

Report

6

Report to:	Education Resources Committee
Date of Meeting:	9 November 2010
Report by:	Executive Director (Education Resources)

Subject:	Education Resources Resource Plan 2010/2011: Quarter 2 Progress Report
----------	---

1. Purpose of Report

1.1. The purpose of the report is to:-

- ♦ advise the Education Resources Committee of progress against the Resource Plan over the first two quarters of the year from April to September 2010.

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the progress made to date against the actions contained within the Resource Plan 2010/2011, as contained at Appendix 1, is noted.

3. Background

- 3.1. The Resource Plan sets out objectives and priorities to be managed and delivered by the Resource for the period 2010/2011. It was approved by the Education Resources Committee on 1 June 2010.
- 3.2. The Resource Plan 2010/2011 embodies the vision, priorities, objectives and improvement themes of the Council Plan 'Connect', based on the 2009 Mid Term Review.
- 3.3. The Resource Plan links with the priorities set out at a national and local level, as appropriate, and provides the context for the development of services in South Lanarkshire.
- 3.4. This report outlines progress made on the Plan over the period April to September 2010. Appendix 1 provides an update on key actions and measures for the Resource.

4. Objectives for the Resource for 2010/2011

- 4.1. The Resource objectives for 2010/2011 are listed below under the relevant improvement theme and objectives from the Council Plan:

Council objective: Raise educational attainment for all

Resource objective: Progress approaches in respect of the National Priorities in Education

- progress approaches in respect of the National Priorities in Education
- further develop training and support on working with under threes

Resource objective: To raise standards of educational attainment for all in schools, especially in the core skills of literacy and numeracy

- improve achievement and attainment outcomes in all establishments
- implement key aspects of legislative duties as prescribed in revised/new legislation
- take forward appropriate aspects of *Glow* in establishments annually

Resource objective: Take forward the principles, values and purposes of *A Curriculum for Excellence*

- take forward key aspects of Curriculum for Excellence in all schools and establishments as appropriate annually

Resource objective: Implement the primary schools modernisation programme

- deliver agreed targets within the primary schools modernisation programme

Resource objective: Establish approaches to address the National Inspection Framework for establishments and Services within Education Resources

- progress the key themes of self-evaluation and leadership in all establishments and services

Resource objective: Ensure the highest possible quality of educational provision for children, young people, families and communities

- ensure the highest possible quality of educational provision for children, young people, families and communities
- ensure compliance with the Council's Information Governance Strategy to protect and manage more effectively our information
- ensure compliance with enquiry response standards
- implement routes to qualifications in early years settings
- maintain Education Resources' commitment to employees through the development and effective implementation of personnel policies and employee learning and development opportunities

Council objective: Increase involvement in lifelong learning

Resource objective: Deliver services and programmes through the Community Learning Partnership to further improve literacy and numeracy skills among young people and adults

- increase involvement in lifelong learning for young people and adults

Resource objective: Increase levels of achievement through learning for adults

- increase levels of achievement through learning for adults

Resource objective: Increase levels of achievement through community capacity building

- take forward key aspects of the community capacity building actions as defined within the *Community Learning and Development Strategy*
- take forward key aspects of engagement with young people as defined within the *Youth Strategy*
- promote volunteering opportunities for young people and support them to become active within their community

Resource objective: Increase levels of achievement through learning for young people

- take forward a review of the South Lanarkshire Youth Strategy 2008 to 2011
- take forward key aspects of the community capacity building actions as defined within the *Community Learning and Development Strategy*
- promote opportunities for young people to complete and gain nationally accredited qualifications

Council objective: Improving health and increasing physical activity

Resource objective: Engage all education establishments in the Health Promoting Schools Programme

- ensure health promotion is embedded in the ethos and practice of all establishments and services
- continue to work towards accreditation of Youth Learning establishments as Health Promoting establishments
- provide a range of physical, social and cultural activity for all children within schools and establishments
- implement key aspects of the *HALL 4* improvement strategy
- undertake health and well-being research
- further develop “Give Us A Break” within Education Resources

Council objective: Improve lives of vulnerable children, young people and adults

Resource objective: Ensure national priorities for vulnerable children and families are addressed

- progress key aspects of Getting It Right for Every Child in all establishments and services
- progress key aspects of the National Early Years Framework
- take forward the 16+ Learning Choices initiative

Corporate Improvement Theme: Vision and strategic direction

- develop and implement the Council Plan – *Connect*
- implement a programme of equality and human rights impact assessments
- develop and introduce Council wide equality performance measures and publish results
- take forward equalities of race, disability and gender
- foster responsible citizenship and awareness of sustainable development
- develop and promote sustainable development opportunities with young people

Corporate Improvement Theme: Governance and accountability

- ensure that high standards of governance are being exercised (through the use of scrutiny forums, audit plans and risk management)

