



# Report

3

Report to: East Kilbride Area Committee

Date of Meeting: 24 August 2011

Report by: Executive Director (Education Resources)

Subject: HMle Report - Long Calderwood Primary School, East

**Kilbride** 

### 1. Purpose of Report

1.1 The purpose of the report is to:-

 advise of the outcome of the inspection of Long Calderwood Primary School by HM Inspectors

### 2. Recommendation(s)

- 2.1 The Committee is asked to approve the following recommendation(s):-
  - (1) that the HMIe Report on Long Calderwood Primary School be noted.

### 3. Background

- 3.1 Long Calderwood Primary School was inspected in May 2011 as part of a national sample of primary education.
- 3.2 HM Inspectors evaluated improvements in performance, learners' experiences, meeting learning needs, the curriculum, the school's processes for improvement through self-evaluation and its capacity for improvement.
- 3.3 The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council and staff. Members of the inspection team also met parents and members of the local community.
- 3.4 The report by HM Inspectorate was published on 21 June 2011.

### 4. Findings of HM Inspectors

- 4.1 HMIe made comment under the following headings:-
  - Particular strengths of the school
  - ♦ How well do children learn and achieve?
  - How well do staff work with others to support children's learning?
  - ♦ Are staff and children actively involved in improving their school community?
  - Does the school have high expectations of all children?
  - Does the school have a clear sense of direction?

- 4.2 HM Inspectors found that Long Calderwood Primary provided pupils with a very good quality of education. The head teacher has a clear vision of how to improve the school and has identified key areas for improvement with staff. Staff work very well with other professionals to help children learn. Partnerships with external agencies are strong and help staff support a range of needs, as well as supporting individual children.
- 4.3 The particular strengths of the school were identified as follows:-
  - Positive relationships with children, parents and the community
  - ♦ Well-judged use of external support agencies to help any children with additional support needs
  - ♦ Approaches to self-evaluation which are helping to improve children's learning experiences
  - ♦ The leadership of the head teacher in taking forward school improvement
- 4.4 HMI identified the following as the areas for improvement:-
  - ♦ Continue to develop Curriculum for Excellence across all curricular areas, including the tracking and assessment of children's progress
  - Ensure that all tasks and activities to promote learning are set at the correct level for children
- 4.5 These areas for improvement have been incorporated into the school's improvement plan. The plan will also address other areas for development identified in the Inspectors' report. Progress on the identified areas for improvement will be shared with parents.
- 4.6 HMI have intimated that they are confident that the school, with support from the education authority will be able to make the necessary improvements in light of the inspection findings, and will make no more visits in connection with this report.
- 5. Employee Implications
- 5.1 None
- 6. Financial Implications
- 6.1 None
- 7. Other Implications
- 7.1 There are no direct risks associated with this report which is provided for information only.
- 7.2 There are no significant sustainability issues in connection with the recommendations contained within this report.
- 8. Equality Impact Assessment and Consultation Arrangements
- 8.1 There is no requirement to carry out an assessment in terms of the proposals contained within this report.

# Larry Forde Executive Director (Education Resources)

## Link(s) to Council Objectives/Improvement Themes/Values

- Raise educational attainment for all
- ♦ Increase involvement in lifelong learning
- Improve the lives of vulnerable children, young people and adults
- ♦ Improve health and increase physical activity

### **Previous References**

None

### **List of Background Papers**

• HMIe Report of 21 June 2011

#### **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

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