

# Report

Report to:	<b>Clyde Valley Learning and Development Joint Committee</b>
Date of Meeting:	<b>2 March 2009</b>
Report by:	<b>Chair of Clyde Valley Learning and Development Project Implementation Group</b>

Subject:	<b>Clyde Valley Learning and Development Project - Learning and Development in Social Care</b>
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## 1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ update the Joint Committee on progress in relation to phases one of the Clyde Valley Social Care training agenda

## 2. Recommendation(s)

2.1. The Joint Committee is asked to approve the following recommendation(s):-

- (1) that the progress of the project achieved so far in relation to moving and handling and Royal Environmental Health Institute Scotland (REHIS) food hygiene training be noted.
- (2) that the progress of generic child protection and anti-racist training be reported at the next Joint Committee meeting.

## 3. Background

3.1 A Clyde Valley sub group addressing the Social Care training agenda was established in June 2008. The sub group identified a number of areas of common interest involving learning and development for employees of all eight Clyde Valley authorities.

3.2 The first phase of the Social Care project identified the following subject areas for review:

- ◆ Moving and handling (assisting) training
- ◆ Food hygiene training (REHIS)
- ◆ Child protection training
- ◆ Anti-racist training

## 4. Progress to Date

### 4.1 Social Care

4.1.1 Within the sub group, development groups have been assigned to each subject area under the phase one agenda.

- 4.1.2 Each development group has gathered data in for the two key subject areas of moving and assisting training, and food hygiene training, with alternative methods of delivery and opportunities for improvement in these areas. It is anticipated that this joint approach to training in moving and assisting and food hygiene will result in a more efficient way of working with better use of resources.
- 4.1.3 The groups have agreed the core content of moving and assisting and food hygiene and are now at the stage of giving consideration to preparing a tender in partnership with colleagues in South Lanarkshire Council's procurement team. The object of the tender is to allow for provision from a variety of providers and to take on board the requirement that partner councils may join the arrangement in a staged timetable, reflecting the need to see out existing contracts for this provision.
- 4.1.4 The group have agreed a two day moving and assisting training for the full course, using the neuromuscular approach and a one day refresher course every two years using the same technique. This complies with the Health and Safety Executive's Manual Handling Operations Regulations 1992.
- 4.1.5 The group have also agreed that the food hygiene training should be standardised to the Royal Environmental Health Institute for Scotland (REHIS) approved syllabus with one day's training for the full course for new employees and a half day refresher training every three years for existing employees to comply with REHIS recommendation for this training.

The projected numbers of employees per year who will require training are as follows:

Subject Area	Full course	Refresher course
Moving and Assisting	650	1417
Food hygiene	453	598

- 4.1.6 The Social Care Sub Group have identified a further three subject areas where a joint approach will yield benefits, either in cost or time, or in the delivery of best practice in content of the course, with opportunities for standard outcomes for participants, which will require agreement of the eight Clyde Valley authorities.

The subject areas are as follows:

- Social Work Managers Induction
- Crisis Aggression Limitation and Management
- Personal Safety at Work

## **5 Employee Implications**

- 5.1. No employee implications.

## **6. Financial Implications**

- 6.1. It is anticipated that the proposals will lead to savings in the region of 15% for each member of the participating Councils through the introduction of a standardised approach.

## **7. Other Implications**

7.1. None.

## **8. Equality Impact Assessment and Consultation Arrangements**

8.1. No implications identified to date.

**Gill Bhatti**

**Chair of Clyde Valley Learning and Development Project Implementation Group**

**17 February 2009**

## **Previous References**

None

## **List of Background Papers**

None

## **Contact for Further Information**

If you would like to inspect the background papers or want further information, please contact:-

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