Corporate Improvement Theme: Performance management and improvement

- implement effective Best Value management arrangements to ensure continuous improvement, and effective and efficient service delivery
- implement a strategic response to the Scottish Government’s Efficient Government agenda
- continue to drive forward the performance management and quality improvement agenda to ensure services are focussed on achieving the best possible outcomes for service users

Corporate Improvement Theme: Efficient and effective use of resources

- ensure our commitment to employees through the development and effective implementation of personnel policies and employee learning and development opportunities
- manage land and property assets efficiently
- develop Education Resources Continuity Plan

5. Progress to date on Council and Resource priorities

- 5.1. Of the 120 measures outlined in the Resource Plan we have already achieved or are on schedule to achieve 92 (77%). The remaining 28 (23%) of measures will be reported at a later date. Progress on all objectives, actions and measures is noted at Appendix 1.
- 5.2. Highlights of the year to date are noted below:
- The highly successful “Safe & Sound” Artsnet Programme supporting over 2,500 children to engage in a range of drama, music and dance activities designed to assist young people to keep themselves safe.
 - The success of South Lanarkshire schools in national and international events including:
 - ~ Calderglen High School, winners of the National Concert Band festival;
 - ~ John Ogilvie High School, winners of the prestigious “International Spanish School of the Year award.
 - SQA attainment in 2009/2010, by the end of S6, increased in all nationally recognised measures.
 - Increasing numbers of young people actively involved in individual volunteering activities within their local communities. Over 30 young people have now received a Millennium Volunteer Award in recognition of over 200 hours voluntary work.
 - The progress being made by Education Resources, in taking forward the Schools Modernisation Programme (up to September 2010):
 - 29,800 pupils learning in new schools designed to meet the needs of the 21st Century curriculum (69%);
 - 47 new modernised primary schools incorporating:-
 - ~ 23 new build nursery classes;
 - ~ 13 new build bases for children with additional support needs; and
 - ~ 10 community wings
 - 4 stand alone nursery centres completed
 - 17 new and 2 major refurbished secondary schools completed
 - An increasing number of schools receiving positive inspection reports. In the 14 published reports, 99% were evaluated as satisfactory or above (April – September).
 - Cathkin Community Nursery received 5 evaluations of “excellence” in their recent HMI Inspection.
 - The Launch of ‘My SELF and Others’ in September 2010 an emotional literacy framework and resource pack designed to support children aged 3-12 years

The Resource Risk Register has been fully revised, agreed and incorporated within the Council's overall Risk Register. An associated risk control plan has been agreed and continuous monitoring arrangements are in place. The Resource Security Action Plan is under revision. A significant drop in levels of vandalism, break-ins and fire has been recorded.

- 5.3. Areas for improvement – currently, there are no actions or measures categorised as 'not on course to achieve' by the year end.
- 5.4. In the previous report (Q4 2009/2010) a number of measures were given the status "to be reported later". Where the data is now available for these measures, it appears as the figure for 2009/2010 in this Q2 report.

A small number of longer-term measures will be updated at the end of the Connect period.

6. Employee Implications

- 6.1. There are no personnel implications arising from this report, other than a direct link to the Performance and Development Review (PDR) process.

7. Financial Implications

- 7.1. Resource Plan objectives and more detailed Service Plans inform financial planning within the Resource. There are, however, no specific financial implications arising from this particular report. Priorities will continue to be delivered within existing revenue and capital resources.

8. Other Implications

- 8.1. There are no direct risks associated with this report.
- 8.2. There are no significant sustainability issues in connection with the recommendation contained within this report.

9. Equality Impact Assessment and Consultation Arrangements

- 9.1. The Council's Resource planning process is informed by consultation and, where appropriate, more detailed consultation is carried out in relation to specific priorities. A Resource wide schedule has been developed for projects and functions requiring equalities impact assessment.

Larry Forde
Executive Director (Education Resources)

19 October 2010

Link(s) to Council Objectives/Improvement Themes/Values

- ◆ Vision and Strategic Direction – Sustainable Development
- ◆ Efficient and Effective use of Resources
- ◆ Performance Management and Improvement
- ◆ Raise Educational Attainment for All
- ◆ Increase Involvement in Lifelong Learning
- ◆ Improve Health and Increase Physical Activity
- ◆ Improve Lives of Vulnerable Children, Young People and Adults
- ◆ Increase Participation in Arts and Culture

Previous References

- ♦ Education Resources Committee; 1 June 2010

List of Background Papers

- ♦ Education Resources Resource Plan 2010 - 2011

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

Jim Gilhooly, Head of Education

Ext: 4475 (Tel: 01698 454475)

E-mail: jim.gilhooly@southlanarkshire.gov.uk