

Participatory Budgeting – Update for Cambuslang and Rutherglen Area Committee May 2023			
Service Area	Education	Lead Officer	Laura Mitchell
Stage 1 : Pre Consultation : <ul style="list-style-type: none"> • What are we asking the public for their view on (what service is it / description etc)? • How much funding are we asking about? • Who are we asking, • How are we doing this ? • When are we doing this ? • When will we report back ? 			
Progress update since last Area Committee Case Study: <p>Following the consultation and voting process as reported at the last Area Committee, schools have progressed with their spend, to ensure the minimum 5% is spent in full by the end of March 2023.</p> <p>We are pleased to share St Charles' Primary School's participatory budgeting work as an example of good practice (Appendix 1 and attached as a PDF) within the Cambuslang and Rutherglen area. This case study illustrates the school's PB journey this session. St Charles' Primary School is a particularly good example, as 100% of pupils and 101 parents voted as part of the process. This demonstrates the value and commitment St Charles have with regards to PB and pupil voice. The voice from stakeholders was very much about supporting families affected by poverty with issues around the Cost of the School Day. Choices for spend included providing free snack and widening access to extra-curricular experiences. Widening access to extra-curricular clubs and events won the vote. It is hoped pupil wellbeing and attendance and engagement of pupils affected by poverty at after-school clubs and sporting events will improve. A further impact section will be added to this case study at the end of the academic year to show the benefit this activity has had for our most vulnerable learners.</p> <p>Next Steps: PB is now fully embedded in SLC schools through the Pupil Equity Funding. Schools continue to allocate a minimum of 5% of their Pupil Equity Funding to be subject to PB year on year. Schools will receive updated guidance on this at the next PEF Head Teacher and Equity Lead Information Session on 19 May 2023. Optional PB training is planned for August for schools who have new PB Leads or need a refresh.</p> <p>Celebrating Success: SLC schools' PB work continues to be recognised nationally, as an example of good practice. Several local authorities have approached us for guidance and support in this area, as SLC is the only Local Authority in Scotland which has dedicated as much as 5% of PEF from all schools. It has been agreed by the Chief Executive that a CoSLA award application be submitted at the end of May to showcase the work of our schools in this area.</p>			
Stage 2 : Post Consultation <ul style="list-style-type: none"> • The outcome of the PB activity • What happens next ? • Further reporting requirements (eg required Committee approval) 			
<p>Following the voting, Education Resources will provide Area Committees with the following:</p> <ul style="list-style-type: none"> - Summary Report of each school's PB outcome (available late October/early November) and Local Authority and Area analysis report of this - Case studies of school activity, which has had particular impact/success (ongoing throughout the year) - Detailed Local Authority Financial Report of how PEF money allocated for PB has been spent (May/June 2023) 			

Education Resources will support schools with implementation of this and monitor and track the impact of this activity. Findings will inform any future PB activity within Education Resources.

Regular PB Updates and the highlighting of good practice will be communicated to schools via the Equity Hub and through our @SLCEquity Twitter handle.



ST. CHARLES PRIMARY SCHOOL

An overview of the Participatory Budgeting process in our school

✧ Sports Clubs/Transport to Sporting Events ✧

Approximately £3124 was allocated to PB, which was 5% of the total PEF allocation for 22/22

Rationale

1. Following initial questionnaires, one problem identified by parents and pupils was the lack of opportunities to access extra-curricular clubs and represent the school at events.
2. Using the Glasgow Wellbeing tool, it is anticipated that the scores for pupils on the 'I belong to this school / I feel important to this school' will improve significantly as a result of this initiative.



Consultation Process

The pupil PB group had one representative from each class. Pupils had to put themselves forward and present why they would be the ideal candidate to represent their class. Classmates voted for their class representative. Each representative, after the initial meeting presented what PB is and lead discussions to gather ideas for the spend.

Parental Engagement

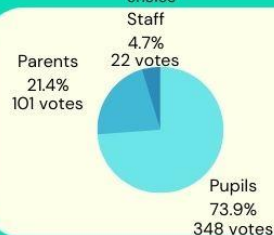
A virtual meeting was held with the parent group, after a generic letter to ask for volunteers was sent out. Parents had the opportunity to discuss their preferred choices, as well as having time to discuss the choices identified through the pupil consultation process.

Voting Options

- Stocked fruit bowls for reading and snack times
- Healthy snacks for breaks
- P7 residential trip fund
- Transport to sporting events
- Sports coaches

Vote Turnout

100% of pupils voted for their preferred choice



Outcomes

1. By June 2023, targeted pupils will give a rating of above 5 for 'I belong to this school / I feel important to this school' and thus will improve their sense of belonging to the school.
2. By June 2023, there will be a significant improvement in the attendance of extra-curricular clubs and events for targeted pupils.

Measures

- Glasgow Wellbeing tool to track pupil voice.
- Tracking and Monitoring of attendance of targeted pupils at extra-curricular clubs/events.
- Teacher observations and dialogue with pupils following events.



Voting Process

All pupils, parents and staff in the school community had the opportunity to vote for their preferred choice.

- P4-7 voted through a ballot sheet.
- P1-3 voted by raising their hands.
- The pupil PB group collected and counted all pupil votes.
- Parents and staff voted through a Google form



Impact

Final impact to be measured in the summer term