

Report

Report to:	Hamilton Area Committee
Date of Meeting:	18 December 2019
Report by:	Executive Director (Education Resources)

Subject:	Education Scotland Report – St Peter’s Primary School, Hamilton
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1. Purpose of Report

1.1. The purpose of the report is to:-

- ◆ advise of the outcome of the inspection of St Peter’s Primary School, Hamilton by Education Scotland inspectors

2. Recommendation(s)

2.1. The Committee is asked to approve the following recommendation(s):-

- (1) that the Education Scotland Report on St Peter’s Primary School, Hamilton be noted.

3. Background

- 3.1. St Peter’s Primary School, Hamilton was inspected in September 2019 as part of a national sample of primary and early years’ education.
- 3.2. As part of the revised approach to inspection, the Education Scotland inspectors evaluated the learning, teaching and assessment and raising attainment and achievement under the short inspection model.
- 3.3. The inspection team analysed questionnaires issued to a sample of parents, pupils and to all staff. Inspectors observed class lessons and interviewed groups of pupils, including the pupil council and staff. Members of the inspection team also met parents and members of the local community.
- 3.4. The report by Education Scotland was published on 3 December 2019.

4. Findings of Education Scotland Inspectors

4.1. Education Scotland made comment under the following headings:-

- ◆ learning provision
- ◆ children’s successes and achievements

4.2. Education Scotland found that a positive supportive ethos was evident across the school and relationships amongst staff, pupils and families were strong. Within classes, staff and children were respectful and kind towards each other. Almost all children were enthusiastic about school and behave well in class. They commented positively about the learning environment, with it being stimulating and bright. Staff have a wide variety of resources available to them, including the support of class

assistants. A satisfactory attainment level of literacy and numeracy was identified throughout the visit.

4.3. The particular strengths of the school were identified as follows:-

- ◆ The headteacher has a clear understanding of the future direction of the school. She knows the children, staff and parents well. She is working with all staff to strengthen the school culture
- ◆ Children's emotional wellbeing and resilience are being supported through the positive ethos and relationships amongst staff, pupils and families
- ◆ Teachers provide a variety of activities for children who are happy, keen to learn and who enjoy coming to school

4.4. Education Scotland identified the following areas for continued improvement:-

- ◆ Across the school teachers need to develop and agree a shared understanding of what high quality learning and teaching looks like. This should form the basis of future discussions and school planning
- ◆ Children's voices and choices should be increased, particularly in relation to their learning. They should be more involved in choosing, planning and assessing their work to help them understand what and why they are learning
- ◆ All staff should focus on raising children's attainment and achievement. This should be central to all initiatives and activities. Children with additional needs should have clearer and more focused plans to help increase their rate of progress

4.5. As well as welcoming the strengths of the school, it should be noted that the areas for continued improvement have already been incorporated into the school's improvement plan. Progress on the identified areas for improvement will be shared with parents.

4.6. Education Scotland have intimated that they are confident that the school will be able to take forward the areas for improvement and will make no more visits in connection with this report. The local authority will inform parents about the school's progress as part of the authority's arrangements for reporting to parents on the quality of its schools.

4.7. The inspection report can also be accessed by clicking the following web link
<https://education.gov.scot/media/1jpp5tzw/stpeterspsins031219.pdf>

5. Employee Implications

5.1. None.

6. Financial Implications

6.1. None.

7. Other Implications (Including Environmental and Risk Issues)

7.1. There are no direct risks associated with this report which is provided for information only.

7.2. There are no significant sustainability issues in connection with the recommendations contained within this report.

8. Equality Impact Assessment and Consultation Arrangements

8.1. There is no requirement to carry out an assessment in terms of the proposals contained within this report.

- 8.2. The content of Education Scotland reports are shared with parents and discussed at Parent Council meetings.

Tony McDaid
Executive Director (Education Resources)

2 December 2019

Link(s) to Council Values/Ambitions/Objectives

- ◆ Get it right for children and young people
- ◆ Protect vulnerable children, young people and adults
- ◆ Improve achievement, raise educational attainment and support lifelong learning
- ◆ Ensure schools and other places of learning are inspirational

Previous References

- ◆ None

List of Background Papers

- ◆ Education Scotland Report - 3 December 2019

Contact for Further Information

If you would like to inspect the background papers or want further information, please contact:-

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