

Report

Report to:	Education Resources Committee
Date of Meeting:	6 February 2018
Report by:	Executive Director (Education Resources)

Subject:	World Book Day - 1 March 2018
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise members of Education Resources' plans to mark and celebrate World Book Day on 1 March 2018.

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that Education Resources' plans to mark and celebrate World Book Day on 1 March 2018, as detailed in the report, be noted.

3. Background

- 3.1. Education Resources, through its nurseries and schools, has a commitment to raise attainment in literacy and develop the reading and writing skills of children and young people.
- 3.2. Research evidence shows that reading is vital for developing literacy, a good vocabulary and a creative imagination. We want to improve and develop the reading skills of children and young people and to provide them with opportunities to experience the enjoyment of reading for pleasure both in, and outwith, school.
- 3.3. Early years establishments throughout South Lanarkshire play a key role in supporting families to read with young children. Equally, our primary and secondary schools are involved in a variety of programmes and initiatives which encourage and develop the reading skills and knowledge of children and young people, to help prepare them for the world of work and lifelong learning.
- 3.4. Children who are good readers tend to achieve better outcomes at school and outwith school.

4. World Book Day 2018

- 4.1. World Book Day 2018 takes place on 1 March 2018 and provides an opportunity to celebrate the love, passion and creativity that reading can bring to young people and adults.
- 4.2. The Executive Director (Education Resources) has invited members of staff to volunteer to take part in a reading event on World Book Day, or during that week.

- 4.3 This will take the form of visiting a nursery, school or youth learning centre to read to a group of children/young people.
- 4.4 This will build on the work already taking place in our nurseries, schools and youth learning facilities. The idea is to enable staff to act as role models and be active participants in encouraging children and young people to read more widely, and to explore a range of books and develop a love for reading.
- 4.5 This exciting opportunity for adults to become involved in reading to young people will complement the activities which nurseries, schools and youth learning/activities organise in support of the national 'Reading Challenge' and to build and sustain a reading culture.
- 4.6 Many of our schools are involved in the 'Reading Challenge'. Notably, St. Andrew's and St Bride's High School in East Kilbride was the venue for the launch of the 'Secondary School Reading Challenge' by the First Minister, Nicola Sturgeon. This was in recognition of the work the school is doing to involve young people in reading all subject areas throughout the school.

5. Employee Implications

- 5.1. None

6. Financial Implications

- 6.1. None

7. Other Implications

- 7.1. There are no significant risk implications in terms of the information contained within this report.
- 7.2. There are no implications for sustainability in terms of the information contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

- 8.1. This report does not introduce a new policy, function or strategy or recommend a change to existing policy, function or strategy and therefore, no impact assessment is required.
- 8.2. Engagement will take place with a range of stakeholders, including staff, schools and services over the coming weeks.

Tony McDaid
Executive Director (Education Resources)

11 January 2018

Link(s) to Council Values/Ambitions/Objectives

- Improve achievement, raise educational attainment and support lifelong learning

Previous References

None

List of Background Papers

www.worldbookday.com

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:- Des Dickson, Education Operations Manager

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