

Report

14

Report to:	East Kilbride Area Committee
Date of Meeting:	8 June 2005
Report by:	Executive Director (Education Resources)

Subject:	HMI Report - Our Lady of Lourdes Primary School
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of Our Lady of Lourdes Primary School by HM Inspectors.

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) to note the HMI report on Our Lady of Lourdes Primary School.

3. Background

- 3.1. Our Lady of Lourdes Primary School was inspected in January 2005 as part of a national sample of primary education.
- 3.2. HM Inspectors evaluated pupils' achievements, the effectiveness of the school and the environment for learning, the school's processes for self-evaluation and capacity for improvement. There was a particular focus on attainment in English language and mathematics.
- 3.3. The inspection team also evaluated aspects of the school's progress in implementing national recommendations related to improving aspects of school meals provision.
- 3.4. HM Inspectors examined pupils' work and interviewed staff and pupils. They analysed questionnaires issued to a sample of parents, P4 to P7 pupils and to all staff. Members of the inspection team also met members of the School Board, representatives of the Parent-Teacher Association (PTA) and a group of parents.

4. Findings of HM Inspectors

4.1. The Inspectors made comments under the following headings:-

- Key Strengths
- What are the views of parents and carers, pupils and staff?
- How good are learning, teaching and achievement?
- How well are pupils supported?
- How good is the environment for learning?
- Improving the school

- 4.2. The Inspectors found the following key strengths:-
- The quality of pastoral care provided by a caring and committed staff and the very good support for pupils who were having difficulties in their learning.
 - Attainment in reading and mathematics, particularly in P1 to P3, and the positive impact on pupils of the use of play as a tool for learning.
 - The courteous, confident and very well behaved pupils and their involvement in a wide range of extra-curricular activities.
 - The partnership with parents and the wider community.
 - The leadership of the Head Teacher and Depute Head Teachers.
- 4.3. In addition, HM Inspectors also found that:-
- The school's curriculum provided pupils with a broad range of learning experiences.
 - Staff, pupils and parents had a strong sense of pride in the school.
 - The new school building provided very good accommodation and facilities and was very clean and well maintained.
- 4.4. HMI recognised that the school was well placed to improve further. They identified the following as the main points for action by the school and Education Authority to assist in continuing the provision of high quality and improving education:-
- Improve pupils' attainment in writing.
 - Develop more effective tracking of pupils' progress and attainment and ensure tasks are sufficiently challenging to meet the needs of all pupils.
 - Develop the use of information and communication technology (ICT) in supporting pupils' learning across the curriculum.
- 4.5. An action plan to take forward these points has been drawn up by the Head Teacher with the support of the Head of Learning Community, Education Resources.

5. Employee Implications

- 5.1. None.

6. Financial Implications

- 6.1. None.

7. Other Implications

- 7.1. None.

8. Consultation

- 8.1. Consultation has taken place with the School Board, local elected members and staff.

Ken Arthur
Executive Director (Education Resources)

8 May 2005

Link(s) to Council Objectives

- Learning in the Community
- Supporting the Community

Previous References

None

List of Background Papers

None

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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