely skill, service to the community, expedition and physical. To complete the silver section the young people require to show progression in all 4 sections over 12 - 18 months. This is broken down to young people giving a regular commitment of on average 1 hour per week.	Silver Duke of Edinburgh Award Certificate Excellent experience and well recognised by employers	40
Millennium Volunteer Awards (Scotland)	This award recognises the contribution of young people aged 16 to 25 by way of a certificate for 50, 100 and 200 hours of volunteering. Carluke UC set up a young volunteer group and trained and placed young people in various projects.	Millennium Volunteer Awards (Scotland) certificate Child Protection training and group work skills gained Excellent experience and well recognised by employers	123
SOLVE Young Volunteer of The Year Award	This ward recognises the contribution of young people aged under 16, over 16 and working as a group by way of a certificate volunteering within their local area/community.	SOLVE Young Volunteer of The Year Award 2008 certificate	10
Localised Certificate of Achievement	This is a local certificate presented to young people to recognise to participation and achievement in various local activity/issue based groups e.g. dance groups and girls groups.	Certificate of Achievement New skills developed/learned	25
Sports Leaders level 1	This award is a nationally recognised qualification that helps people over the age of 14 develop their leadership skills. The syllabus fosters generic skills, which can be applied to a variety of different sporting activities as well as contributing to the candidates personal and social education. It is a practical qualification where candidates learn through doing, rather than through written work. Units-	Level 1 Award <i>This award is currently being assessed to link in with SCQF framework.</i>	64

	<p>Planning, preparing, and assisting a simple sporting activity.</p> <p>Basic communication skills for leading a sporting activity.</p> <p>Principles/ practice in delivering a basic health/fitness session.</p> <p>Understanding fair play in sport.</p> <p>Understanding the role of the sports official.</p> <p>Understanding the scope of local sport and recreation activities.</p> <p>Demonstration of leadership in sport.</p>		
Sports Leaders Level 2	<p>This award in Community Sports Leadership gives people aged 16 upwards the skills needed to plan and deliver safe sporting and recreational activities.</p> <p>The award develops vital leadership skills such as communication, organisation and motivation, whilst instilling the confidence and desire in people to make a difference within their own communities.</p> <p>Units-</p> <p>Contribute to organising and delivering a sports activity session.</p> <p>Establish and maintain a safe sporting activity.</p> <p>Understand the structure of sport and recreation at local, regional, and national level.</p> <p>Understand and lead fitness sessions.</p> <p>Demonstrate principles and practice in running sporting events and competitions.</p> <p>Demonstrate principles and practice in adapting sports activities.</p> <p>Plan a series of appropriate sporting activities.</p> <p>Demonstrate leadership skills in the community.</p>	<p>Level 2 Community Sports Leaders Award</p> <p><i>This award is currently being assessed to link in with SCQF framework.</i></p>	7

Award	Award Description	Outcome	Number Benefiting to February 2010
Emergency First Aid	This is an introduction to basic first aid skills. The course includes: Resuscitation, control of bleeding, treatment of unconscious casualty, heart disorders, shock and burns & scalds. This programme is run in partnership with SL Leisure.	Emergency First Aid Certificate	60
Early Touches	This course is aimed at young people aged 16 and over, who work with children of primary school age. It involves a practical session and 2 presentations. This programme is run in partnership with SL Leisure.	SFA Early Touches Certificate	58
SLL Gym Instructors	This is an introduction to SL Leisure's Core 1 & 2 gym instructor units. These are internally assessed courses but plans are in place to accredit the learning through SL college. Participants are expected to learn safe exercise, instructing exercise, types of exercise, customer safety & principles of exercise. This programme is run in partnership with SL Leisure.	Gym Instructors Certificate	58
Young Leaders Award	The Young Leaders Award is a programme of leadership training for young people aged 9- 13 that promotes them working with younger children, teaching leadership skills through a range of games and activities.	Young Leaders Certificate	110
Rugby foundation	This course teaches the basic skills required to run rugby development programmes for under 16's	SRU foundation course	11
Basketball foundation	This course teaches the basic skills required to run basketball development programmes for under 16's	SBA foundation course	11
Club golf	This course trains coaches to deliver 1 st club golf and extreme golf courses.	Club golf- 1 st club golf certificate	11

