



Report

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Report to: East Kilbride Area Committee

Date of Meeting: 15 December 2010

Report by: Executive Director (Education Resources)

Subject: HMIe Report - Hunter Primary School

1. Purpose of Report

- 1.1. The purpose of the report is to:-
 - advise of the outcome of the inspection of Hunter Primary School by HM Inspectors

2. Recommendation(s)

- 2.1. The Committee is asked to approve the following recommendation(s):-
 - (1) to note the HMIe Report on Hunter Primary School.

3. Background

- 3.1. Hunter Primary School was inspected in May 2010 as part of a national sample of primary education.
- 3.2. HM Inspectors evaluated improvements in performance, learners' experiences, the curriculum, how well the school meets the learning needs of pupils, the effectiveness of the school's processes for self-evaluation, and its capacity for improvement.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council and staff. Members of the inspection team also met the chairperson of the parent council and a group of parents.
- 3.4. The report by HM Inspectorate was published on 24 August 2010.

4. Findings of HM Inspectors

- 4.1. HMIe made comment under the following headings:-
 - Particular strengths of the school
 - How well do children learn and achieve?
 - How well do staff work with others to support children's learning?
 - Are staff and children actively involved in improving their school community?
 - ◆ Does the school have high expectations of all children?
 - Does the school have a clear sense of direction?
- 4.2. HM Inspectors found that in Hunter Primary School children experience a broad range of activities which help them achieve widely and that they are developing secure citizenship skills by taking part in several charity and community events. Children are making good progress in English language and very good progress in

mathematics. Learners' experiences and the quality of the curriculum were good. Staff provide well-planned opportunities for children to develop their skills in enterprise education and the world of work.

- 4.3. The key strengths of the school were identified as follows:
 - the welcoming ethos
 - confident children who are well behaved and keen to learn
 - partnerships with parents and the community to enhance children's learning
 - staff teamwork in providing learning opportunities that enable children to achieve widely
- 4.4. HM Inspectors reported that the headteacher has a strong commitment to the school and the community. He is held in high regard by parents, children, staff and the wider community. Staff work very well as a team and take responsibility for developing aspects of the work of the school. They are involved in developing the school's vision and values and committed to taking the school forward.
- 4.5. HMI identified the following as the main areas for improvement:-
 - continue to involve children more actively in their learning
 - improve self-evaluation to ensure it leads to consistently high-quality learning which meets the needs of all children
 - address health and safety issues
- 4.6. An action plan to take forward these three areas for improvement has been drawn up by the headteacher and Education Resources. The plan will also address other areas for development identified in the Inspectors' report. Progress on the areas for improvement will be shared with parents.
- 4.7. As a result of the overall quality of education provided by the school, HMI will make no further visits in connection with this inspection.
- 5. Employee Implications
- 5.1. None.
- 6. Financial Implications
- 6.1. None.
- 7. Other Implications
- 7.1. There are no significant sustainability issues in connection with the recommendations contained within this report.
- 8. Equality Impact Assessment and Consultation Arrangements
- 8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

Larry Forde Executive Director (Education Resources)

2 December 2010

Link(s) to Council Objectives

Raise educational attainment for all

- Increase involvement in lifelong learning
- Improve the lives of vulnerable children, young people and adults
- ♦ Improve health and increase physical activity

Previous References

None

List of Background Papers

HMIe Report of 24 August 2010

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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