Award	Award Description	Outcome	Number Benefiting to February 2010
Youth Pass	<p>Youth Pass was developed to improve recognition and validation of non-formal learning in the Youth in Action Programme. Young people take part in International Exchanges, they complete 8 key competences:</p> <ul style="list-style-type: none"> communication in the mother tongue communication in foreign languages mathematical competence and basic competencies in science and technology digital competence learning to learn social and civic competences sense of initiative and entrepreneurship cultural awareness and expression 	<p>Youth Pass Award Better links with formal education recognition of international youth work</p>	25
Volunteer Development Programme	<p>Open to young people, aged 14+ who are interested in becoming youth leaders or youth management committee members. Youth Work Training course 8wks, 16hrs. in-house certification Youth Management Committee Training 8wks, 16hrs</p>	in-house certification.	1586
Youth Bike	<p>The Youth Bike project is targeted at young people (15 – 18yrs) who have been involved or are at risk of being involved in anti-social behaviours. They are referred through various agencies including Social Services, Youth Justice, Careers, and Youth Learning Service. The project uses the medium of motorcycle mechanics as a diversionary tool with the view to produce a completed motorcycle to take to the National Youth bike Competition in Lincoln.</p> <p>Outcomes of this programme include:</p> <ul style="list-style-type: none"> Introducing young people to further education with a pathway to career choice placements within Motherwell College. Achieving transferable employment skills, safe workshop practices, forward planning, communication, recording, and evaluation, financial planning and empowerment. 	<p>Motherwell College Motorcycle Maintenance course Motherwell College Spray Paint course Youth Achievement Awards 6 National Youth Bike Awards at Lincoln (June 2009)</p> <p>7 young people have gained placements at Motherwell College after taking part in the</p>	55

	<p>At this time Youth Bike have tied into partnership with the Lottery Heritage Fund with a view to secure funding from them to continue Youth Bike, and are already in partnership with Glasgow Transport Museum, Motherwell College, Low Parks Museum and South Lanarkshire Television.</p> <p>Young people completing the courses at Motherwell College are guaranteed a place on the 6 month access course which, after completion guarantees them a place on the HND/HNC mechanics course.</p>	2009 Youth Bike programme.	
Heartstart Programme	<p>The principle of the Heartstart educational pack is to help teach young people the skills of Emergency Life Support.</p> <p>The programme promotes awareness of the importance of Emergency Life Support skills in familiar domestic surroundings. It provides the necessary information for young people to develop the skills needed to cope with a range of life-threatening emergencies. It gives young people the chance to act appropriately and with confidence in an emergency situation and to provide those vital minutes of survival before expert help arrives.</p>	<p>Heartstart Certificate– British Heart Foundation</p> <ul style="list-style-type: none"> • Young people are confident in their ability to overcome their fear and anxiety in an emergency situation • Young people are confident in their ability to provide emergency Life saving support in any situation which may arise. 	185
Modern Apprenticeship in Youth work	<p>This 2 year programme enables young people to achieve a Modern Apprenticeship in youth work while undertaking full time employment within youth learning services. These young people negotiate an individual training plan which is regularly reviewed and they are mentored throughout the apprenticeship. Participants achieve an SVQ level 3 in youth work as well as additional accredited qualifications in first aid, sports and other qualifications which complement their delivery of youth work to other young people.</p>	2 Modern Apprentices have completed the programme and a further 4 Modern Apprentices have recently commenced training.	6

Award	Award Description	Outcome	Number Benefiting to February 2010
H2O	H2O (Heading Towards Other Opportunities) is a core programme specifically for young people in the MCMC 16+ category who have left school and is delivered in 4 locations throughout South Lanarkshire. Using a Youth Work approach, H2O is designed to give young people the opportunity to improve core skills, work with others and gain in confidence and maturity with a view to progression into further opportunities. The programme also focuses on social skills development, active citizenship and goal setting with a small focus on employability.	Youth Learning Services are currently delivering the first H2O programme.	26
Future Jobs Fund	Youth Learning Services are currently offering up to 50 possible employment opportunities under the Future Jobs Fund with a focus on young people. Future Jobs Fund employees spend 6 months in supported employment in order to gain skills and experience in youth work. They receive basic youth work training as well as having the opportunity to undertake a range of awards including REHIS and youth achievement awards.	The first induction of successful candidates will commence in week beginning 8 march 2010.	Up to 50